Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
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REGIONAL MEMORANDUM
No. 1329 s. 2026

CONDUCT OF ACTIVITIES FOR THE ASEAN-UNESCO INFORMATION DISSEMINATION DRIVE FOCUSING INTEGRATION OF WEST PHILIPPINE SEA CRITICAL CONTENTS IN THE ARALING PANLIPUNAN CURRICULUM FOR KEY STAGES 2, 3, AND 4

To: Schools Division Superintendents

1. The Department of Education as reiterated in DepEd Advisory No. 080, s. 2026, titled *2026 West Philippine Sea Regional Engagements for Educators and Learners*, recognizes the importance of strengthening learners' understanding of the Philippines' territory, maritime domain, national identity, and civic competence as well as equipping them with strategies and classroom-ready materials for integrating maritime issues in the curriculum. Hence, the Curriculum and Learning Management Division (CLMD) shall conduct activities for the ASEAN-UNESCO Information Dissemination Drive.

2. In this regard, activities focusing integration of West Philippine Sea Critical Contents in the Araling Panlipunan Curriculum for Key Stages 2, 3, and 4 shall be conducted. The objectives of these activities are the following:

a. gather inputs and recommendations from AP Education Program Supervisors on appropriate curriculum entry points, competencies, and learning contexts;

b. encourage the development and submission of accurate, engaging, age-appropriate, and curriculum-aligned WPS video lessons; and

c. generate quality-assured video learning resources that may support the teaching and learning of Araling Panlipunan.

3. Enclosed are Annexes I and 2 on ASEAN-UNESCO Information Dissemination Drive Matrix of Activities and WPS Critical Content and Curriculum Entry-Point Matrix for Key Stages 2–4 for reference.

4. For any query or clarification regarding this matter, please contact the Curriculum and Learning Management Division at (072) 607-8137 loc. 120 or Editha T. Giron, Education Program Supervisor and focal person of the said program at (072) 607-8137 loc. 121.

5. For compliance and immediate dissemination.

RHODA T. RAZON
Director III

Enclosed: None
Reference: K to 12 Curriculum Guide
To be indicated in the Perpetual Index
Under the following subjects:

BASIC EDUCATION LEARNING AREA, ARALING PANLIPUNAN

CLMD /etg/RM_ASEAN-UNESCO Information-Dissemination Drive
October 7, 2026

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Annex I: ASEAN-UNESCO Information Dissemination Drive Matrix of Activities

Activity	Date	Participants	Meeting Platform
Online Consultative Conference with SDO EPSs In-charge of AP	October 12,2026 1:00-3:00 p. m.	Regional and Division AP EPSs; CLMD-PMT	https://tinyurl.com/Online-ConCon-AP
Call for Submission of teacher-made video lessons on West Philippine Sea	(Developed video lesson for quality assurance due October 20,2023)	Content experts, learning resource developers, and other qualified SDO DepEd personnel	As agreed upon/writers' time-option that is compliant to DepEd issuance on Time on Task and no disruption of classes
Quality Assurance of Developed West Philippine Sea Video Lessons	October 21-23,2026 (tentative date)	SDO EPS In - charge of AP; Two School Heads who are AP experts	TBA in a separate memorandum

Annex II: WPS Critical Content and Curriculum Entry-Point Matrix for Key Stages 2–4.

Pangunahing Konsepto	Kritikal na Nilalaman sa WPS	Pokus ng Video Lesson	Pagtataya (Pamprosesong Tanong)	Output
G4 HEO GRAPIYA	• Pilipinas bilang bansang arkipelago • Lokasyon ng West Philippine Sea • Pangangalaga sa heograpiya at likas na yaman	Pilipinas: Bansa ng mga Isla at Karagatan	Nasaan ang ating mga karagatang bahagi ng ating heograpiya?	Mapa ng Pilipinas
G5 KASAYSAYAN	• Teritoryo bilang bahagi ng pagkakakilanlang Pilipino • Mga makasay sayang sanggunian tungkol sa teritoryo ng Pilipinas	Teritoryo ng Pilipinas: Kasaysayan at Ebidensiya	Paano nakatutulong ang kasaysayan sa pag-unawa sa ating teritoryo at pagkabansa?	Katibayang Pangka saysayan
G6 PAMAMAHALA AT PAGKAMAMA MAYAN	• Mga institusyong nanganga laga sa karagatan • Karapatan at pananagutan ng mga mangingisda at mamamayan • Pangangalaga sa pambansang yamang-dagat	Pambansang yamang-dagat: “Sino ang Nangangalaga?	Ano ang tungkulin ng pamahalaan at mamamayan sa pangangalaga ng pambansang interes?	Talahanaya n ng mga ahensiya at pananaguta n
G7 REHIYON	• Heograpiya ng WPS sa Timog-Silangang Asya • Mga katangiang pandagat ng WPS • Kooperasyong pandagat sa ASEAN	Tampok Pandagat: WPS sa Timog-Silangang Asya	Ano ang papel ng Pilipinas sa Timog-Silangang Asya?	Mapa ng rehiyong pandagat
G8 ASYA AT DAIGDIG	• Kasaysayan ng ugnayang pandagat • Iba't ibang pananaw hinggil sa WPS • Kooperasyon, tunggalian at kapayapaan	WPS: Iba't Ibang Pananaw, Isang Isyu	Paano nauugnay ang WPS sa ugnayan ng mga bansa sa Asya?	Talaan ng pananaw

G9 EKONOMIYA AT LIKAS-KAYANG PAG-UNLAD	• Regulasyon at pangangalaga sa yamang-dagat	"Blue Economy: Ekonomiyang Nakabatay sa Yamang-Dagat"	Paano nakatutulong ang yamang-dagat sa kabuhayan at kaunlaran ng bansa?	Info graphic
G10 MAPANURING PAG-UNAWA AT PAGKILOS	• Pamamahala, pambansang interes at maritime rights	"Soberanya, Karapatan at Pambansang Interes"	Paano mauunawaan at matutugunan ng isang mapanagutang mamamayan ang WPS bilang kontemporaryo ng isyu?	Policy analysis
SHS Pag-aaral ng Kasaysayan at Lipunang Pilipino (PKLP)	• WPS sa konteksto ng ugnayang panrehiyon at pandaigdig • UNCLOS at ang WPS	WPS Tungo sa Ugnayang Panrehiyon at Pandaigdig	"Paano naaapektuhan ng WPS ang buhay, kabuhayan at lipunan ng mga Pilipino?"	Legal Concept Map