



Republic of the Philippines
Department of Education
 REGION I



REGIONAL MEMORANDUM

No. 1322, s. 2024

ORIENTATION OF DEPED OFFICIALS ON NEW SPECIAL NEEDS EDUCATION PROGRAM, ACTIVITIES, POLICIES, AND GUIDELINES

To: Schools Division Superintendents

1. The Department of Education through the Bureau of Learning Division – Student Inclusion Division (BLD-SID) shall conduct an Orientation of DepEd Officials on New Special Needs Education Program, Activities, Policies, and Guidelines on November 4-6, 2024 within the National Capital Region (NCR).
2. In this connection, this Office requests the participation of the Education Program Supervisors and School Heads/Principals to the said activity. Attached is the list indicating the number of participants per Schools Division Office.
3. The travel and other incidental expenses shall be charged to the FY 2024 SNED Funds to be downloaded to the SDOs. Should there be an insufficiency in the amount downloaded for the travel expenses of the participants, the deficit shall be charged against local funds or other sources of funds, subject to usual accounting and auditing rules and regulations.
4. The list of official participants in the said activity shall be sent to the **clmd.region1@deped.gov.ph** and cc: **maryanngrace.dulay@deped.gov.ph** on or before October 31, 2024 using the attached template.
5. Should there be queries or clarifications, please contact Mr. Vic Emerson C. Danao, Supervising Education Program Specialist through the following email addresses: **vic.danao@deped.gov.ph** and **bld.sid@deped.gov.ph**.
6. For information and guidance.



TOLENTINO G. AQUINO
 Director IV

Encl.: DM-CT-2024-371
 Reference: DM-CT-2024-371
 To be included in the Perpetual Index
 Under the subjects

ORIENTATION OF DEPED OFFICIALS

CLMD/magd/RM_ORIENTATIONOFDEPEDOFFICIALS
 October 16, 2024



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ORIENTATION OF DEPED OFFICIALS ON NEW SPECIAL NEEDS EDUCATION PROGRAM, ACTIVITIES, POLICIES, AND GUIDELINES

SDO	Participants	
	SDO Supervisor	School Heads/Principals
Alaminos City	1	2
Batac City	1	2
Candon City	1	2
Dagupan City	1	2
Ilocos Norte	1	4
Ilocos Sur	1	4
Laoag City	1	2
La Union	1	3
Pangasinan I	1	3
Pangasinan II	1	4
San Carlos City	1	2
San Fernando City	1	2
Urdaneta City	1	2
Vigan City	1	2
TOTAL	14	36

ORIENTATION OF DEPED OFFICIALS ON NEW SPECIAL NEEDS EDUCATION PROGRAM, ACTIVITIES, POLICIES, AND GUIDELINES

SDO	Participants	
	Name	Office/School

Prepared by:

NOTED:

Approved:



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Office of the Undersecretary for Curriculum and Teaching
RECEIVED
 Date: 9-23-24 Time: 2:08
 DMS No.: _____ By: cat
 CO-2107-2024-09-1481

MEMORANDUM
 DM-CT-2024- 371

TO : REGIONAL DIRECTORS
MINISTER OF BASIC, HIGHER AND TECHICAL EDUCATION,
BARMM
SCHOOLS DIVISION SUPERINTENDENTS
ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

DEPARTMENT OF EDUCATION
RECEIVED
 RECORDS SECTION OFFICE NO. 1
OCT 08 2024
 BY: ca TIME: 2:12

FROM : GINA O. GONONG
 Undersecretary, Curriculum and Teaching

SUBJECT : CONDUCT OF ORIENTATION OF DEPED OFFICIALS ON NEW SPECIAL NEEDS EDUCATION PROGRAM, ACTIVITIES, POLICIES AND GUIDELINES

DATE : AUGUST 20, 2024

In view of the implementation of the Special Needs Education (SNED) Program and the provisions under Republic Act (RA) 11650 otherwise known as "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act," the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the cluster-based **Orientation of DepEd Officials on New Special Needs Education Program, Activities, Policies and Guidelines**.

The said activity aims to:

- familiarize school heads and supervisors with the new SNED program, activities, policies, and guidelines;
- conduct simulation activities to assess their proficiency in managing various SNED programs and activities; and
- gather feedback on different DepEd policy issuances concerning the implementation of SNED programs.

Below are the details of the activity:

Cluster	Date and Venue
Luzon Cluster (Regions CAR, NCR, I, II, III, CALABARZON, MIMAROPA and V)	November 4 - 6, 2024 Within the National Capital Region (NCR)

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
 Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



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Cluster	Date and Venue
Visayas-Mindanao Cluster (Regions VI, VII, VIII, IX, X, XI, XII and CARAGA and BARMM)	November 7 -9, 2024 Within Metro Cebu

This Office requests the participation of the following education leaders proportionately composed of school heads, principals, and supervisors from each region, with corresponding slots shown.

Region	Regional Office	Schools Division Offices	Schools	Total Participants
CAR	4	8	21	33
NCR	8	16	41	65
I	7	14	36	57
II	5	9	23	37
III	10	20	51	81
IVA (CALABARZON)	11	23	59	93
IVB (MIMAROPA)	4	7	18	29
V	6	13	34	53
VI	10	21	50	81
VII	10	20	51	81
VIII	6	13	34	53
IX	4	8	21	33
X	7	14	36	57
XI	5	11	29	45
XII	4	8	21	33
CARAGA	6	12	31	49
BARMM	5	11	25	41

The board and lodging of the participants shall be chargeable to FY 2024 SNED program support funds downloaded to the respective Regional Offices, in accordance with internal accounting and auditing procedures. The participants from BARMM are advised to charge their travelling expenses to their respective local funds.

All participants are requested to bring their laptops and fully commit themselves to the activity. The indicative Program Matrix is indicated in Annex A.

For queries or clarifications, please contact the BLD-SID, through Mr. Vic Emerson Danao, Supervising Education Program Specialist, through email address at bld.sid@deped.gov.ph with, copy furnished at vic.danao@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.



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Annex A: Indicative Program Matrix

Orientation of DepEd Officials on New Special Needs Education Program, Activities, Policies and Guidelines.

Time	Day 1	Day 2	Day 3
8:00 am-9:00 am	Opening Program		
9:00 am-12:00 nn	<ul style="list-style-type: none"> ▪ Inclusive Education and ILRC ▪ DepEd Order No. 21, s. 2019, or Policy Guidelines on the K to 12 Basic Education Program, Annex 5: Inclusive Education Policy Framework for Basic Education ▪ RA 11650 Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act 	<ul style="list-style-type: none"> ▪ Providing Financial Support to Implement SNED Program ▪ DepEd Order No. 42 s. 2021 Guidelines on the Utilization of Program Support Funds for Special Education Program ▪ Provision of Support Services through ILRC ▪ The ILRC in 16 Regions 	<ul style="list-style-type: none"> ▪ Workshop on Gathering of Feedback from the Inputs of Resource Persons and Simulation Activities ▪ Planning Workshop for 2024 SNED Program Implementation
12:00 nn-1:00 pm	Lunch Break		
1:00 pm – 5:00 pm	<ul style="list-style-type: none"> ▪ The Filipino Sign Language (FSL) Act ▪ DepEd Order No. 44, s. 2021 or Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education Program Locating LWDs ▪ DepEd Order No. 23 series of 2022 “Child Find Policy for Learners with Disabilities Towards Inclusive Education” 	<ul style="list-style-type: none"> ▪ Simulation Activities: Provision of TA to teachers ▪ Child Find Policy ▪ Implementation process of SNED Program 	Closing Program