Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
RECEIVED
BY: 127396 DATE: OCT 13 2026

REGIONAL MEMORANDUM
No. 1359 s. 2026

ENDORSEMENT OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF A JOINT MEMORANDUM FOR ITS ROLL-OUT IN SCHOOLS

To: All Schools Division Superintendents

1. This has reference to OM-OUGOPS-2026-11-1848, endorsing the finalized session guides for classroom-based discussions on bullying prevention. It supports DepEd zero-tolerance policy against abuse, violence, neglect, exploitation, and bullying, consistent with Republic Act No. 10627, or the Anti-Bullying Act of 2013, and its Revised Implementing Rules and Regulations. The initiative aims to promote a safe, inclusive, and conducive learning environment while strengthening the capacity of school personnel to implement bullying prevention programs.

2. All schools are directed to conduct classroom-based discussions using the session guides, which include scripts and slide presentations developed by the Learner Rights and Protection Division (LRPD), the Learning Systems, Stairway Foundation Inc., and contributors from various DepEd offices. The discussions aim to increase learners' awareness of bullying and its harmful effects, foster empathy and respect, promote shared responsibility, and equip learners with appropriate responses to bullying incidents. Schools are also instructed to integrate these discussions into Homeroom Guidance and other relevant school-based activities to reinforce bullying prevention throughout the academic year.

3. Schools Division Offices (SDOs) are mandated to ensure the dissemination and effective implementation of the session guides and provide the necessary technical assistance, supervision, and monitoring. The Division Learner Rights and Protection (LRP) focal personnel, shall accomplish the prescribed monitoring tools and may develop supplementary data collection instruments to facilitate the consolidation and analysis of school implementation reports. These measures aim to assess implementation, identify gaps, and ensure the sustained promotion of learner rights, protection, and bullying prevention in all schools.

4. All materials and monitoring tools shall be accessed through the link and QR code found in the attached Joint Memorandum, for perusal.

5. For immediate dissemination and compliance.

For the Regional Director:

RHODA T. RAZON
Assistant Regional Director

Encl.: As stated
Reference: OM-OUGOPS-2026-11-1848

To be indicated in the Perpetual Index
under the following subjects:

LEARNERS PROTECTION RIGHTS SCHOOLS

ESSD/SQC/DCN/eps/RM_Finalized_Session_Guides_Bullying
October 12,, 2026

DepEd RO1 Documan
ESSD260945

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DEPARTMENT OF EDUCATION
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RECORDS SECTION REGIONAL OFFICE NO.1
OCT 08 2026
BY: TIME: 10:48

OM-OUGOPS-2026-11-1848
JOINT MEMORANDUM

TO : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL DISTRICT SUPERVISORS
SCHOOL HEADS
REGIONAL/DIVISION LRP FOCAL PERSONNEL
ALL OTHERS CONCERNED

FROM : **JANIR T. DATUKAN** SEP 17 2026
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary for Learning Systems

MALCOLM S. GARMA
Undersecretary
Office of the Undersecretary for Governance and Operations

SUBJECT : **ENDORSEMENT OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF A JOINT MEMORANDUM FOR ITS ROLL-OUT IN SCHOOLS**

DATE : September 16, 2026

In line with the Department of Education's (DepEd) zero-tolerance policy against all forms of abuse, violence, neglect, exploitation, and bullying in schools and consistent with DepEd's mandate to enhance the capacity of both teaching and non-teaching personnel, this Memorandum is issued in support of the Learner Rights and Protection Division (LRPD) program on Bullying Prevention.

To uphold the Department of Education's commitment to fostering a safe, inclusive, and conducive learning environment, and in line with the implementation of the Revised Implementing Rules and Regulations of Republic Act No. 10627, or the *"Anti-Bullying Act of 2013,"* all schools are hereby directed to conduct Classroom-Based Discussions on Bullying Prevention using the developed session guides. These session guides include script guides and slide decks. These materials were developed by the LRPD and the Learning Systems, in collaboration with Stairway Foundation Inc., as well as writers from various DepEd offices and bureaus across regions and divisions.[1]

[1] Memorandum on the Technical Working Group for the Development of the Session Guides on Bullying Prevention

The Classroom-Based Discussions aim to strengthen learners' awareness and deepen their understanding of the harmful effects of bullying in all its forms. These sessions are designed to cultivate empathy, respect, and a sense of shared responsibility among learners, while equipping them with the knowledge and skills needed to respond appropriately to bullying incidents.

Further, the discussions promote positive help-seeking behaviors by familiarizing learners with DepEd's established reporting mechanisms and support systems, thereby encouraging them to confidently report concerns and seek assistance when needed.

In line with this, all Regional Offices and Schools Division Offices are hereby directed to ensure the wide dissemination and effective implementation of the Session Guides across all schools. They are further enjoined to provide the necessary technical assistance, supervision, and monitoring support to guarantee the quality and consistency of program delivery through our regional and division focal personnel.

Schools are likewise directed to integrate the Classroom-Based Discussions on Bullying Prevention into appropriate learning engagements, such as Homeroom Guidance and other relevant school-based activities. The implementation of these discussions shall be conducted during the opening block (June 8–11, 2026) or, if possible, no later than the end of the first instructional block in September 2026, to ensure early learner engagement and the sustained reinforcement of key concepts on bullying prevention throughout the academic year.

All materials needed for the conduct of the activity shall be accessed through the link and QR code below:

https://drive.google.com/drive/folders/127VnAI7PpONFCbI1clu3r_IjWRsHXSyO?usp=drive_link or
https://tinyurl.com/FinalVerSGonBullyingPrevention

Lastly, to ensure the effective implementation and systematic monitoring of the program, all Regional and Division Offices, through their respective LRP focal personnel, are hereby required to accomplish the enclosed Monitoring Tools attached as Annexes. The Regional and Division LRP focal personnel may likewise develop or adopt complementary data collection tools, as needed, to facilitate the consolidation, monitoring and analysis of reports from schools within their respective areas of responsibility.

For ease of access and reference, the Annexes may be also accessed through the following link:

https://drive.google.com/drive/folders/11N2R4m0J8EkyWrLdo4MF6yL7q5hoD7-_?usp=drive_link

These initiatives are intended to further strengthen DepEd's commitment to safeguarding learners' rights, promoting positive behavior, and ensuring a safe and motivating learning environment across all schools.

In view of the foregoing, this Office respectfully requests clearance to proceed with the issuance and dissemination of the Session Guides and Joint Memorandum to all concerned offices.

For queries, the LRPD may be reached through email at lrpo@deped.gov.ph or at (02) 8638-1782.

For the Undersecretary's favorable consideration.

Thank you very much.

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Annex A

CLASSROOM-LEVEL MONITORING FORM

*(Strictly to be filled up by **adviser or teacher** assigned to discuss the topic and to be consolidated by the **School Head/Principal or designate**)*

Classroom-Based Discussion on Bullying Prevention

School Name : _____
Grade Level : _____
Region : _____
Division : _____

Data on the Number of Learners *(to determine the number of learners who participated in the classroom-based discussion and their gender assigned at birth)*

Number of Male Learners	
Number of Female Learners	
Number of Learners with Disabilities who participated	
TOTAL	

A. Data on the Learner Rights and Protection (LRP) Concerns *(to determine the prevalence of these LRP concerns among our learners, specifically concerning OSAEC and CSAEM, and other online concerns)*

Type of Learner Rights and Protection (LRP) Concerns	**Number of Reported LRP Concerns in the Classroom**
Physical Bullying	
Psychological or Emotional Bullying	
Verbal Bullying	
Cyberbullying	
Social Bullying	
Gender-based Bullying	
Other Forms of Bullying	
Total	

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B. Interventions to Address the LRP Concerns *(Kindly detail the actions taken in addressing the reported LRP concerns. List down the corresponding intervention per case.)*

Prepared by:

_____
(Name/Designation)

Date submitted to School Head/Principal:

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Annex B

SCHOOL-LEVEL MONITORING FORM

*(Strictly to be filled up by the **School Head/Principal or designate** and to be consolidated by **SDO and RO focal personnel**)*

Implementation of the Classroom-Based Discussion on Bullying Prevention

School Name : _____
School ID No. : _____
School Address : _____
Region : _____
Division : _____

A. Total Number of Learners per Grade level *(to determine the number of learners who participated in the classroom-based discussion and their gender assigned at birth)*

Key Stage	Grade Level	Gender Identity	
		Male	Female
Key Stage 1	Kinder		
	Grade 1		
	Grade 2		
	Grade 3		
Key Stage 2	Grade 4		
	Grade 5		
	Grade 6		
Key Stage 3	Grade 7		
	Grade 8		
	Grade 9		
	Grade 10		
Key Stage 4	Grade 11		
	Grade 12		

Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	

B. Total Number of Disclosures *(to determine the prevalence of LRP concerns among our learners, specifically concerning Bullying and other forms of Bullying)*

Grade Level	Type of Learner Rights and Protection (LRP) Concerns						
	Physical Bullying	**Psychological or Emotional Bullying**	**Verbal Bullying**	**Cyberbullying**	**Social Bullying**	**Gender-based Bullying**	**Other Forms of Bullying**
Kinder							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
Total							

C. Total Number of Reported Disclosures Relative to The Actions Taken *(to monitor the number of cases that need to be resolved, the number of cases that have on-going interventions and the number of cases that have been settled)*

Stages of Action Taken	
Pending	0
Case Endorsed	0
Resolved	0
Non-LRP	0
Total	0

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D. Collated Intervention Plans to Address LRP Concerns *(attach all the crafted intervention plans by the teachers/advisers)*

Prepared by:

_____
(Name of Personnel)

Approved and Endorsed by:

_____
(Name of Principal)

Date approved: _____

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Annex C

DIVISION-LEVEL MONITORING FORM

*(Strictly to be filled up by the **Schools Division LRP Personnel**, as endorsed by the **Schools Division Superintendent**)*

Implementation of the Classroom-Based Discussion on Bullying Prevention

Division Office : _____
Address : _____
Region : _____

A. Total Number of Learners per Key Stage *(to determine the number of learners who participated in the classroom-based discussion and their genders assigned at birth)*

Name of School	Key Stage 1								Key Stage 2					
	Kinder		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total:														

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Name of School	Key Stage 3								Key Stage 4			
	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total:												

Grand Total of Participating Schools	
Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	

B. Total Number of Disclosures *(to determine the prevalence of these LRP concerns among our learners, specifically concerning Bullying, and its other forms)*

Key Stage	Grade Level	Type of Learner Rights and Protection (LRP) Concerns						
		Physical Bullying	**Psychological or Emotional Bullying**	**Verbal Bullying**	**Cyberbullying**	**Social Bullying**	**Gender-based Bullying**	**Other Forms of Bullying**
Key Stage 1	Kinder							
	1							
	2							
	3							
Key Stage 2	4							
	5							
	6							
Key Stage 3	7							
	8							
	9							
	10							
Key Stage 4	11							
	12							
Total								

Grand Total of Disclosures Received During the Discussion	

C. Total Number of Reported Disclosures Relative to The Actions Taken *(to monitor the number of cases that need to be resolved, the number of cases that have on-going interventions, and the number of cases that have been settled)*

Stages of Action Taken	
Pending	
Case Endorsed	
Resolved	
Non-LRP	
Total	

Number of Incidents Referred to the School's Guidance Office	
Number of Incidents Referred to the School's Child Protection Committee (CPC)	
Number of Incidents Referred to External Agencies	

D. Collated Intervention Plans to Address LRP Concerns *(attach all the crafted intervention plans per schools)*

Prepared by:

_____
Designated Personnel

Approved and Endorsed by:

_____
School Head/Principal
Date approved: _____

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Annex D

REGIONAL-LEVEL REPORTING FORM

*(Strictly to be filled up by the **Regional LRP Personnel, as approved by the Regional Director**)*

Implementation of the Classroom-Based Discussion on Bullying Prevention

Regional Office :
Address :

A. Total Number of Learners Reached *(to determine the number of learners who participated in the classroom-based discussion. Use a separate sheet if necessary.)*

Grade Level	**Number of Learners Reached**			
	Male	Female	Total	Total Per Key Stage
Kinder				
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Grade 7				
Grade 8				
Grade 9				
Grade 10				
Grade 11				
Grade 12				

Total Number of Enrolled Learners in the Region	
Grand Total of Participating Schools	
Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	

B. Data on Disclosures *(to determine the prevalence of these LRP concerns among our learners, specifically concerning Bullying, and its other forms, as well as to determine the prevalence of these LRP concerns per gender)*

Key Stage	Grade Level	Type of Learner Rights and Protection (LRP) Concerns						
		Physical Bullying	Psychological or Emotional Bullying	Verbal Bullying	Cyberbullying	Social Bullying	Gender-based Bullying	Other Forms of Bullying
Key Stage 1	Kinder							
	1							
	2							
	3							
Key Stage 2	4							
	5							
	6							
Key Stage 3	7							
	8							
	9							
	10							

Number of Incidents Referred to the School's Guidance Office	
Number of Incidents Referred to the School's Child Protection Committee (CPC)	
Number of Incidents Referred to External Agencies	

Certification

Prepared by:

_____
(Name of Regional Focal)
Date:

Reviewed by:

_____
(ESSD Chief)
Date:

Approved and Endorsed by:

_____
(Regional Director)
Date: