

Devartment of Education

REGION I



REGIONAL MEMORANDUM

No. 1649, s. 2024

NATIONAL DISABILITY INCLUSIVE EDUCATION SUMMIT

To: Schools Division Superintendents

- The Department of Education through the Curriculum and Teaching Strand shall conduct the National Disability Inclusive Education Summit with the theme From Policy to Practice: Championing an Inclusive Environment for Filipino Learners from December 11 - 13, 2024 at Baguio Teachers Camp, Baguio City.
- 2. The summit shall be participated by DepEd officials, instructional leaders, teachers, program partners/organizations, policymakers, and other stakeholders regarded as champions and advocates of disability inclusive education in the country. Attached is the list of number of participants per SDO for reference.
- Additionally, participants are advised to pre-register and confirm their attendance on or before December 6, 2024 through https://tinyurl.com/NationalDisabilityIESummit2024.
- Participants are expected to arrive at the venue on the first day of the Summit before the start of the opening program at 7:30 a.m. The travel and other incidental expenses shall be charged to the 2024 SNED Continuing Fund (OSEC-1-24-6611). Should there be an insufficiency in the available downloaded funds for the travel expenses of the participants, the deficit shall be charged against local funds or other sources of funds, subject to usual accounting and auditing rules and regulations.

5. For information and compliance.

TOLENTINO G. AQUINO

Director IV

Encl.: DM-CT-2024-463

Reference: None

To be included in the Perpetual Index Under the following subject

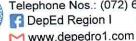
DISABILITY INCLUSIVE EDUCATION SUMMIT

CLMD/magd/RM_DisabilityInclusiveEducation December 5, 2024

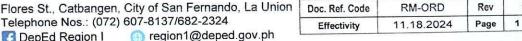














National Disability Inclusive Education Summit December 11 - 13, 2024 Baguio Teachers Camp, Baguio City

Division	SNED Focal/ Alternate
Alaminos City	1
Batac City	1
Candon City	1
Dagupan City	1
Ilocos Norte	1
Ilocos Sur	1
Laoag City	1
La Union	1
Pangasinan I	1
San Carlos City	1
San Fernando City	1
Urdaneta City	1
Vigan City	1
TOTAL	13







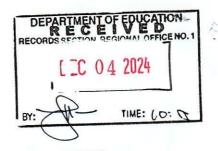


, City	of San Fernando, La Union
607	-8137/682-2324
0	region1@deped.gov.ph

Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11.182024	Page	2 of 2







Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM4 6 3

TO

REGIONAL DIRECTORS

MINISTER OF BASIC, HIGHER, AND TECHNICAL EDUCATION-BARRM

. ~990

FROM

ALMA RUBY C. TORIO

Assistant Secretary for Curriculum and Teaching

Officer-in-Charge

Office of the Undersecretary for Curriculum and Teaching

SUBJECT

NATIONAL DISABILITY INCLUSIVE EDUCATION SUMMIT

DATE

27 November 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand, will conduct the National Disability Inclusive Education Summit with the theme From Policy to Practice: Championing an Inclusive Environment for Filipino Learners from December 11 to 13, 2024, at Baguio Teachers Camp, Baguio City.

The Summit will serve as a collaborative platform for education stakeholders to actively engage in a whole-of-nation approach in furthering the effective implementation of key disability-inclusive education laws, such as Republic Act (RA) 11650 (Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act) and RA 11106 (The Filipino Sign Language Act).

Specifically, the Summit aims to:

- a. empower participants with a comprehensive understanding of existing legal frameworks and policies relative to inclusive education;
- equip educators and stakeholders with effective, evidence-based strategies, methodologies, and teaching practices that foster inclusive learning environments;
- c. identify and address barriers that hinder equitable access to quality education; and
- d. build a collaborative network of stakeholders that leverages diverse expertise and resources in addressing challenges on inclusive education.

The Summit shall be participated by DepEd officials, instructional leaders, teachers, program partners/ organizations, policymakers, and other stakeholders regarded as champions and advocates of disability inclusive education in the country.





Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Each Regional Office shall identify thirteen (13) participants, the official list of which (see Enclosure No. 1) must be submitted **no later than December 6, 2024**, through e-mail at bld.sid@deped.gov.ph. Additionally, participants are advised to pre-register and confirm their attendance, on or before said deadline, through https://tinyurl.com/NationalDisabilitylESummit2024.

Participants are expected to arrive at the venue on the first day of the Summit before the start of the opening program at 7:30 a.m. The indicative program of activities is indicated in Enclosure No. 2.

Further, ROs are requested to prepare and submit no later than December 6, 2024, a 2-minute exhibit video showcasing their initiatives, challenges, and practices in supporting the efficient implementation of disability inclusive education programs. Video presentation guidelines are provided in Enclosure No. 3.

Transportation expenses and per diem of participants from field offices shall be charged against the **2024 SPED Continuing Fund** which will be downloaded to DepEd ROs and/or Local Funds, subject to the usual government accounting and auditing rules and regulations. This Memorandum serves as the Travel Authority of participants.

For more information, please contact the Bureau of Learning Delivery – Student Inclusion Division through e-mail at bld.sid@deped.gov.ph.

Immediate dissemination of this Memorandum is directed.

Encs:

As stated

Cc: Atty. FATIMA LIPP D. PANONTONGAN

Undersecretary and Chief of Staff

Atty. REVSEE A. ESCOBEDO Undersecretary for Operations

(Euclosure No. 1 to Memorandum DM-CT-2024-463)

National Disability Inclusive Education Summit

Baguio Teachers Camp; December 11 - 13, 2024

OFFICIAL LIST OF PARTICIPANTS

Regi	Regional Office	Office email:	Office Contact No. :	
	Complete Name (Last Rone, Riest Name)	Designation	Email Address (e.g. juan.delacruz@deped.gov.ph)	Contact Number
1,				
2			G	
ių.				
য়				
ις.				
5.				
r;				
œ.				
oʻ.				
10.				

Complete Name (Last Name, First Name, Middle Name)	Position Title	Email Address (e.g. juan.delacruzģijajed.gov.ph)	Contact Number
11.			*
12.			•
13.			7
Submitted by:	V	Approved by:	•

SNED Regional Focal Person (Signature over printed name)

Regional Director (Signature over printed name)

Reminders;

- 1. Each participant is advised to confirm his/her attendance through https://tinyurl.com/NationalDisabilityIESummit2024.
- An editable version of this Form can be accessed through https://tinyurl.com/SummitListofParticipants. ci
- Each Regional Office must fill out this Form and send it through email to the Bureau of Learning Delivery Student Inclusion Division, on or before December 6, 2024, at https://dideoped.com/bi-10/



Department of Education

National Disability Inclusive Education Summit

From Policy to Practice: Championing An Inclusive Environment for Filipino Learners

INDICATIVE PROGRAM MATRIX

TIME	ACTIVITIES	PERSON RESPONSIBLE
DEVITED	isquerontrotewatitishabitimoenoring	र्वाष्ट्रां रेका
7:30 am - 8:45 am (15 min)	 Arrival and registration Pre-event activity Expectation Wall 	
8:45 am - 9:45 am	Opening Program: Philippine National Anthem	
(60 min)	Interfaith Prayer	
	 Presentation of Participants and Statement of Purpose 	Leila P. Areola Director IV Bureau of Learning Delivery Department of Education
	Welcome Remarks	Estela P. Leon-Cariño Regional Director Department of Education - Cordulera Administrative Region
	Message of Support	Akthiro Fushimi Chief of Education UNICEF Philippines
	Introduction of the Keynote Speaker	Gina O. Gonong Undersecretary Curriculum and Teaching Department of Education
•	Keynote Speech	Sonny M. Angara Secretary Department of Education
	Photo Opportunity	
9:45 am - 9:55 am (10 min)	Cultural Presentation	
9:55 am - 10:00 am (5 min)	Audio-visual Presentation of Disability- Inclusive Education Initiatives and Challenges	
10:00 am - 10:05 am (5 min)	Health Break	
10:05 am - 11:15 am	Salient Provisions of RA 11650 and Its Implementing Rules and Regulations	Atty. Boenvel M. Castillo Head Legislative Linison Office
(70 min) 11:15 am - 12:00 pm (45 min)	DepEd Key Initiatives in the Implementation of RA 11650	Vic Emerson C. Danao Supervising Education Program Specialist Bureau of Learning Delivery Student Inclusion Division

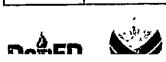


· · ·		Department of Education
		- · · /
12:00		
12:00 pm - 1:00 pm	Lunch Break	
(60 min)		
1:00 pm - 2:15 pm	Presentation of the RA 11650 Inter-Agency	Leila P. Areola Director IV
(75 min)	Multi-Year Roadmap	Bureau of Learning Delivery
0.15		Department of Education Shirley "Pinky" Q. Earnhart
2:15 pm - 2:55 pm	Salient Provisions of RA 11106 and Its Implementing Rules and Regulations	Executive Director
(40 min)	implementing Rules and Regulations	Philippine Registry of Interpreters for the Deaf, Inc.
2:55 pm -		Tor the Deta, met
3:00 pm	Health Break	
3:00 pm -	DepEd Key Initiatives in the Implementation	Marilyn B. Siao
3:30 pm	of RA 11106	Director III
(30 min)		Bureau of Learning Delivery Department of Education
3:30 pm -	Evidence-Based Policy Making for Quality and	Roger B. Masapol Assistant Secretary
4:30 pm	Sustainable Inclusive Education	Department of Education
	END OF DAY 1	
DAVEU	harmy on present the purify menterved the present of the present o	neuriou erecette ann
7:45 am -		
8:00 am	Preliminaries/Management of Learning (MOL)	
(15 min)		
8:00 am - 9:55 am	Panel Discussion *Empowering Teachers Through Proven	Moderator: Rosalie E. Bongon
(115 min)	Strategies for Supporting Learners with	Chief - Education Program
	Disabilities"	Specialist Bureau of Learning Delivery -
	Panelists:	Student Inclusion Division Department of Education
	Maricel T. Valdoz	beparament of Education
	Special Education Teacher President Corazon Aquino Elementary School	
	Schools Division Office - Quezon City	
	Romeo V. Balandra II	
•	OIC-SPED Focal Person	
	Schools Division Office - Misamis Oriental Region X	
	Olivia Variantilla Namanana	
	Olivia Lagunilla-Pagurayan Principal III	
	Eulogio Rodriguez Integrated School	
	Schools Division Office - Mandaluyong City	
	Jennie V. Jocson	
	Executive Director Teacher Education Council	
9:55 am -	Track France	
10:00 am	Health Break	•
10:00 am		Glenda D. Relova
-	Learn without Limits: Technology for	Executive Director National Council on Disability
(60 min)	Accessible Education	Alfairs
,		





11 22		
11:00 am - 12:00 pm [60 min]	Fostering Independence among Learners with Disability through Effective Transition Programs	Abraham P. Imas Education Program Supervisor Schools Division Office - Hoilo City Region VI
12:00 pm - 1:00 pm (60 min)	Lunch break	region VI
1:00 pm - 2:00 pm (60 min)	Bridging Gaps: Gaining Support for Learners with Disabilities through Networking	Jeremy A. Cruz Principal III Legazpi City National High School Schools Division Office - Legazpi City
2:00 pm - 3:00 pm (60 min)	Establishing the ILRC: A Journey to Success	Ma. Theresa C. Cadiente Special Education Teacher Cabarroguis Central School Integrated SPEd Center Schools Division Office - Quarino
3:00 pm - 3:05 pm (5 min)	Health break	
3:05 pm - 5:00 pm (115 min)	Panel Discussion "Building Partnerships for Disability-Inclusive Education" Panelists:	Moderator: Marilyn B. Siao Director III Bureau of Learning Delivery Department of Education
	Weslie T. Gatchalian Mayor Valenzuela City	
	Imari Leen Roble-Cesario Executive Director The Teacher's Gallery (TTG)	
	Nicholas Tenazas Education Specialist United Nations Children's Fund (UNICEF)	
,	Henry Grageda Project Management Specialist Gabay - United States Agency for International Development (USAID)	
5:00 pm - 5:30 pm (30 min)	Break	
5:30 pm - 9:00 pm (210 min)	Celebrating Success in Disability-Inclusive Education	Moderator: Nicanor M. San Gabriel Jr. Supervising Education Program Specialist Bureau of Learning Delivery Department of Education
5-3-2-2-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-	END OF DAY 2	This class of
	personing Brades and Developing Actio	<u> </u>
8:00 am - 8:15 am (15 min)	Preliminaries/MOL	
8:15 am - 9:30 am (75 min)	Pathways to Inclusive Education: Overcoming Barriers with Actionable Strategies	Allan G. Farnazo Regional Director Department of Education - Region XI
9:30 am - 10:00 am (30 min)	Message of Support	Georgina Ann Hernandez- Yang Assistant Secretary for External Partnerships Service Department of Education





10:00 am - 10:05 am (5 min)	Health break	
10:05 am - 10:35 am (30 min)	Fostering Commitment	
10.35 am - 11:05 am (30 min) 11:05 am	Synthesis and Closing Remarks	Alma Ruby C. Torio Assistant Secretary Curriculum and Tenching Department of Education
- 12;00 nm (55 min)	Building Partnerships and Networking	
	END OF DAY 3	



(Enclosure No. 3 to Memorandum DM-CT-2024-463)



Republic of the Philippines

Department of Education

National Disability Inclusive Education Summit

From Policy to Practice: Championing an Inclusive Environment for Filipino Learners

VIDEO PRESENTATION GUIDELINES

General Guidelines

<u>Purpose and Vision</u>: The video presentation outlines a collaborative framework for transforming policies into actionable steps, creating an inclusive future for Filipino learners.

<u>Key Stakeholders</u>: It highlights the roles of government agencies, private sectors, academia, and civil societies as essential partners working together to bring inclusive education policies into practice.

<u>Core Values</u>: Transparency, inclusivity, and sustainability are emphasized as guiding values to ensure these educational policies truly benefit Filipino learners with disabilities.

<u>Implementation Strategy</u>: The presentation emphasizes a data-driven approach for monitoring and adapting strategies to effectively bridge the gap between policy and practical outcomes in inclusive education.

Outcome Goals: The goal is to foster innovation, create learning and job opportunities, and improve the quality of education, supporting Filipino learners with disabilities in building a brighter future.

Specific Guidelines

1. All Regional Offices (RO) are expected to prepare and submit a video for the Summit:

Aspect Ratio	Duration	Specifications	Content
16:9 (Widescreen)	2 minutes	File Type: MP4 Resolution: at least 720p	Initiatives, challenges, and practices in supporting the efficient implementation of disability inclusive education programs

2. Through a 2-minute video, ROs shall highlight their specific initiatives that support learners with disabilities and their specific practices that foster an





inclusive environment through the implementation of disability inclusive education programs in a form of documentary, interview, vlog, short story and the like.

- 3. ROs shall include real-life classroom scenarios to showcase the specific initiatives and practices of each region. They may also highlight issues and challenges that are proactively addressed by such practices.
- 4. To ensure uniformity of content, adherence to the prompt table below is encouraged, although it is not mandatory. Additionally, be advised that the video shall not include end credits.

Time Stamp	P Scene	
0:00- 0: 30	Introduction of the region, school, and teacher/student(s)	
0:30- 0:40	Clip of the teacher teaching	
0:40- 1:00	region	
1:00- 1:20	Clip of the student's activity(s) at school	
1:20-1:40	Statement/Message of the student(s)	
1:40-1:55	Featuring issues and strategies/practices applied or innovations	
1:55-2:00	All students, teachers, and other stakeholders waving	

- 5. In adherence to the indicative schedule of the Summit Program, ROs shall ensure that their videos are within the time duration and digital format specified above.
- 6. The use of mother-tongue and / Filipino in the voice-over of videos shall be appreciated. However, for the benefit of some audiences who are native English speakers and those who are not familiar with the mother tongue used in the voice-over, all videos shall display captions in English.
- 7. Post-audio production is prohibited. The audio of the video shall be raw and shall be processed without embedding background music and other stinger transitions.
- 8. The submitted video will become properties of BLD-SID and will be used for other purposes concerning SNED.
- 9. ROs shall submit the video no later than December 6, 2024, to bld.sid@deped.gov.ph using the format [Region]_Video for the file name and Subject: NDIE Summit Video [Region]. Submission must indicate the following details in the email: Region name, School featured, end credits or a list of names involved in the production, and a brief description of the video.

