



Republic of the Philippines  
**Department of Education**  
 REGION I



**REGIONAL MEMORANDUM**

No. 150 s. 2026

**PARTICIPATION IN THE DEPED NEAP-GBF STEM COLLAB FREE WEBINAR  
 SERIES ON SOCIAL-EMOTIONAL LEARNING (SEL)  
 FOR READING REMEDIATION**

To: Schools Division Superintendents

- In support of the implementation of the DepEd ARAL Program and the continuous professional development of teachers and tutors, this Office hereby disseminates the invitation from the Gokongwei Brothers Foundation (GBF) in partnership with DepEd National Educators Academy of the Philippines (NEAP) and GBF STEM Collab for the conduct of the ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation.
- The webinar series will be conducted on February 14, 21, and 28, 2026, at 8:00 AM, via Microsoft Teams Townhall, and is intended for Key Stage 1 ARAL Teachers and Tutors. The webinar series is grounded in the ExSELLEnt: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners, developed in collaboration with ChildFund Philippines and SEAMEO INNOTECH, highlighting SEL competencies anchored on Filipino values such as pagpapakatao, pakikipagkapwa-tao, and responsiveness to the realities of Philippine public school classrooms.
- Participation in this webinar series is CPD-accredited, with up to fifteen (15) CPD units to be granted to the first 80,000 Licensed Professional Teachers (LPTs) who (a) registered using correct PRC information, (b) attended all three sessions, and (c) submitted all valid required outputs.
- All concerned are strongly encouraged to endorse and disseminate this professional development opportunity to eligible Key Stage 1 ARAL Teachers and Tutors within their respective jurisdictions and to promote registration and participation through official communication channels.
- Registration and pretest shall be completed only once through the official registration link provided by GBF STEM Collab: [bit.ly/m/gbfstemcollabcommunity](https://bit.ly/m/gbfstemcollabcommunity). Webinar links, evaluation and post-test links, LAC guides, and other downloadable materials shall be provided accordingly by the organizers.
- Attached to this Memorandum are the following reference documents:

- Annex A – Official Poster
- Annex B – Training Matrix and Program Flow (February 14, 2026)
- Annex C – Training Matrix and Program Flow (February 21, 2026)
- Annex D – Training Matrix and Program Flow (February 28, 2026)




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7. Immediate dissemination of this Memorandum is desired.

For the Regional Director:

  
**RHODA T. RAZON**  
Director III

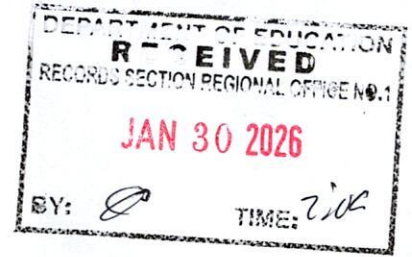
Encl.: As stated  
Reference: As stated  
To be indicated in the Perpetual Index  
Under the following subjects:

READING      TRAINING      RESOURCES

CLMD-jps/RM-GBFClassBuilder  
February 3, 2026

January 30, 2026

**DIR. TOLENTINO G. AQUINO**  
Regional Director  
Office of the Regional Director  
DepEd Region I  
City of San Fernando, La Union




THRU: **SIR JOHNSON P. SUNGA**  
Education Program Supervisor  
Department of Education, Region I

**RE: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation**

Dear Director Aquino:

Greetings from Gokongwei Brothers Foundation (GBF)!

We would like to express our sincere appreciation for our continued partnership in empowering teachers and strengthening learning foundations through the **GBF Class Builder Program**. As part of our broader professional learning journey for teachers in your region this 2026, we are happy to share the upcoming **DepEd NEAP & GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

<b>Title</b>	<b>ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation</b>
<b>Dates</b>	<b>February 14, 21, and 28, 2026, 8:00 AM</b>
<b>Registration and Pretest Link (to be completed only once)</b>  <b>Webinar Links for February 14, 21, and 28, 2026</b>  <b>Evaluation and Post Test Links for February 14, 21, and 28, 2026</b>  <b>LAC Guide and other downloadable materials</b>	Go to this link or scan the QR Code: <a href="https://bit.ly/m/gbfstemcollabcommunity">bit.ly/m/gbfstemcollabcommunity</a>  
<b>Intended Participants</b>	Key Stage 1 ARAL Teachers and Tutors
<b>Platform</b>	Microsoft Teams Townhall

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<b>CPD Requirements</b>	Up to 15 CPD units for the first 80,000 LPTs who: 1) registered with correct PRC information 2) attended all three sessions 3) submitted all valid required outputs
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The series is co-developed with **ChildFund Philippines** and **SEAMEO Innotech**, and is grounded in the **ExSELLEnT: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners**, which highlights SEL competencies anchored on Filipino values such as *pagpapakatao* and *pakikipagkapwa-tao*, and responsive to the realities of Philippine public school classrooms.

Participation in this series will help establish shared foundations and prepare teachers for succeeding learning engagements currently being prepared as part of our continued support for Class Builder partner teachers.

In this regard, we respectfully request your kind support to:

1. to endorse this webinar series to Key Stage 1 ARAL Teachers and Tutors within your network and encourage them to register for the learning sessions.
2. Promote the availability of this free, CPD-accredited professional development opportunity through your official information channels.

Attached to this letter are the following annexes for your reference:

- **Annex A:** Official Poster
- **Annex B:** Training Matrix and Program Flow – February 14, 2026
- **Annex C:** Training Matrix and Program Flow – February 21, 2026
- **Annex D:** Training Matrix and Program Flow – February 28, 2026

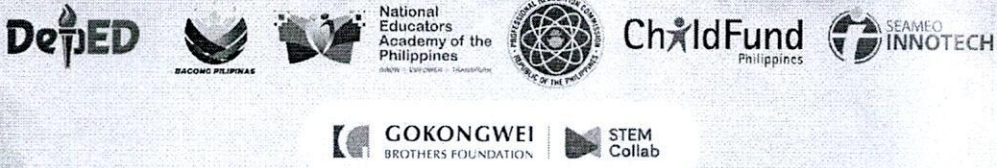
Thank you for considering our request. Should you need further details, please send a message to the **GBF STEM Collab Bestie** Facebook Page: [m.me/stemcollabbestie](https://m.me/stemcollabbestie).

Together, let us build the future through education. *Posible!*

Very truly yours,

**Candice D. Jungao, LPT, MA.Ed.**  
Learning Design Team  
GBF Educator Programs

Annex A: Official Poster



**ARAL Series: Master Class on**  
**SOCIAL-EMOTIONAL LEARNING**  
**for REMEDIATION**

FREE WEBINAR with CPD Units via MS Teams  
**February 14, 21, 28, 2026 | 8:00AM**

- PPST ALIGNED 1, 2, 3, 6, 7
- FREE MATERIALS
- CERTIFICATES OF PARTICIPATION

**February 14, 2026**

Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation  
 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

**February 21, 2026**

Classroom SEL: Building Positive Relationships for Remediation  
 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments


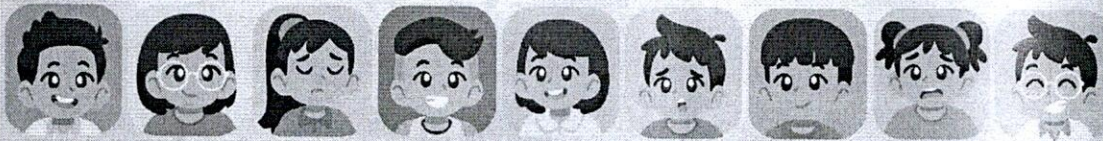
**February 28, 2026**

Schoolwide SEL: Implementing Policies and Programs to Support Remediation  
 School & Community SEL: Extending Support for Holistic Learner Recovery



- for first 80K LPTs who:
- registered w/ correct info
  - attended all 3 sessions
  - submitted all valid outputs

**GET UPDATES!**  
[bit.ly/m/gbfstemcollabcommunity](https://bit.ly/m/gbfstemcollabcommunity)

PRC Accreditation no. PTR-2020-046-12024



**Annex B: Training Matrix and Program Flow – February 14, 2026**

**February 14, 2026 Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation Session Objectives:**

- Explain the ExSELLEnT Framework and gain an overview of its competency domains and general competencies.
- Examine how the ExSELLEnT Framework supports and strengthens remediation.
- Reflect on how the ExSELLEnT Framework may be applied to respond to learner needs and guide learner behavior.

**February 14, 2026 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation**

- Explain how SEL relates to teacher well-being and emotional readiness in remediation work.
- Examine research-based strategies that support teachers' SEL and strengthen instructional practice for learners needing remediation.
- Reflect on personal SEL strengths and growth areas to better manage the demands of remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

**Day 1 Total Number of Learning Hours: 8 hours**

**Annex C: Training Matrix and Program Flow – February 21, 2026**

**February 21, 2026 Classroom SEL: Building Positive Relationships for Remediation Session Objectives:**

- Explain the importance of positive teacher–learner relationships in learning and remediation.
- Describe research-based SEL strategies that promote connection, trust, and engagement among learners, particularly those needing remediation.
- Reflect on current relationship-building behaviors and identify opportunities to strengthen respectful, learner-centered interactions.

**February 21, 2026 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments Session Objectives:**

- Explain how safe, inclusive classroom environments support the well-being and engagement of learners needing remediation.
- Describe research-based SEL strategies that strengthen the social and emotional skills of learners who require remediation.
- Reflect on their current classroom climate and identify ways to manage learning experiences and integrate SEL competencies to better support learners in remediation.

<b>TIME START</b>	<b>TIME END</b>	<b>DURATION</b>	<b>ACTIVITY</b>
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: <b>Classroom SEL: Building Positive Relationships for Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	Topic 2: <b>Inclusive Classrooms: Designing Safe and Supportive Remedial Environments</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

**Day 2 Total Number of Learning Hours: 8 hours**



**Annex D: Training Matrix and Program Flow – February 28, 2026**

**February 28, 2026 Schoolwide SEL: Implementing Policies and Programs to Support Remediation**

**Session Objectives:**

- Explain the role of SEL in schoolwide systems, policies, and remediation programs.
- Examine research-based approaches for designing policies and programs that promote safe, and learner-centered school climate that supports academic remediation.
- Reflect on existing school structures and identify actionable steps to strengthen SEL more deeply into schoolwide remediation efforts.

**February 28, 2026 School & Community SEL: Extending Support for Holistic Learner Recovery Session Objectives:**

- Explain how SEL supports remediation efforts when extended beyond the classroom into school-wide and community settings.
- Examine SEL strategies that strengthen collaboration among teachers, families, and community partners to share responsibility for learners needing remediation.
- Reflect on current school and community practices and identify opportunities to build stronger, collective support for learner growth and academic recovery.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: <b>Schoolwide SEL: Implementing Policies and Programs to Support Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	Topic 2: <b>School &amp; Community SEL: Extending Support for Holistic Learner Recovery</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

**Day 3 Total Number of Learning Hours: 8 hours**

**Overall Total Number of Learning Hours: 24 hours**