



Republic of the Philippines
Department of Education
 REGION I



REGIONAL MEMORANDUM

No. 1086 s. 2024

To: All Schools Division Superintendents
 Chiefs, Curriculum Implementation Division
 All Others Concerned

2024-2025 REGION I LEARNING RESOURCE AGENDA

1. With the implementation Cognizant of the indispensable role of learning resources (LR) in achieving the desired learning outcomes, the Department of Education Regional Office I (DepEd ROI) through the Curriculum and Learning Management Division releases the 2024-2025 Region I Learning Resource (LR) Agenda.
2. The objectives of the 2024-2025 LR Agenda are the following:
 - a. provide roadmap of specific deliverables and commitment on LR development, quality assurance, and utilization;
 - b. ensure access to the developed, quality assured and uploaded learning resources.
3. Enclosed are the details of the 2024-2025 RI LR Agenda covering the rationale, objectives, outcomes and deliverables, risks, constraints and assumptions, process, the outline of activities, and the monitoring and evaluation process.
4. For queries or concerns, please contact the Curriculum and Learning Management Division through email address clmd.region1@deped.gov.ph or call 072-607-8137 loc. 120. Clarifications may also be emailed to the Learning Resource Management Section through lrmds.region1@deped.gov.ph or call 072-607-8173 loc. 121.
5. For information and dissemination.

TOLENTINO G. AQUINO
 Director IV

Encl.: Details of the 2024-2025 LR Agenda
 Reference: None
 To be indicated in the Perpetual Index
 Under the following subjects:

LEARNING RESOURCES

CLMD-LRMS/gaa/2024_2025 LR_Agenda
 September 11, 2024



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2024-2025 REGION 1 LEARNING RESOURCE AGENDA

I. RATIONALE

The Implementing Rules and Regulations of the Basic Education Act of 2013, Section 10.3 states that “the production and development of locally-produced teaching and learning materials shall be encouraged. The approval of these materials shall be devolved in the regional and division education unit in accordance with the national policies and standards.

Mandated to ensure full implementation of the basic education curriculum through localization and indigenization of the curriculum, enforcing standards and providing access to quality, relevant and varied learning resources (LRs), the Curriculum and Learning Management Division (CLMD) commits to realize this mandate in collaboration with the field offices specifically the Curriculum Implementation Division.

Various activities have been undertaken following the Learning Resource Management and Development Processes. One of these is the identification of LR needs and gaps. To do so, inventory of the existing learning resources has been conducted. This gives the Regional Office a clearer picture of what else must be undertaken to improve the provision and access of relevant, appropriate, quality assured learning resources responsive to the needs and context of the locality. CLMD also gathered information on the concerns and issues of the teachers on learning resources that provided inputs in identifying needs for LR development and production.

In view of the above, the 2024-2025 R1 LR Agenda must be in place to serve as guide or blueprint for the curriculum managers and implementers relative to learning resources management.

II. OBJECTIVES

The following are the objectives of the 2024-2025 R1 LR Agenda:

- a. provide roadmap for LR development, redevelopment, enhancement, quality assurance of needs-based LRs;
- b. ensure access to the developed/enhanced, quality assured LRs;
- c. monitor and evaluate the utilization of the learning resources;
- d. customize existing guidelines on the development, quality assurance, production, distribution and utilization of learning resources.

III. OUTCOMES AND DELIVERABLES

Expected Outcomes:

- a. Improve learners’ performance in the different learning areas across grade levels through the utilization of the quality assured LRs; and
- b. Make LRs accessible to the teachers and learners.

Deliverables

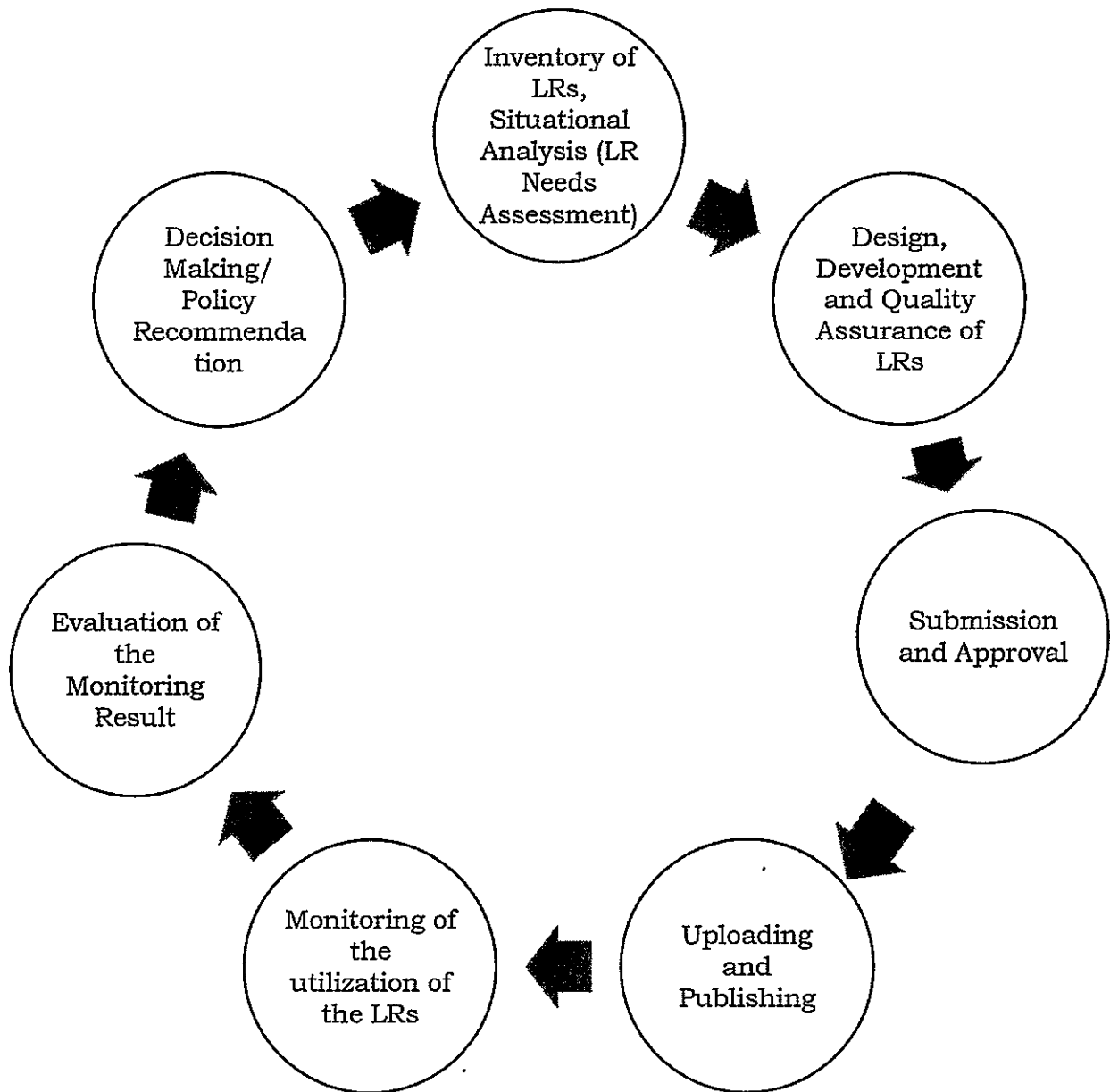
- a. Inventory of LRs, Situation Analysis and LR Needs Assessment;
- b. Design, Development, Redevelopment, Enhancement and Quality Assurance of LRs;
- c. Uploading and Publishing of LRs in the R1 Learning Resource Information System, DepEd MATATAG Portal Learning Management System, shared google links, DepEd RI Facebook Page;
- d. Monitoring of the utilization of the LRs;
- e. Appraisal/Evaluation of the Monitoring Results; and
- f. Policy Recommendation

IV. RISKS, CONSTRAINTS AND ASSUMPTIONS

RISKS	CONSTRAINTS	ASSUMPTIONS
No available writers, illustrators, layout artists, editors, evaluators, video developers	Limited available writers, illustrators, layout artists, editors, evaluators, video developers	The development and quality assurance teams will be available if proper scheduling is done and no CO/RO activities will get in the way.
Occurrence of some errors after the conduct of quality assurance.	Limited number of quality assurance teams or learning resource evaluators	Capacity building activities for QAT or LREs will be conducted.
Minimal/no budget allocation for the deliverables	Budget for the planned deliverables	RO will allocate funds for the activities; CO will download funds.
Copyright Infringement for the developed or harvested/evaluated learning resources	Few capacitated proofreaders who will do the task; no manual yet on copyright management	Learning resource evaluators and content specialists shall ensure that the LRs are all original and sources are properly referenced; Handbook on Copyright Management is finalized and provided to the field; Masterclass on Copyright Management is conducted.
Presence of some bugs in the LRIS.	Access to the system is affected.	LRIS is optimized.

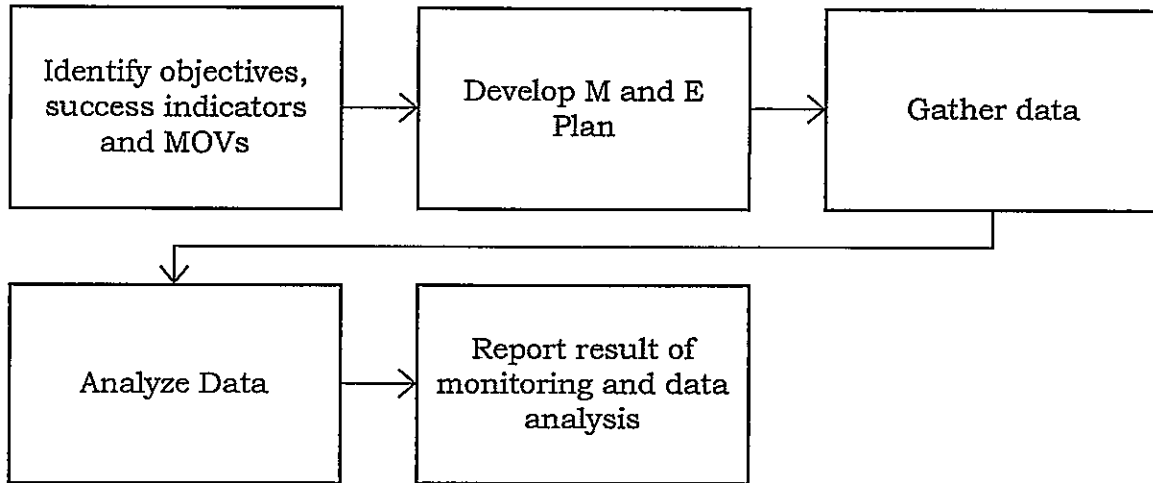
V. PROCESS

To realize the LR Agenda, the Regional Office through the Curriculum and Learning Management Division, Curriculum Implementation Division and others concerned shall be guided by this process:



VI. MONITORING PROCESS

Monitoring of the activities relative to LR Management has to go through a clear-cut process so that the Monitoring Team who will be involved may be properly guided.



Identify objectives, success indicators and MOVs

Prior to the conduct of the monitoring, the Monitoring Team determines the intent or purposes of the monitoring, the indices for success (i.e. % physical accomplishment like the no. of monitoring and evaluation studies implemented, management audit conducted versus the targets in the RBEP, and the evidences or means of verification (i.e. LR Development Plan, findings and recommendations, evaluation tools, validation instruments, list of development and program management team, writer's and editor's sworn certification, illustrator's waiver form, model release form).

Develop M and E Plan

To facilitate the conduct of Monitoring and Evaluation (M and E), Monitoring and Evaluation Plan (M and E) Plan shall be developed. This forms the basis for modification of interventions and assessing the quality of activities conducted. The M and E Plan helps in identifying the most valuable and efficient use of resources for the different activities to be conducted in achieving the goals and objectives of the LR Agenda.

M and E Plan for Learning Resources

I. Purpose of Monitoring	<p>To decide what LRs must be developed/redeveloped/modified based on needs;</p> <p>To provide technical assistance to the different SDOs on the development, quality assurance, production, and utilization of varied types of LRs;</p> <p>To ensure that the policies, guidelines and standards on Learning Resource Management and Development System (LRMDS) Implementation set by the DepEd Central Office are complied with by the SDOs.</p>
II. Specific Objectives	<p>To determine areas for corrective measures and continuous improvement;</p> <p>To replicate and institutionalize best practices</p>
III. Program Description	<p>Supportive of several reading programs such as the “Hamon: Bawat Bata Bumabasa” or DepEd Memo 73, s. 2019, the multi-sectoral “ Brigada Pagbasa” the Reading First for Region I Program, NumeRO Program, Kuwentong Kasaysayan at Kultura tungo sa Kalinangang Rehiyon Uno, STEM-UNO, Mag-aaral ng Rehiyon Uno: Huwaran ng Husay at Pagkatao (Values Reorientation Program), Project TIBOK: Tayo tungo sa Industriya, Buhay at Oportunidad para sa Kabataan ng Rehiyon Uno, and Project ExeL (Executive Library), the LR Agenda will hopefully guide everyone in implementing programs, activities and projects through learning resources.</p>
IV. Expected Outputs	M and E Reports
V. Date	Quarterly or as the need arises
VI. Persons Involved	CLMD-LRMS with the RFTAT

Gather Data

Data gathering will be done through the conduct of online survey, interviews, focus group discussion, virtual conferences and onsite visits. Interview Questionnaire may also be prepared and subjected for approval.

Analyze Data

In analyzing the data, qualitative and quantitative methods will be used.

Report Monitoring Result and Data Analysis

Data gathered, analyzed and interpreted will be presented to the Curriculum and Learning Management Division Chief Education Supervisor, REXECOM, ManCom and during PIRPA.

Monitoring and Evaluation Matrix
Learning Resource Management and Development System

	Objectively Verifiable Indicators (OVI)	Means of Verification	Risks/Assumptions
Goal: Improve learner's performance	Percentage of learners under "proficient" and "highly proficient" level	Evaluation report on the results off assessment	Regional assessment mechanism is institutionalized through a policy; national assessment is conducted.
Outcome: Improve utilization of relevant LRs to enhance teaching and learning	Number of "regular users" of the MATATAG Portal LMS, LRIS, DepEd RI FB Pages/MS Teams, shared google drives	User's log	MATATAG Portal LMS/LRIS/shared google drives, MS Teams are functional; Development and QA of LRs are in full operation.
Outputs: 1. Inventory of LRs (Situation Analysis, LR Needs Assessment)	Number of curricular programs with LR inventory	Program Inventory Report	Inventory is accurate.
2. Development/ contextualization of LRs based on needs	Number of LRs developed	Summary/Progress Report	Developed/contextualized LRs are needs-based.
3. Quality assurance, revision and finalization of LRs	Number of quality assured, revised and finalized LRs	Summary/Progress Report	LRs met the standards set.
4. Uploading and publishing of LRs	Number of uploaded and published LRs	Summary/Progress Report/Memo. on the Status of Uploaded and Published LRs	Published LRs are utilized.
5. Policy recommendation to improve LRMS	Number of policies recommended based on M & E report	Policy brief, policy recommendation	M & E system for LRMS established.
Activities:			
1.1 Workshop on LR Needs Assessment	Number of LRs with needs assessment	Needs Assessment Report	Accurate data are gathered for assessment.
1.2 Consolidation of LR needs	Number of programs with consolidated LR needs	Consolidated LR Needs per Program	Inventory of LR needs per program is conducted.
2.1 Staff Work on the Development of Lesson	Number of LR Human Resources	LR Development	Personnel involved in

Scripts, Self-Learning Modules, videos, etc.	involved in the development of varied types of LRs	Plan;	the development of LRs are readily available.
2.2 Orientation on the Development and Quality Assurance of Lesson Scripts, Self-Learning Modules, Videos, lesson exemplars, assessment tools, and other LR types	Number of trained developers and evaluators on the school-based LR development	Memo., List of Participants, outputs	SDO development and QA Teams are experts on or exposed to the process of LR development and quality assurance.
3.1 Orientation-Workshop on the Upgrading of the R1 LRIS; Housekeeping and Optimization of the LRIS	Number of Orientation-Workshop conducted	Memo., upgraded/optimized LRIS	Upgraded/Optimized LRIS is functional.
3.2 Crafting and dissemination of Guidelines on the Utilization of the RI LRIS	Number of guidelines provided;	Memo.,	The guidelines is approved and disseminated.
3.3. Crafting and dissemination of guidelines on the Development of Lesson Scripts.	Number of guidelines provided;	Memo.	The guidelines is approved and disseminated.
3.4. Crafting and dissemination of Guidelines on the Development of Self-Learning Modules	Number of guidelines provided	Memo.	The guidelines is approved and disseminated.
3.5 Development and Quality Assurance of LAC Materials	Number of LAC Materials produced and quality assured	Memo., LR documents	There is fund for the development and quality assurance
3.6. Harvesting and Quality Assurance of Bidyo-Bayani , Histosite Videos, lesson exemplars, dokyu-pagpapahalaga, explainer videos, Storybooks, manuscripts, wordless books, recorded storytelling sessions, instructional videos on LR Management	Number of videos harvested and quality-assured	Memo., Evaluation Tools, videos	Video developers, QATs and funds are available.

2024 and 2025 Work Plan

Outputs/Deliverables	Objectively Verifiable Indicator (OVI)	Means of Verification (MOV)	Target Quantity 2024	Target Quantity 2025
A. Araling Panlipunan	Number of bidyo-	Summary/	14	14

1. Bidyo-Bayani (2024) 2. Histosite Videos	bayani and histosite videos developed/harvested/quality assured	Progress Report, Terminal report		
B. English/Filipino Development of LAC materials on Teaching Developmental Reading	Number of assessment tool developed and implemented	LETRA, Implementation Plan, Accomplishment Report		4
C. Math 1. Contextualization of the NumeRO-DAPAT LRs	Number of NumeRO DAPAT LRs contextualized	Summary/Progress Report/Terminal Report, contextualized LRs	1	1
D. EsP/GMRC Dokyu-Pagpapahalaga	Number of Dokyu-Pgpapahalaga videos harvested and quality assured	Summary/Progress Report/Terminal Report	72	72
E. Science 1. Handbook on Science Process Skills 2. Explainer Video on Science Process Skills 3. Handbook on HOTS 4. Explainer Video on HOTS	Developed and quality assure Handbook on Process Skills and on HOTS and explainer videos	Summary/Progress Report, Terminal Report		4
F. IPED Contextualized CRLA/RMA	Number of contextualized CRLA/RMA	Summary/Progress report, Terminal Report	1	1
G. ALIVE Storybooks	Number of storybooks Developed	Summary/Progress report/Terminal Report	10	10
H. Harvesting and quality assurance of Multimedia LRs for priority areas (based on assessment results, LR needs assessment)	Number of multimedia LRs harvested and quality assured	Project Proposal/Terminal Report, Multimedia LRs/video lessons	20	40
I. SNED FSL video-tutorials Documentary/advocacy videos	Number of FSL videos produced and quality assured; Number of documentary/advocacy videos	Summary/Progress report/Terminal Report	7	7
J. Kindergarten	Number of K LRs harvested and quality assured	Summary/Progress Report,	10	1

		Terminal Report, K LRs		
K. TLE/TVL Competency-based Learning Modules	Number of Competency-based Learning Modules harvested and quality assured	Summary/Progress Report/Terminal Report, CBLMs	10	65
L. MAPEH Contextualized LRs	Number of contextualized LRs harvested and quality assured	Summary/Progress Report/Terminal Report, Contextualized LRs	8	32
M. Special Program in the Arts and Special Program in Sports	Number of harvested lesson exemplars harvested and quality assured	Summary/Progress Report/Terminal Report, LEs	30	60
N. IPED 1. Contextualization of CRLA/RMA for IP learners	Number of CRLA/RMA contextualized	Summary/Progress Report/contextualized CRLS/RMS	1	1
O. ALS	Number of ALS modules harvested and quality assured	ALS Modules	5	5
P. National Recovery Program Lesson Scripts (NMP, NRP, CUF)	Number of lesson scripts developed and quality assured	Lesson Scripts	284	284
Q. Conversion of LRs into accessible formats	Number of LRs converted into accessible format	Project Proposal/Terminal Report, Converted LRs	20	40
R. Development/harvesting of instructional videos on LR management	Number of instructional videos on LR management developed/harvested	Progress Report/Terminal Report, interactive LRs	4	28
S. Conduct of Workshop on the Development or Recommendation of Policy/Guidelines on the Development, Duality Assurance, Utilization of LRs	Number of policy/guidelines conducted	Policy/guidelines	1	2
T. Contextualization of Worksheets anchored on the MATATAG Curriculum (Grade 1) - 2024 Grade 2 and 3 (2025)	Number of Contextualized worksheets	Contextualized worksheets	32	64
U. Development and Quality Assurance of Grades 1 to 10 Araling Panlipunan Self-	Number of Grades 1-10 AP SLMs anchored on the	Grade 1 to 10 AP SLMs anchored on	160	160

Learning Modules anchored on the MATATAG Curriculum	MATATAG Curriculum for national use developed and quality assured	the MATATAG Curriculum		
V. Information Dissemination on the Project Executive Library (ExeL)	Number of info. Drive conducted	Project ExeL launched; Number of users of the e-books		1

CLMD-LRMS/gaa/LRagenda2024-2025