



Republic of the Philippines  
**Department of Education**  
REGION I



**REGIONAL MEMORANDUM**

No. 1433, s. 2024

**REITERATION OF THE SUBMISSION OF REPORTS ON THE UTILIZATION  
OF THE SPECIAL NEEDS EDUCATION PROGRAM SUPPORT FUND**

To: Schools Division Superintendents

1. In reference to DM-CT—2024-223, titled Recipients and Priority Expenditures of the FY 2024 Special Needs Education Program Support Fund, the Department of Education – Bureau of Learning Delivery reiterates the timely submission of the reports on the utilization of the said fund.
2. The Division Education Program Supervisors In-Charge in SNED shall submit the report on or before October 31, 2024 through <https://bit.ly/4hml67H>.
3. Should there be queries or clarifications, please contact Mr. Vic Emerson C. Danao, Supervising Education Program Specialist through the following email addresses: [vic.danao@deped.gov.ph](mailto:vic.danao@deped.gov.ph) and [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph).
4. For information and compliance.

For the Regional Director:

  
**ATTY. RHEA JOY L. CARBONELL**  
Chief Administrative Officer  
Administrative Division

Encl.: None

Reference: DM-CT-2024-223




To be included in the Perpetual Index  
Under the following subject

UTILIZATION SNED PSF

CLMD/magd/RM\_UtilizationSNED\_Fund  
October 30, 2024



Flores St., Catbangan, City of San Fernando, La Union  
Telephone Nos.: (072) 607-8137/682-2324

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**SPECIAL NEEDS EDUCATION PROGRAM SUPPORT FUND UTILIZATION as of \_\_\_\_\_**

Region: \_\_\_\_\_

Program Support Fund	Amount Downloaded	Amount Obligated	Amount Disbursed	Amount Unobligated
Regional Offices				
Division Offices				
Implementing Schools				
TEVs				
Conversion of SPED Centers to ILRC				

**Accomplishments (Consolidated and grouped according to the objects of expenditure as per DO 42 s. 2021)**

Add rows as necessary.

	Objects of Expenditure	Allocated Amount	Expected Month of Conduct
Regional Office			
Schools Division Offices			
Schools			
TEVs			
Conversion of SPED Centers to ILRC			

**Plans for the Unobligated Amount (Consolidated and grouped according to the objects of expenditure as per DO 42 s. 2021)**

Add rows as necessary.

	Activities	Allocated Amount	Expected Month of Conduct
Regional Office			
Schools Division Offices			
Schools			
TEVs			
Conversion of SPED Centers to ILRC			

Issues and Concerns:

Issues/Concerns	Recommendations

Prepared by:

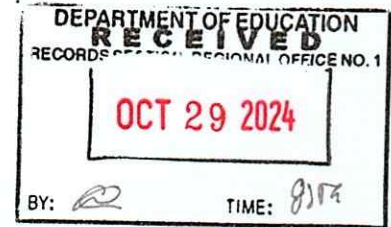
Submitted by:

SNED FOCAL PERSON

SCHOOLS DIVISION SUPERINTENDENT



Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING DELIVERY



**MEMORANDUM**  
BLD-2024-\_\_\_\_\_

**TO :** REGIONAL DIRECTORS

**FROM :** LEILA F. AREOLA  
Director IV

**SUBJECT :** REITERATION OF THE SUBMISSION OF REPORTS ON THE UTILIZATION OF SPECIAL NEEDS EDUCATION PROGRAM SUPPORT FUND

**DATE :** 28 OCTOBER 2024

With reference to DM-CT-2024-223, titled **Recipients and Priority Expenditures of the FY 2024 Special Needs Education Program Support Fund**, specifically paragraph 5, which states that **“Regional Offices (RO) and Schools Division Offices (SDO) SNED Focal Persons are required to submit a report on the utilization of the SNED Fund every last week of each quarter using the template in Annex C,”** this office reiterates the timely submission of the required report.

Regional Special Needs Education (SNED) focal persons are to consolidate the reports from their respective SDOs and submit them online via this link <https://bit.ly/3Um3DT6> on or before **October 31, 2024**.

Attached is a copy the aforementioned memorandum for reference.

Should there be queries or clarifications, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), attention: Mr. Vic Emerson C. Danao, Supervising Education Program Specialist at email addresses [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph) and [vic.danao@deped.gov.ph](mailto:vic.danao@deped.gov.ph).

For compliance.






Republic of the Philippines

**Department of Education**

**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING**

**MEMORANDUM**  
**DM-CT-2024- 22**

**TO :** REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
CONCERNED SCHOOL HEADS OF PUBLIC ELEMENTARY  
AND SECONDARY SCHOOLS

**FROM :**   
GINA O. GONONG  
Undersecretary for Curriculum and Teaching

**SUBJECT :** RECIPIENTS AND PRIORITY EXPENDITURES OF THE FY  
2024 SPECIAL NEEDS EDUCATION PROGRAM SUPPORT  
FUND

**DATE :** June 25, 2024

Pursuant to the Republic Act 11650, "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act," and DepEd Order (DO) No. 042, s. 2021, titled "Guidelines on the Utilization of Support Funds for Special Education (SPED) Program" as amended by DO 018, s. 2022, the Department of Education, through the Bureau of Learning Delivery, will download the Special Needs Education Program Support Fund (SNED PSF) to DepEd offices implementing the SNED Program and schools with learners with disability (LWD) enrollment.

The provision of the Fiscal Year 2024 SNED PSF is in support of the Department's MATATAG Agenda, particularly to: **TA**ke steps to accelerate delivery of basic education facilities and services; **TA**ke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and **GI**ve support to teachers to teach better.

The recipient field implementers shall be guided by the aforementioned DOs in the utilization of the fund. However, for this Fiscal Year, the following shall be prioritized:

- Recipient schools shall prioritize the formal assessment or rehabilitation of LWDs by Medical or Allied Medical specialists and the acquisition of specialized materials, devices and equipment for instructional purposes of learners with disability/difficulty.

*Jm*  
*7/3/24*



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Republic of the Philippines

## Department of Education

### OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- Recipient Regional Offices (ROs) shall prioritize the Training of Receiving Teachers on a) SNED Content and Pedagogy; b) the Use of Filipino Sign Language; c) the Development of an Individualized Education Plan; and d) the Use of Multi-Factored Assessment Tool. ROs can also use the fund for the orientation of School Heads on different SNED programs.
- Recipient Schools Division Offices (SDOs) and ROs shall prioritize using the SNED PSF for the monitoring of SNED Program Implementation and orientation of Core Trainers of SNED Programs.
- Converted Inclusive Learning Resource Centers (ILRCs) of Batches 1 and 2 shall also be provided with PSF intended to procure assistive devices, supplies, and equipment in order to make their ILRCs functional.

Annex A contains the list of DepEd Offices and Public Elementary and Secondary Schools that will be provided with SPED PSF, while Annex B is the list of ILRCs that will be provided with PSF intended to procure assistive devices, supplies, and equipment.

RO and SDO SNED Focal Persons are required to submit a report on the utilization of the SNED Fund every last week of each quarter using the template in Annex C.

Should there be queries or clarifications, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), attention: **Mr. Vic Emerson C. Danao**, Supervising Education Program Specialist at email addresses [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph) and [vic.danao@deped.gov.ph](mailto:vic.danao@deped.gov.ph).

Immediate dissemination of this Memorandum is requested.

Copy Furnished:

Atty. REVSDE A. ESCOBEDO  
Undersecretary for Operations

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Annex C.

SPECIAL NEEDS EDUCATION PROGRAM SUPPORT FUND UTILIZATION as of \_\_\_\_\_

Region: \_\_\_\_\_

Program Support Fund	Amount Downloaded	Amount Obligated	Amount Disbursed	Amount Unobligated
Regional Offices				
Division Offices				
Implementing Schools				
TEVs				
Conversion of SPED Centers to ILRC				

**Accomplishments** (Consolidated and grouped according to the objects of expenditure as per DO 42 s. 2021)

Add rows as necessary.

	Objects of Expenditure	Allocated Amount	Expected Month of Conduct
Regional Office			
Schools Division Offices			
Schools			
TEVs			
Conversion of SPED Centers to ILRC			

**Plans for the Unobligated Amount (Consolidated and grouped according to the objects of expenditure as per DO 42 s. 2021)**

Add rows as necessary.

Activities	Allocated Amount	Expected Month of Conduct
Regional Office		
Schools Division Offices		
Schools		
TEV's		
Conversion of SPED Centers to ILRC		

Issues and Concerns:

Issues/Concerns	Recommendations

Prepared by:

SNED FOCAL PERSON

Submitted by:

REGIONAL DIRECTOR