



Republic of the Philippines
Department of Education
 REGION I



REGIONAL MEMORANDUM
 No. 603, s. 2025

**ORIENTATION AND PLANNING ON THE IMPLEMENTATION OF THE
 LITERACY REMEDIATION PROGRAM**

To: Schools Division Superintendents

1. This Office, through the National Educators Academy of the Philippines Region I (NEAP RI), in coordination with the Curriculum and Learning Management Division (CLMD), shall conduct the online **Orientation and Planning on the Implementation of the Literacy Remediation Program (LRP)** on May 7, 2025 at 8:00 a.m.
2. The LRP aims to provide intensive and structured literacy intervention to Grade 3 learners classified as Low Emerging Readers in English based on the End of School Year (EOSY) 2024-2025 Comprehensive Rapid Literacy Assessment (CRLA). The Program shall equip the learners with foundational literacy skills necessary to successfully transition to Grade 4, where English is used as the primary medium of instruction.
3. Participants in the said orientation are Chiefs of Curriculum Implementation Division (CID) and School Governance and Operations Division (SGOD), Education Program Supervisors (EPSs) in charge of English and Filipino, Public Schools District Supervisors (PSDSs), and School Heads (SHs) of concerned schools. List of schools with Low Emerging Readers (RED Category) can be accessed via the link: <https://tinyurl.com/2025LRP-ListofSchoolsR1>.
4. Enclosed is the schedule for reference. Meeting details are as follows:
 Link: <https://tinyurl.com/OnlineMeeting-2025LRP>
 Meeting ID: 489 319 633 308 6
 Passcode: 4bA6Gv2M
5. School heads in the city divisions shall join their CID and SGOD Chiefs, Language EPSs and PSDSs in their respective division offices while the school heads in the provincial divisions shall join their PSDSs in their respective district offices.
6. For queries and other concerns, please contact HRDD through (072) 682-23-24 or e-mail at hrdd.region1@deped.gov.ph.



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7. For wide dissemination and immediate action.



TOLENTINO G. AQUINO
Director IV

Reference: DM No. 034, s. 2025

Encl: As stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
LEARNERS
REMEDICATION
TEACHERS

HRDD/vrdg/RM_ OrientationonLRP
May 5, 2025



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HRDD250432



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Certificate No. P107-085

Enclosure 1

Schedule for the Day

Time	Session
8:00 a.m. – 8:30 a.m.	Preliminaries Overview of the Literacy Remediation Program
8:30 a.m. -9:30 a.m.	Understanding the CRLA Results
9:30 a.m. – 9:45 a.m.	Health Break
10:15 a.m. – 11:15 a.m.	Session: Mind Setting Profile of Learners in the Low Emerging Category Understanding the Teacher Perspective
11:15 a.m. -12:00 p.m.	Core Messages for Key Players
12:00 p.m. – 1:00 p.m.	Lunch Break
1:00 p.m. – 3:00 p.m.	Instructional Supervision <ul style="list-style-type: none"> • Guiding Principles • Coaching and Mentoring • The Gift of Feedback
3:00 p.m. – 3:30 p.m.	The NLRP Dashboard and School Weekly Report
3:30 p.m. – 4:00 p.m.	Roles and Responsibilities of Instructional Leaders (Systems Support)
4:00 p.m. – 4:15 p.m.	Health Break
4:15 p.m.– 4:45 p.m.	Planning and Next Steps
4:45 p.m. – 5:00 p.m.	Next Steps and Closing

