



Republic of the Philippines
Department of Education
REGION I



REGIONAL MEMORANDUM

No. 231 s. 2024

**CONDUCT OF THE PIDS STUDY ON ACCESSIBILITY AND PARTICIPATION
IN INSET AND TPD PROGRAMS**

To: Schools Division Superintendents

1. The Philippine Institute for Development Studies (PIDS) is conducting a study on the accessibility and participation in In-service Training (INSET) and Teacher Professional Development (TPD) programs. The study aims to understand the existing challenges and identify opportunities for reform as well as to explore how these programs can better serve educators and ultimately contribute to revitalizing the Philippine education system.
2. In this regard, this Office is requesting the participation of school heads/administrators for key informant interviews (KIIs) and schoolteachers for focus group discussions (FGDs). Participation in the survey is voluntary.
3. For further inquiries and feedback, kindly contact Ms. Valerie Lim at vlim@pids.gov.ph or phone number (02) 8877-4073.
4. For consideration and appropriate action.

TOLENTINO G. AQUINO
Director IV

Encl: Letter Invitation from PIDS

Reference: none

To be indicated in the Perpetual Index under the following subjects:

RESEARCH KII FGD INSET TPS

PPRD/steph/RM_PIDSResearchINSET
October 1, 2024



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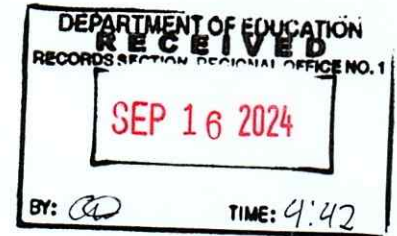




September 09, 2024

Dir. Tolentino G. Aquino

Director IV, Office of the Regional Director
Department of Education, Regional Office - I
Flores St., Catbangan, San Fernando City, La Union
Philippines



RE: Request for endorsement for a PIDS-EDCOM II study

Dear **Dir. Aquino**:

Greetings from the Philippines Institute for Development Studies!

The PIDS, the government's primary socioeconomic policy think tank, is currently conducting studies for the Second Congressional Commission on Education (EDCOM 2). We have been mandated to be EDCOM2's research arm.

One of the key studies we are doing focuses on how accessibility and participation in in-service training (INSET) and teacher professional development (TPD) programs be enhanced to improve teaching quality across the country. As we work towards understanding the existing challenges and identifying opportunities for reform, we are keen to explore how these programs can better serve educators and ultimately contribute to revitalizing of the Philippine education system.

In line with this, we respectfully request your office's assistance in identifying participants from regional, division, and district levels whom we can interview on access and participation in various INSET and TPD programs. We are seeking the participation of school heads/administrators for key informant interviews (KIIs) and schoolteachers for focus group discussions (FGDs). The school heads will provide valuable insights on the administrative aspects of these programs, while the teachers can share their personal experiences and challenges in accessing and participating in INSET initiatives. We will provide more details on this study's scope and objectives upon request.

For further inquiry, you may reach out to Ms. Valerie Lim at vlim@pids.gov.ph / (02) 8877-4073. We look forward to your support.

Thank you very much.

Yours truly,


DR. ANICETO C. ORBETA JR.
President

