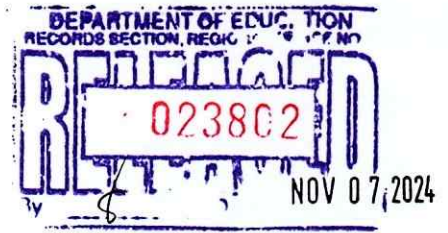




Republic of the Philippines  
Department of Education  
REGION I



**REGIONAL MEMORANDUM**

No. 1479, s.2024

**IMPLEMENTING THE UNDISTURBED INSTRUCTIONAL ENGAGEMENT  
BETWEEN TEACHERS AND LEARNERS FOR SCHOOL YEAR 2024-2025**

1. In light of recent weather disturbances and natural calamities that have led to numerous class cancellations across Region I, additional measures need to be undertaken to address potential learning gaps and reduce disruptions to learners' academic progress.
2. Currently, the total number of class suspensions has reached approximately 22 days, or 12.7% of the overall school year. Given this substantial loss of instructional time, it is crucial to intensify efforts to optimize remaining classroom hours to ensure thorough and effective curriculum delivery.
3. Accordingly, the following provisions shall therefore be implemented immediately:
  - a. To maximize instructional time, all school-based non-curricular and co-curricular activities **shall be suspended**. This measure prioritizes contact hours for the effective delivery of core curriculum content.
  - b. Previously approved authorities to travel for teachers shall not be revoked, provided that each school head has established a comprehensive contingency plan to ensure the continuity of learning in their absence. This directive aims to strike a balance between maintaining time-on-task for learners and supporting the effective implementation of regional or division programs that require the specialized skills of selected teachers.
  - c. **School training sessions and seminars** scheduled during instructional days should, when feasible, be **rescheduled to the mid-year break**. If rescheduling is impractical, the school head is responsible for preparing a detailed contingency plan to ensure minimal disruption to classroom instruction.
  - d. Teachers shall assign additional curricular tasks that address missed competencies resulting from class suspensions. These tasks, designed to support independent learning, should reinforce key skills and content areas aligned with the curriculum.
4. These provisions are effective immediately and shall remain in place until amended or revoked by this Office.
5. All Schools Division Superintendents and school heads are directed to adhere to these guidelines to ensure continuity in learning delivery and to mitigate potential academic setbacks due to unforeseen disruptions.

6. The Schools Division Offices through the Curriculum Implementation Division (CID) shall monitor the implementation of these provisions. A task force shall be established per SDO to ensure that the provisions are observed across public schools and are in accordance with existing laws and policies of the Department of Education.

7. For queries, please coordinate with the Curriculum and Learning Management Division (CLMD) through email at [clmd.region1@deped.gov.ph](mailto:clmd.region1@deped.gov.ph).

8. For information and compliance.



**TOLENTINO G. AQUINO**  
Director IV

Encl.: None

References: DepEd Order No. 9, s. 2024  
Republic Act No. 11480  
CSC-DBM Joint Circular No. 1, s. 2015  
DepEd Order No. 53, s. 2023

To be included in the Perpetual Index  
Under the following subject:

MORATORIUM  
LEARNING DELIVERY  
TIME-ON-TASK

CLMD/jps/RM\_ContingencyMeasures  
November 5, 2024

