



Republic of the Philippines  
**Department of Education**  
 REGION I



**REGIONAL MEMORANDUM**

No. 302 s. 2025

**ADMINISTRATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR KEY STAGE I LEARNERS AND THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR KEY STAGES 2 AND 3 LEARNERS FOR THE END-OF-SCHOOL 2024-2025**

To: Schools Division Superintendents

1. In reference to the Joint Memorandum issued by the Department of Education-Central Office, all Schools Division Offices are hereby instructed to provide support to schools in the Administration of the end-of-school-year Comprehensive Rapid Literacy Assessment (CRLA) and the Philippine Informal Reading Inventory (Phil-IRI).

2. The CRLA and the Phil-IRI are scheduled for administration from **March 1 to March 31, 2025**. All are to ensure the completeness, quality, and integrity of the data that will be uploaded to the dashboard using the submission links and protocols provided herein.

3. The results will form part of the basis for the development of context-based reading remediation program targeting learners who need the most support. Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the following submission links **not later April 5, 2025**:

Assessments	Submission Links
CRLA	<a href="https://bit.ly/CRLASchoolSubmission">https://bit.ly/CRLASchoolSubmission</a>
Phil-IRI (Grades 4-6)	<a href="https://bit.ly/Phil-IRI_SchoolSubmission">https://bit.ly/Phil-IRI_SchoolSubmission</a>
Phil-IRI (Grades 7-10)	<a href="https://bit.ly/Phil-IRI_SecondarySchoolSubmission">https://bit.ly/Phil-IRI_SecondarySchoolSubmission</a>

4. Schools Division Offices (SDOs) are also requested to closely monitor the administration of the assessments in schools that have been most affected by hydrometeorological hazards resulting in class suspensions. Additional support should be provided to teachers of learners who are under alternative delivery modalities to ensure that learners are able to take the assessments. This will provide the Department with data measuring the effect of prolonged or recurring class suspensions on learning outcomes.

5. The administration materials can be accessed through the links below:

Assessments	Link
Comprehensive Rapid Literacy Assessment (Grades 1-3)	<a href="https://bit.ly/CRLA_AdminstrationMaterials">https://bit.ly/CRLA_AdminstrationMaterials</a>
Phil-IRI Grades (4-10)	<a href="https://tinyurl.com/PhilIRIMaterials4JHS">https://tinyurl.com/PhilIRIMaterials4JHS</a>



Flores St., Catbangen, City of San Fernando, La Union  
 Telephone Nos.: (072) 607-8137/682-2324  
 DepEd Region I [region1@deped.gov.ph](mailto:region1@deped.gov.ph)  
[www.depedregion1.com](http://www.depedregion1.com)

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Effectivity	11.18.2024	Page	1 of 2



6. For technical assistance and support, please email [inquiry.crla.rma@gmail.com](mailto:inquiry.crla.rma@gmail.com). The Frequently Asked Questions for CRLA can be found online at [https://bit.ly/FAOS\\_CRLA](https://bit.ly/FAOS_CRLA).

7. For any inquiries or concerns, you may contact the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540/8633-9343 or email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).

8. For immediate dissemination and compliance.



**TOLENTINO G. AQUINO**  
Director IV



Encl.: Joint Memorandum  
Reference: Joint Memorandum  
To be indicated in the Perpetual Index  
Under the following subjects:

ASSESSMENTS  
CRLA  
PHIL-IRI

CLMD-jps/jdd/RM\_AdministrationofCRLAandPhillri  
March 13, 2025



Republic of the Philippines  
**Department of Education**



**JOINT MEMORANDUM**

**TO :** REGIONAL DIRECTORS AND  
SCHOOL DIVISION SUPERINTENDENTS  
PUBLIC SCHOOL HEADS  
ALL OTHERS CONCERNED

**FROM :** *[Signature]*  
**FATIMA LIPP D. PANONTONGAN**  
Undersecretary and Chief of Staff

*[Signature]*  
**GINA G. GONONG**  
Undersecretary for Curriculum and Teaching

*[Signature]*  
**MALCOLM S. GARMA**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Operations



**SUBJECT :** ADMINISTRATION OF THE COMPREHENSIVE LITERACY  
ASSESSMENT (CRLA) FOR KEY STAGE 1 LEARNERS AND  
THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-  
IRI) FOR KEY STAGE 2 and 3 LEARNERS FOR THE  
END-OF-THE SCHOOL-YEAR 2024-2025

**DATE :** March 4, 2025

The Department of Education (DepEd) is one with EDCOM II in its call to action towards fixing the foundations of our education system. Reading and, more broadly, literacy are the most foundational skills that children need to acquire to ensure learning in all other areas.

As a basic step in understanding the individual reading profiles of our learners, all regions and divisions are hereby instructed to provide support to schools in the administration of the end-of-school-year Comprehensive Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (Phil-IRI).

The CRLA and the Phil-IRI are scheduled for administration **from March 1 to March 31, 2025**. All are to ensure the completeness, quality, and integrity of the data that will be uploaded to the dashboards using the submission links and protocols provided herein.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



Republic of the Philippines  
**Department of Education**

The results will form part of the basis for the development of context-based reading remediation programs targeting learners who need the most support. Regions will be provided with further guidance and assistance in the development of program responses to the results of the assessments.

Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the submission links that will be provided in a follow-up memo. All submissions should be in **not later than April 5, 2025**.

Regional Offices (ROs) and Schools Division Offices (SDOs) are also requested to closely monitor the administration of the assessments in schools that have been most affected by hydrometeorological and volcanic hazards resulting in class suspensions. Additional support should be provided to teachers of learners who are under alternative delivery modalities to ensure that learners are able to take the assessments. This will provide the Department with data measuring the effect of prolonged or recurring class suspensions on learning outcomes.

The administration materials can be accessed through the links below:

Assessment	Link
Comprehensive Rapid Literacy Assessment (Grades 1-3)	<a href="https://bit.ly/CRLA_AdministrationMaterials">https://bit.ly/CRLA_AdministrationMaterials</a>
Phil-IRI Grades (4 -10)	<a href="https://tinyurl.com/PhilIRIMaterials4JHS">https://tinyurl.com/PhilIRIMaterials4JHS</a>

Note that the tools found in these links are updated versions. Teachers are requested to ensure that the correct versions of the tools are used.

For technical assistance and support, please email [inquiry.crla.rma@gmail.com](mailto:inquiry.crla.rma@gmail.com). The Frequently Asked Questions for CRLA can be found online at [https://bit.ly/FAQS\\_CRLA](https://bit.ly/FAQS_CRLA).

Printing/reproduction for CRLA and Phil-IRI shall be covered by the Program Support Funds, which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.

For any inquiries or concerns, you may contact the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).

For immediate dissemination and compliance.



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