Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
RECEIVED
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DATE:

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REGIONAL MEMORANDUM
No. 1311, s. 2026

STATUS AND UTILIZATION OF DYNAMIC LEARNING PROGRAM–LEARNING ACTIVITY SHEETS

To: Schools Division Superintendents

1. The Department of Education Regional Office I, through the Curriculum and Learning Management Division (CLMD), has delivered Dynamic Learning Program–Learning Activity Sheets (DLP-LAS) intended for use in Grades 7 to 10 across learning areas.

2. To determine the reach, actual utilization, and usefulness of these learning resources, all Schools Division Offices (SDOs) are requested to submit a consolidated report covering the following:

a. number of schools that received DLP-LAS delivered by the Regional Office;
b. number of schools that reproduced or printed additional copies of the DLP-LAS;
c. number of schools that are currently using the DLP-LAS;
d. grade levels and learning areas in which the DLP-LAS are being used;
e. manner and frequency of utilization of the materials in schools;
f. estimated number of teachers and learners using or benefiting from the materials;
g. feedback from teachers, learners, and school heads regarding the relevance, usability, and effectiveness of the DLP-LAS; and
h. issues, concerns, good practices, and recommendations related to their implementation and utilization.

3. Schools shall accomplish the School-Level DLP-LAS Utilization Report in Enclosure 1. The SDO, through the Curriculum Implementation Division (CID), shall validate and consolidate the submissions using the SDO Summary Report in Enclosure 2.

4. In reporting utilization, schools may indicate how the DLP-LAS are being used, including, but not limited to, the following:

a. regular classroom instruction;
b. supplementary learning activities;
c. independent or self-directed learning;
d. remediation or intervention;
e. enrichment activities;
f. catch-up activities;
g. assignments or home-based learning; and
h. other school-initiated learning support activities.

5. SDOs shall submit the validated and consolidated report to the Curriculum and Learning Management Division (CLMD), DepEd Regional Office I, on or before October 9, 2026, through clmd.region1@deped.gov.ph.

6. The information gathered shall serve as basis for determining the extent of distribution and utilization of the DLP-LAS and for identifying necessary improvements, technical assistance, and succeeding actions related to the provision and use of the materials.

7. Immediate dissemination of and compliance with this Memorandum are desired.

For the Regional Director:

RHODA T. RAZON
Director III

Encl.: As stated
Reference: RM 1134, s. 2026
To be indicated in the Perpetual Index
Under the following subjects:

LEARNING MATERIALS DYNAMIC

CLMD/jps/RM/ListofExternalTutors
October 6, 2026

DepEd RO1 Documan
CLMD261615

Enclosure No. 1 to Regional Memorandum No. ____, s. 2026

SCHOOL-LEVEL DLP-LAS UTILIZATION REPORT

Schools Division Office: _____
School: _____
School ID: _____
District: _____
School Head: _____

A. Receipt, Reproduction, and Utilization

Indicator	Response/Details
1. Did the school receive DLP-LAS delivered/provided by the Regional Office?	☐ Yes ☐ No
2. Date received, if available	_____
3. Grade level/s covered	☐ Grade 7 ☐ Grade 8 ☐ Grade 9 ☐ Grade 10
4. Did the school print/reproduce additional DLP-LAS?	☐ Yes ☐ No
5. If yes, estimated number of additional copies printed/reproduced	_____
6. Is the school currently using the DLP-LAS?	☐ Yes ☐ No
7. Estimated number of teachers using the DLP-LAS	_____
8. Estimated number of learners using/benefiting from the DLP-LAS	_____

B. Utilization by Learning Area

Learning Area	Grade Level/s	Currently Used?	Approx. No. of Teachers	Approx. No. of Learners	Frequency of Use
English		☐ Yes ☐ No			
Filipino		☐ Yes ☐ No			
Mathematics		☐ Yes ☐ No			
Science		☐ Yes ☐ No			
Araling Panlipunan		☐ Yes ☐ No			

MAPEH		☐ Yes ☐ No			
TLE		☐ Yes ☐ No			
EsP/Values Education		☐ Yes ☐ No			
Other/s: _____		☐ Yes ☐ No			

Frequency of Use: Daily / Several Times a Week / Weekly / As Needed / Others:

C. Manner of Utilization

Check all that apply:

☐ Regular classroom instruction
☐ Supplementary learning activities
☐ Independent/self-directed learning
☐ Remediation/intervention
☐ Enrichment activities
☐ Catch-up activities
☐ Assignment/home-based learning
☐ Review or assessment preparation
☐ Learning activities during teacher absence or class disruption
☐ Others: _____

Briefly describe how the DLP-LAS are being utilized in the school:

_____

_____

_____

D. User Feedback

Area	**Feedback/Observations**
Relevance and alignment of activities to lessons/competencies	
Clarity and ease of use	
Appropriateness to learner needs and ability levels	
Usefulness to teachers	
Learner engagement and response	
Effect on independent learning/remediation	
Challenges encountered	

Good practices observed	
Suggestions for improvement	

Overall assessment of the DLP-LAS:

☐ Very Useful
☐ Useful
☐ Moderately Useful
☐ Slightly Useful
☐ Not Useful

Other comments/recommendations:

_____

_____

Prepared by:

_____

Name and Signature of School Head
Date: _____

_____

Enclosure 2 to Regional Memorandum No. ____, s. 2026

SDO CONSOLIDATED SUMMARY REPORT

Schools Division Office: _____

A. Overall Status

Indicator	Number of Schools	Percentage of JHS Schools in the SDO
Total number of schools with Junior High School		
Schools that received DLP-LAS from the Regional Office		
Schools that printed/reproduced additional DLP-LAS		
Schools currently using the DLP-LAS		
Schools that received but are not currently using the DLP-LAS		

B. Utilization by Learning Area

Learning Area	No. of Schools Using DLP-LAS	Estimated Teachers Reached	Estimated Learners Reached
English			
Filipino			
Mathematics			
Science			
Araling Panlipunan			
MAPEH			
TLE			
EsP/Values Education			
Other/s			

C. Major Modes of Utilization

Mode of Utilization	No. of Schools Implementing
Regular classroom instruction	
Supplementary activities	
Independent/self-directed learning	
Remediation/intervention	
Enrichment	
Catch-up activities	

Assignment/home-based learning	
Other uses	

D. Consolidated Feedback

Common positive feedback/good practices:

_____

_____

Common issues and concerns:

_____

_____

Recommendations from schools/SDO:

_____

_____

Certified Correct:

_____

Chief Education Supervisor, CID

Noted:

_____

Schools Division Superintendent