DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
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001301
BY: BATE:

JAN 19 2026

REGIONAL MEMORANDUM
No. 76 s. 2025

CALL FOR PARTICIPANTS IN THE GBF CLASS BUILDER READING REMEDIATION ONBOARDING AND PHONICS TRAINING

To: Schools Division Superintendents

1. In line with the Department of Education's continuing commitment to ensure that all learners—particularly those experiencing learning difficulties in reading—are able to attain the required competencies, this Office hereby disseminates the call for participation in the GBF Class Builder Reading Remediation Onboarding and Phonics Training, pursuant to Republic Act No. 12028 or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024, and DepEd Order No. 18, s. 2025

2. The National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), will conduct the said professional learning activity on January 24, 2026, to be delivered via YouTube Live Webinar.

3. This training is designed to address the current literacy gaps by equipping teachers with foundational knowledge and practical strategies to implement the Assessing, Bridging, and Cultivating (ABC) Cycle. The program utilizes Comprehensive Reading Literacy Assessment (CRLA) data to guide teachers in delivering structured, evidence-based interventions for struggling readers.

4. The activity is open to 20,000 interested teachers nationwide, with Region I (Ilocos Region) included among the priority areas. All Schools Division Offices in the region are strongly encouraged to endorse qualified and interested teachers, particularly those handling early grades and reading remediation programs.

5. To confirm participation, interested teachers shall access the GBF Class Builder link provided by the GBF Educator Programs Team at https://bit.ly/m/gbfclassbuilder, where registration details, webinar access, and inquiry options are available.

6. Further details of the program, including session schedules and learning components, are provided in the attached Training Matrix.

7. For inquiries or clarifications, Schools Division Offices may coordinate with NEAP – Professional Development Division via email at neap.pdd@deped.gov.ph or through landline number (02) 8715-9919. Coordination with the Gokongwei Brothers Foundation Educator Programs Team, through Ms. Candice D. Jungao, may also be undertaken as needed.

8. Immediate dissemination of this Memorandum to all concerned schools and teachers is directed for appropriate action.

TOLENTINO G. AQUINO
Director IV

Encl.: None
Reference: As stated
To be indicated in the Perpetual Index
Under the following subjects:

READING PROGRAM ASSESSMENT

CLMD-jps/RM-ClassBuilder
January 19, 2026

DEPARTMENT OF EDUCATION
RECEIVED
RECORDS SECTION REGIONAL OFFICE NO.1
JAN 16 2026
BY: TIME: 8:13

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-007

TO : **TOLENTINO G. AQUINO**
Regional Director
Region I

ALBERTO T. ESCOBARTE
Regional Director
Region IV-A

JOCELYN DR. ANDAYA
Regional Director
National Capital Region

ESTELA L. CARIÑO
Regional Director
Cordillera Administrative Region

ALLAN G. FARNAZO
Regional Director
Region XI

MARIA INES C. ASUNCION
Regional Director
CARAGA Administrative Region

Schools Division Superintendents
All Others Concerned

FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge,
Undersecretary for Learning Systems

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DepEd RO1 REC2600115

SUBJECT : **CALL FOR PARTICIPANTS RE: GBF CLASS BUILDER READING REMEDIATION ONBOARDING AND PHONETICS TRAINING**

DATE : **January 13, 2026**

1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DO 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL program to establish a free and effective national learning intervention program to ensure

that all learners who are struggling in their lessons, especially in reading, mathematics, and science, will be able to attain the competencies set by DepEd in their respective levels.

2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), will hold the **GBF Class Builder Reading Remediation Onboarding and Phonetics Training** on **January 17 and 24, 2026**, via **YouTube Live Webinar**.

3. This professional learning opportunity is designed to address the literacy crisis by equipping educators with foundational knowledge and practical tools to implement the "Assessing, Bridging, and Cultivating" (ABC) Cycle. The program uses Comprehensive Reading Literacy Assessment (CRLA) data to guide teachers in delivering structured, evidence-based interventions for struggling readers. The session is open to **20,000 interested teachers** from the following priority areas:

    - Region I: All Schools Division Offices (SDOs)
    - Region IV-A: GBF Class Builder Partner SDOs
    - National Capital Region (NCR): GBF Class Builder Partner SDOs
    - Cordillera Administrative Region (CAR): SDO Baguio
    - Region XI: SDO Davao, Panabo, and Island Garden City of Samal (IGACOS)
    - Region XIII: All SDOs

4. To confirm participation, teachers must access the GBF Class Builder link provided by the GBF Educator Programs team at **bit.ly/m/gbfclassbuilder**, where the section for the registration, webinar platform, and inquiry tab may be accessed.

5. Refer to the attached Training Matrix for the specific details of the program.

6. For further queries or clarifications, kindly contact **NEAP – Professional Development Division** via email at neap.pdd@deped.gov.ph or landline no. (02) 8715-9919, or you may reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.

7. For immediate dissemination and appropriate action.

Enclosure 1

TRAINING MATRIX
GBF Class Builder Reading Remediation Webinar

Jan. 17, 2026 GBF Class Builder Reading Remediation Toolkit Webinar			
TIME START	**TIME END**	**DURATION**	**ACTIVITY**
8:00 AM	9:00 AM	60 minutes	**Registration**
9:00 AM	9:30 AM	30 minutes	**Opening Program** Teacher Engagement: STEMulator
9:30 AM	11:00 AM	90 minutes	**Foundation of the GBF Class Builder Program** a. Program Overview b. Literacy Gaps c. Framework and Principles
11:00 AM	12:00 PM	60 minutes	**Implementation and Teacher Support** a. Assessment and The ABC Cycle **Q&A**
12:00 PM	1:00 PM	60 minutes	**Lunch Break**
1:00 PM	2:30 PM	90 minutes	**Implementation and Teacher Support** b. Toolkit and Learning Space c. Teacher Role and Capacity Building
2:30 PM	3:00 PM	30 minutes	**Q&A** Closing Program
3:00 PM	4:00 PM	60 minutes	**Asynchronous**: Platform Log-In Downloading of Materials

January 24, 2026 GBF Class Builder Reading Remediation Phonetics Training: The Sounds in Language			
TIME START	**TIME END**	**DURATION**	**ACTIVITY**
8:00 AM	9:00 AM	60 minutes	**Registration** Pre-test Pre-work
9:00 AM	9:30 AM	30 minutes	**Opening Program** Teacher Engagement: STEMulator
9:30 AM	10:30 AM	60 minutes	**Topic 1:** Consonant Phonemes in English
10:30 AM	11:30 AM	60minutes	**Topic 2:** Vowel Phonemes in English
11:30 AM	12:00 PM	30 minutes	**Q&A** **Closing Program**
12:00 PM	1:00 PM	60 minutes	**Lunch Break**
1:00 PM	2:00 PM	60 minutes	**Asynchronous:** Post-test Program Evaluation Downloading of Materials