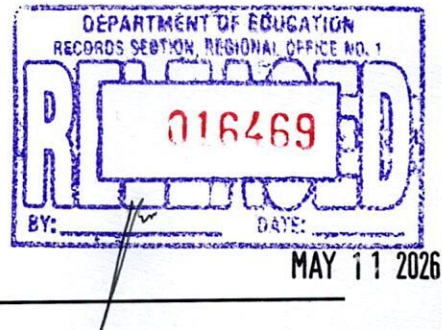




Republic of the Philippines
Department of Education
 REGION I



Advisory No. 73, s. 2026

MAY 11 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
 This advisory is issued not for endorsement per DO 28, s. 2001,
 but only for the information of DepEd Officials,
 personnel/staff, as well as the concerned public.
 (Visit www.deped.gov.ph)

2ND EARLY CHILDHOOD EDUCATORS SUMMIT

The Professional Enrichment and Training Services (PETS) invites interested early childhood educators, school heads, teachers, and practitioners to participate in the **2nd Early Childhood Educators Summit** to be held on **May 21-22, 2026** at The Ritz Hotel at Garden Oases, Davao City.

The summit aims to provide a venue for meaningful discussions on best practices, global trends, and innovative approaches in early childhood education. The activity also offers 7 CPD Credit Units accredited for participants.

Interested participants may register through the following link: <https://forms.gle/nx4JRqNYHFe5W1C7>. Kindly refer to the attached registration procedures for the registration fee, payment details, and other important instructions.

Participation of teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled "Multi-Year Implementing Guidelines on the School Calendar and Activities" and DO 009, s. 2005, titled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith," and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546, also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

For more information, please contact:

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 COO – PETS
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HRDD/rrm/ADV_2ndECCDSummit
 May 7, 2026



HRDD260505



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2nd EARLY CHILDHOOD EDUCATORS SUMMIT

“Strengthening Foundational Learning : Literacy, Numeracy and Early STEM ”

From Sounds and Stories to Numbers and Discovery : Teaching for the Early Years

Date	:	May 21-22, 2026
Venue	:	The Ritz Hotel at Garden Oases, Davao City
Target Audience	:	Early childhood educators in private and public schools, school leaders and administrators in basic education and higher education, education consultants and trainers, policy makers, child development workers

1) BACKGROUND AND RATIONALE

EDCOM 2 highlights the urgent need for evidence-based interventions, teacher capacity-building, and holistic early learning programs to address persistent gaps in reading, comprehension, and language acquisition at the foundational levels.

Recognizing the central role of strong foundational skills in literacy, numeracy, language, and problem-solving in achieving long-term academic success, and building on the success of the 1st Early Childhood Educators Summit - which focused on global trends and innovative practices - this year's summit emphasizes practical, research-based strategies that directly enhance classroom practice.

The 2nd Early Childhood Educators Summit brings together teachers, school leaders, and early childhood advocates to strengthen their skills in facilitating foundational learning in the early years. This two-day summit focuses on practical strategies for developing literacy, numeracy, and early STEM skills among young learners. Participants will engage in expert-led sessions, hands-on workshops, and collaborative discussions designed to translate research into effective classroom practice.



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2) SUMMIT OBJECTIVES

By the end of the summit, participants are expected to:

- learn effective approaches for developing oral language, phonological awareness, and early reading skills
- gain ideas for creating language-rich environments through storytelling and interactive read-aloud practices
- explore innovative strategies for teaching numeracy and early STEM concepts
- experience hands-on learning labs that demonstrate how instructional materials support engagement

3) KEY LEARNING STRANDS OF THE SUMMIT

- **Early Literacy Foundations**
Research-based approaches for oral language, phonological awareness, alphabet knowledge, phonics, and reading fluency.
- **Stories That Teach : Storytelling and Interactive Read-Aloud**
Developing Vocabulary, Language and Comprehension
- **Early Numeracy Development**
Developing number sense, counting, and early mathematical thinking through engaging classroom experiences.
- **Early STEM Exploration**
Integrating science, inquiry, and discovery through hands-on exploration and problem-solving.

4) EXPECTED OUTCOMES

By the end of the summit, participants will be able to:

- Explain the importance of strengthening foundational literacy and numeracy in the early years
- Apply strategies for oral language, phonological awareness, and early reading skills
- Design classroom activities supporting alphabet knowledge, phonics instruction, and decoding



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- Use storytelling and interactive read-aloud strategies to strengthen children's language development and comprehension.
- Use strategies that strengthen children's number sense and mathematical thinking
- Integrate inquiry-based STEM exploration in early childhood classrooms

5) SUMMIT HIGHLIGHTS

Why Foundations Matter: The Early Literacy Challenge

A powerful opening session examining the literacy situation in the Philippines and why strong early foundations are critical.

Sound Walls in Action: Transforming How We Teach Phonics

Discover how sound walls strengthen phonics instruction and help children connect sounds to letters.

Cracking the Reading Code: Teaching Phonics and Decoding

Practical strategies for helping young learners blend sounds and read words with confidence.

Stories That Teach: Storytelling and Interactive Read-Aloud in Early Childhood

Learn engaging storytelling and read-aloud strategies that strengthen language, comprehension, and imagination.

Curiosity at Work: Exploring Early STEM

Hands-on ideas for integrating science, inquiry, and discovery into early childhood classrooms.



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6) REGISTRATION PROCEDURES

To formally secure your spot, please complete your registration through the following Google Form: <https://forms.gle/avx41PgNYHFe5W1C7>

Registration Fee:

Regular: Php 3,200.00 (April 29 - May 20, 2026)

Walk-in: Php 3,500.00 (May 21, 2026)

- Payment Instructions:

BANK DETAILS:

Bank: **BDO Unibank, Inc.**

Account Name: **Helen Perpetua J. Onggo**

Account Number: **007770509294**

- Proof of Payment: Please retain a screenshot or scanned copy of your deposit slip or transaction confirmation. You must upload this as proof of payment during the online registration.
- What Your Registration Fee Covers:
 - Professional Development and Kit
 - Certificate of Participation
 - AM and PM snacks and lunch for 2 days
- CPD Units: 7 CPD Units Accredited

Please ensure that you complete your payment within the specified dates to avail of the discounts. For any inquiries or further assistance, feel free to contact **Ms. Dianne** at **09055249125** or email us at **pets.professionalservices@gmail.com**.

We look forward to seeing you at the summit!



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2nd EARLY CHILDHOOD EDUCATORS SUMMIT

“Strengthening Foundational Learning : Literacy, Numeracy and Early STEM ”

From Sounds and Stories to Numbers and Discovery : Teaching for the Early Years

May 21, 2026

DAY 1 - FOUNDATIONS OF EARLY LITERACY

TIME	SESSION	SPEAKER
8:00 AM - 8:30 AM	Step Into the Story Registration and Pre-Assessment	Working Committee
8:30 AM - 9:00 AM	Opening the Book Welcome Address : Navigating New Directions in Early Childhood Education	Moderator Dr. Janete B. Esteban EPS - Kindergarten XI
9:00 AM - 10:00 AM	Why Foundations Matter : The Early Literacy Challenge Keynote Session	Shirley T. Equipado
10:00 - 10:15 AM	LITERACY LATTE BREAK	
10:15 AM - 11:15 AM	Language Comes First - Oral Language : The Foundation of Reading	Shirley T. Equipado
11:15 AM - 12:00 NOON	Sounds Before Letters : Phonological and Phonemic Awareness	Shirley T. Equipado
12:00 NOON - 1:00 PM	NOURISH AND NETWORK	
1:00 PM - 1:30 PM	Learning Lab : Sound Play	Moderator Shirley T. Equipado
1:30 PM - 2:30 PM	Letters That Unlock Reading – Alphabet Knowledge	Shirley T. Equipado



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2:30 PM - 3:00 PM	<i>Demonstration on Explicit Instruction</i>	Shirley T. Equipado
3:00 PM - 3:15 PM	SNACK AND SPARK	
3:15 PM - 3:30 PM	<i>Learning Lab: Sound Play and Build Your Own Sound Wall</i>	Moderator Shirley T. Equipado
3:30 PM - 4:15 PM	<i>Cracking the Reading Code – Phonics and Decoding</i>	Shirley T. Equipado
4:15 PM - 4:45 PM	<i>Learning Lab: Decoding Practice</i>	Moderator Shirley T. Equipado
4:45 PM - 5:00 PM	<i>Sound Check : Questions & Feedback Reflections</i>	Moderator Shirley T. Equipado



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May 22, 2026

DAY 2 - STORY, NUMERACY, AND STEM IN EARLY YEARS

TIME	SESSION	SPEAKER
8:00 AM - 8:30 AM	<i>Jumpstart Joy!</i> Review Activity	Moderator
8:30 AM - 9:30 AM	<i>Stories That Teach : Storytelling and Interactive Read-Aloud</i> Developing Vocabulary, Language, and Comprehension	Shirley T. Equipado
9:30 AM - 10:00 AM	<i>Learning Lab: Stories Come Alive</i>	Moderator Shirley T. Equipado
10:00 AM - 10:15 AM	TALES AND TREATS	
10:15 AM - 11:15 AM	<i>Numbers That Make Sense</i> Numeracy Foundations	
11:15 AM - 11:45 AM	<i>Learning Lab: Math in Motion</i>	Moderator Shirley T. Equipado
11:45 AM - 12:45 PM	NUMBERS AND NIBBLES	
12:45 PM - 2:15 PM	<i>Curiosity at Work</i> Exploring Early STEM	Helen Perpetua J. Onggo
2:15 PM - 2:30 PM	SNACK LAB	
2:30 PM - 2:45 PM	<i>From Ideas to Action – Summit Synthesis</i>	Moderator Shirley T. Equipado Helen Perpetua J. Onggo
2:45 PM - 3:00 PM	<i>Closing the Loop</i> Post Assessment	Moderator Working Committee
3:00 PM - 4:00 PM	<i>The Last Page</i> Summit Closing	Moderator Shirley T. Equipado Helen Perpetua J. Onggo