

Republic of the Philippines

Department of Education

REGION I



REGIONAL MEMORANDUM

No. 1422 s. 2025

GOKONGWEI BROTHERS FOUNDATION (GBF) CLASS BUILDER READING REMEDIATION ORIENTATION-TRAINING WEBINAR FOR KEY STAGE 1 TEACHERS

To: Schools Division Superintendents

- The Department of Education Regional Office I in partnership with 1. the Gokongwei Brothers Foundation (GBF) will be holding the GBF Class Builder Reading Remediation Orientation-Training Webinar for Key Stage 1 ARAL Reading Teachers and Tutors.
- 2. This activity is aligned with the Region's continuous efforts to strengthen the ARAL Program and enhance the content mastery and pedagogy of the educators, particularly in providing effective reading remediation strategies and instructional materials for the emerging level. The training introduces the Reading Remediation Teacher Toolkit for Key Stage 1.
- 3. The Orientation-Training Webinar details are as follows

Activity: GBF Class Builder Reading Remediation Orientation-Training Webinar

Date & Time: October 28-29, 2025 (9:00 a.m. to 12:00 p.m. daily)

Platform: Microsoft Teams

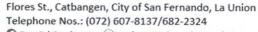
Participants: Key Stage 1 ARAL Reading Teachers and Tutors

- Anent this, all Schools Division Offices (SDOs) are hereby requested to undertake the following actions:
 - a. Ensure the final, validated list of Key Stage 1 ARAL Reading Teachers and Tutors is submitted on or before October 24, 2025 to the Regional Office through email at clmd.region1@deped.gov.ph.
 - b. Disseminate the registration link and QR code below to all identified participating teachers and ensure they complete their enrollment between October 21 and 24, 2025, to guarantee access to the toolkit during the webinar: Registration Link/QR Code: https://bit.ly/m/gbfclassbuilder
 - c. Encourage identified teachers to attend the webinar on October 28-29, 2025, from their respective schools to facilitate the required post-webinar collaborative Learning Action Cell (LAC) sessions, which are essential for receiving the certificate of participation.
 - d. Participants are reminded to download at least one (1) week's worth of GBF Class Builder materials between October 29-31, 2025, as a prerequisite for certification.



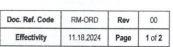






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- 5. The Curriculum Implementation Division shall closely monitor the participation and implementation of the post-webinar activities.
- 6. For immediate concerns or clarifications, please coordinate with the Curriculum and Learning Management Division through email at clmd.region1@deped.gov.ph.
- 7. For information and guidance.

For the Regional Director:

RHODA T. KAZON Director III

Encl.: As stated
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:

READING

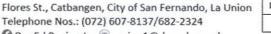
ASSESSMENT TRAINING

CLMD-jps/RM-ARALINSET October 20, 2025

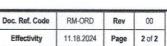
















October 15, 2025

DIR. TOLENTINO G. AQUINO

Director IV
Department of Education, Region I

thru

SIR JOHNSON P. SUNGA

Education Program Supervisor - English Department of Education, Region I

Dear Dr. Aquino,

Good day!

We at the Gokongwei Brothers Foundation (GBF) deeply value our partnership in empowering educators and inspiring learners across the region, specifically through the GBF Class Builder Program and its Mathematics content.

As part of our continuing efforts to support teacher development in content mastery and pedagogy, we are pleased to introduce a new content area — **English Reading Remediation**.

Aligned with the ARAL Program and recognizing literacy as essential to STEM success, this addition provides a complete Reading Remediation Teacher Toolkit for Key Stage 1.

This toolkit is a teacher-capacitating resource aligned with the program's goal of strengthening content mastery and pedagogy through micro-coaching, practice-based learning, and effective instructional materials. It includes a **Teacher Guide** that develops individual teacher knowledge and skills, and a **LAC Guide** that encourages peer-to-peer learning and collaboration. Together, these are supported by **ready-to-use**, **downloadable**, **and editable lesson materials—including a 34-week scope and sequence**, **Interactive Sound Walls for teachers**, **Storybooks**, **Decodable Books**, **Lesson Plans**, **PowerPoint Slides**, **Learning Activity Sheets**, **Home Support Activity Sheets**, and **Check-in Tools—** that enable teachers to apply what they have learned in their teaching practice. The materials are currently available for the emerging level, with other stages to follow.

In line with this, we invite your **Key Stage 1 ARAL Reading teachers and tutors** to the orientation-training webinar on October 28–29, 2025 (9:00 a.m.–12:00 nn) via MS Teams, where the Reading Remediation Teacher Toolkit for Key Stage 1 will be introduced and key remediation strategies discussed.

To confirm participation:

- Submit the list of ARAL Reading teachers and tutors by October 20, 2025 for validation.
- Disseminate the link and QR code below to participating teachers for enrolment and event details. Teachers should register from October 21–24 to ensure access to the toolkit during the webinar.
- Ensure teachers attend the webinar on October 28-29 from their respective schools to allow for collaborative LAC sessions.

We look forward to continuing our partnership and working hand in hand to nurture every learner's potential and create lasting impact in education.

Sincerely,

ANGELA DIANNE AGUSTIN

Senior Community Officer GBF Educator Programs Gokongwei Brothers Foundation



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RECORDS SECTION REGIONAL OFFICE NO.1



GBF Class Builder Orientation Guide

Kindly save the succeeding pages for complete details and the schedule of the orientation-training webinar.

Important Details to Remember

October 21 - 24, 2025	Enroll through the registration form.	To know more details, go to the link or scan the QR code: https://bit.ly/m/gbfclassbuilder
October 28 - 29, 2025	Prepare for the online webinar and attend together with the ARAL tutors at your school.	
October 29 - 31, 2025	Prepare for your Reading Remediation classes by downloading at least 1 week worth of GBF Class Builder materials to receive the certificate.	

Orientation Program Flow Day 1 - Webinar (AM Schedule)

Session Objective: Apply the GBF Class Builder Reading Remediation Framework to integrate SEL and executive functioning for your learners' holistic success.

TIME	ACTIVITY
9:00 - 9:15 AM	Opening and Welcome Remarks
9:15 - 9:45 AM	GBF Introduction and Strategic Direction
9:45 - 10:15 AM	Overview of Reading Theories and Profiles of Learners
10:15 - 10:20 AM	Break
10:20 - 11:45 AM	CB Reading Remediation Framework
11:45 AM - 12:00 NN	Q & A and Closing Remarks



Day 1 - LAC Session (PM Schedule)

Session Objective: Define your roles and responsibilities as a remediation teacher and collaborate with colleagues to apply what you have learned in assessing students. The following materials will be provided for this session:

- Slide Deck for the GBF Class Builder Reading Remediation Program
- LAC Guide

Day 2 - Webinar (AM Schedule)

Session Objective: Familiarize yourself with the Reading Remediation Teacher Toolkit in the GBF Class Builder platform and learn how to log in to your account.

Important Note: Please make sure to bring your laptops and have a stable internet or data connection during this session.

TIME	ACTIVITY
9:00 - 9:15 AM	Opening and Welcome Remarks
9:15 - 9:30 AM	Instructional Design and Approach
9:30 - 9:45 AM	Introduction of the Curriculum Map and Teacher Development Map/ Guide
9:45 - 9:50 AM	Break
9:50 - 11:30 AM	Tools and Resources
10:30 - 10:40 AM	Q & A
10:40 - 11:40 AM	Class Builder Overview and Onboarding
11:40 AM - 12:00 NN	Q & A and Closing Remarks

Post-Webinar LAC Session

In this LAC Session, you will collaborate as you prepare for your first Reading Remediation class using the GBF Class Builder Materials. The following materials will be provided for this session:

- · Copy of the Curriculum Map
- Copy of the Teacher Development Map Overview
- · Slide deck for GBF Class Builder Reading Remediation Program
- · Slide deck for onboarding
- LAC Guide

Reminder: This LAC Session should be conducted **on or before October 31, 2025** for them to receive a certificate.