DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
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REGIONAL MEMORANDUM
No. 1351 s. 2026

OFFICIAL LIST OF THE FY 2027 BERF RECIPIENTS

To: Assistant Regional Director
Schools Division Superintendents
Chiefs of Functional Divisions

1. Pursuant to DepEd Order No. 16, s. 2017, otherwise known as the Research Management Guidelines, this Memorandum announces the recipients of the Fiscal Year (FY) 2027 Basic Education Research Fund (BERF) following the successful conduct of the Online Proposal Defense held last September 14-18, 2026. The official list of the FY 2027 BERF grantees is attached to this memorandum.

2. To ensure the efficient implementation of the approved research proposals, an Orientation on Research Implementation, Fund Utilization, and Grantees' Obligations shall be conducted on **October 20, 2026, at 1:00 P.M.** via Microsoft Teams. Participants may access the orientation through the following link: **https://tinyurl.com/OrientationBERF2027**.

3. All FY 2027 BERF grantees are hereby advised to upload the revised versions of their research proposals, incorporating the comments and recommendations provided by the evaluators during the Online Proposal Defense, to their respective designated folders in **.docx format**. Files shall be **named using the format SDO–Researcher** (e.g., SDOLU–Dela Cruz, Juana) and must be submitted **on or before October 31, 2026** through the following link: **https://tinyurl.com/BERFFY2027Proposals**. For reference, the complete consolidated comments and recommendations of the evaluators for all submitted research proposals may be accessed through the following link: **https://tinyurl.com/RecoBERF2027Proposals**.

4. The participants to the orientation shall include the FY 2027 BERF Grantees and the Senior Education Program Specialists for Planning and Research (SEPS-PR) or Division Research Coordinators. All participants are requested to confirm their attendance by completing the online registration through the following link: **https://tinyurl.com/REGOrientationBERF2027**.

5. For inquiries contact the Policy, Planning and Research Division through e-mail address pprd.region1@deped.gov.ph and/or call (072) 682-2324 local 123.

6. Immediate dissemination and compliance with this memorandum is desired.

For the Regional Director:

RHODA T. RAZON, EdD, CESO IV
Director III/ Assistant Regional Director

Encl.: Sequence of Presentations
Reference: DO 16, s. 2017 Research Management Guidelines
To be indicated in the Perpetual Index:
under the subjects:

RESEARCH MANAGEMENT BERF GRANTEES RESEARCH PROPOSALS

PPRD/CPR/grv/BERF2027Grantees
October 12, 2026

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PPRD260481

Enclosure to RM No. _____, s. 2026

OFFICIAL LIST OF THE FY 2027 BERF GRANTEES

BASIC RESEARCH

No.	Division	Name of Researcher/s	Research Title
1	Alaminos City	Marilyn F. Rabadon	Support in Strategic Planning Processes, Stakeholders' Involvement, And School Performance of Head Teachers in the Schools Division Office of Alaminos City: Inputs for a Strategic Management Plan
2	Batac City	Nemalyn M. Ulep; Reyna Monique L. Lanuza; and Angelo M. Bangcud	Initial Performance Assessment of Quality Management System (QMS) Implementation in Public Schools; Basis for a Division-Level Improvement and Institutionalization Framework
3	Candon City	Julius M. Jose	Challenges in the Implementation of Khan Academy Within the Candon City School Division: Basis for Action Plan
4	Candon City	Mary-Ann Suyao; Generose Tupasi; and Ferdinand Gamoso	Implementation of School Safety Requirements: Basis for a Division School Safety Action Plan
5	Ilocos Norte	Dr. Jo Eulie Mei Tamayo-Domingo Alexis C. Lagua	Analysis of School Management Gaps Through SDOIN Kamustahan: Basis for a Targeted Leadership Development Program
6	Laoag City	Vangeline D. Molina	From Proposal to Completion: An Assessment of the Factors Affecting the Completion of Teachers' Research Proposals in the Schools Division Of Laoag City as Basis for an Intervention Plan
7	Pangasinan I	Benmar L. Orteras	Behind Every Receipt: Unveiling the Lived Experiences of Secondary School Heads in Financial Accountability in SDO I Pangasinan
8	San Fernando City	Glenny C. Vizcarra	Assessment of Least Mastered Learning Strands in the Alternative Learning System (ALS) Accrediation And Equivalency Test: Basis for a Development of a Learning Package
9	Vigan City	Aurelyn F. Fieldad	From Policy to Practice: A Mixed-Methods Assessment of the Implementation Readiness and Responsible Artificial Intelligence (AI) Practices in the Schools Division of Vigan City
10	Regional Office	Juner Windel M. Valdez and Ritchelle E. Legaspi	A Critical Analysis of Region I Performance in the National Assessment of School Heads (NASH): Basis for Project Competency Optimization Through Mentoring, Professional Assistance, and School Leadership Support (COMPASS)

ACTION RESEARCH

No.	Division	Name of Researcher/s	Research Title
1	Alaminos City	Joliefe R. Rabanal and Ronalyn C. Espiritu	Improving the Reading Skills of Grade 1 Learners Through ECHO Reading (Enhancing Children's Habits and Oral Reading)
2	Batac City	Pepsi P. Duldulao and Myca Janelle D. Corpuz	Improving the Mathematical Proficiency of Senior High School Learners in General Mathematics Using Khan Academy Course Challenge
3	Batac City	Kristine Ann D. Asuncion, Maribel O Giron, and Johnny C. Talioaga	Enhancing the English Reading Comprehension Level of Grade 3 Struggling Readers Through Localized Reading Packets
4	Candon City	Bernadette G. Manuel	Improving the Reading Comprehension among Grade 4 Learners of Patpata Elementary School through QR Code Stories with Teacher Intervention Mechanisms
5	Candon City	Amelita S. Vicena	Enhancing the Music Production Skills of the Grade 9 Students inspired by Filipino culture thorugh a Music Theory Enhancement Camp
6	Dagupan City	Edgar T. Timbol and Liberty G. Roxas	Strengthening Integrity and Values of the Learners in Public Schools of Dagupan City: Basis for Creation of Campus Integrity Crusade
7	Ilocos Norte	Alaila Mae A. Tulay	Project LIBRO: Linangin ang Bihasa sa Pagbasa at Pang-unawa sa Pamamagitan ng Targeted Literacy Intervention
8	Ilocos Norte	Apolinario B. Valenzuela Jr.	Enhancing the Keyboarding Speed and Accuracy Skills of Grade 9 TLE-ICT Learners Using Typing Master Application
9	Ilocos Norte	Jenalyn R. Agoto, Celie F. Ganir, and Evangeline C. Padulip	Improving the Agility Performance of Key Stage 2 Learners Through Game-Based Movement Activities
10	Ilocos Sur	Gladys B. Solomon	Effectiveness of Social Media-based Business Projects in Improving Marketing Skills of Grade 12 Learners
11	Ilocos Sur	Harry E. Cabangcala	The Use of D.A.T.B. (Digitized Animalia Track Board) Towards More Effective Classification of Invertebrates
12	La Union	Aldrin O. Libao	Chips For Change: Improving The Numeracy Skills un Addition And Subtraction of Integers Through Integer Chips
13	La Union	Natalie F. Estabillo	Effectiveness of the S.A.F.E. Reflection Toolkit in Enhancing the Level of Competence of Grade 11 Chastity Learners on Self-Awareness, Self-Acceptance, And Self-Regulation
14	La Union	Wendyl Kharen Mae N. Navalta	Effectiveness of Trace-Copy-Recall Strategy in Improving Spelling Skills of Learners with Autism Spectrum Disorder
15	Laoag City	Roger Jr. Agandao	Improving the Water Quality Measurement Skill of Grade 9 Aquaculture Students Through

No.	Division	Name of Researcher/s	Research Title
			Contextualized Ilaw Aligned Learning Modules
16	Laoag City	Engr. Jake Casey A. Sugui	Robloxed: Improving Grade 8 Learners' Proficiency in Multiplying Polynomials Through A Roblox-Based Project Learning Intervention At Rfnshs
17	Pangasinan I	Dayan Lester C. Ramora and Karen C. Custodio	Paglinang ng Kaalamang Pang-Agham ng mga Mag-aaral sa Ika-8 Baitang sa Pamamagitan ng Estratehiyang H.I.R.A.Y.A
18	Pangasinan I	Rosemarie S. Martinez	Enhancing the Early Literacy and Numeracy Skills of Kindergarteners through Play-Based Instructional Materials
19	Pangasinan II	Michael Angelo B. Garcia	Enhancing the Grammatical Competence of Grade Seven Students Through Reed-Kellogg Sentence Diagramming
20	Pangasinan II	Bryan S. Zaragoza	Improving the Competency of Grade 12 Humss Students' in Writing Background of Study of Research Through Scope Framework
21	Pangasinan II	Janet DL. Tabares	Enhancing Grade 4 Learners' Performance in Fractions Through Project Kaizen
22	San Carlos City	Lowie C. Mondares	Effectiveness of Project Quad-WIN (Quadratic Understanding and Development Through an Interactive Winning Approach) in Enhancing Grade 10 Learners Competency in Solving Quadratic Equation
23	San Carlos City	Julie Ann Dc. Espora	Integrating Generative Artificial Intelligence in Music and Arts: Enhancing the Creative Performance and Engagement of Grade 9 Learners
24	San Carlos City	Armando T. Ferrer	Enhancing the Academic Achievement and Learning Engagement of Grade 11 Learners in Pag-aaral ng Kasaysayan at Lipunang Pilipino through Project CRAFT
25	Urdaneta City	Jessie C. Torne	Enhancing Grade 5 Reading Comprehension Through the Torne Chart: A Story Comprehension and Retelling Strategy
26	Urdaneta City	Devine Camille C. Galera	Project Num-Bonds (Fostering Numeracy Through Part-Whole Mastery): A Brigde to Algebraic Readiness among Grade 7 Learners
27	Urdaneta City	Jonalyn R. Amolacion	Project Rational: Improving Grade 11 Dalton Learners' Competency in Solving Rational Equations Through Guided Problem- Solving Strategy
28	Vigan City	Cathrina P. Ablog	Use of Comic Strip to Enhance Skills of Grade 11 Techpro Learners on Baking Measurements
29	Vigan City	Ruth Anthony A. Langbayan	Effectiveness of a Strategic Intervention Material in Enhancing Grade 8 Students' Knowledge of the Instrumental Music of India

No.	Division	Name of Researcher/s	Research Title
30	Vigan City	Dhonna A. Anicas Querobin G. Gampayon Julie Kaye P. Pagal	Pagbuo at Pagpapatibay ng Link Literacy Toolkit para sa Pagpapaunlad ng Kasanayan sa Pagbasa at Pag-Unawa ng mga Mag-aaral ng Senior High School sa Ilocos Sur National High School