



Republic of the Philippines  
**Department of Education**  
REGION I



**REGIONAL MEMORANDUM**

No. 888, s. 2024

**ADMINISTRATION OF READING ASSESSMENT TOOLS  
FOR SCHOOL YEAR 2024-2025**

To: Schools Division Superintendents

1. In connection with the opening of School Year 2024-2025, the Department of Education Regional Office I through the Curriculum and Learning Management Division seeks to provide comprehensive guidance for the effective and seamless administration of reading assessment tools, fostering a holistic approach to literacy development.
2. The following tools shall be administered during the School Year 2024-2025, and their results will be collected by this Office:

**a. Philippine Informal Reading Inventory (Phil-IRI)**

This test shall be administered to all Grades 3 to 6 learners for Phil IRI Filipino and Grades 4 to 6 for Phil IRI English. As provided for in DO 14, s. 2018, Implementing Guidelines on the Administration of the Revised Philippine Informal Reading Inventory (Phil-IRI), the Phil-IRI Groups Screening Test (GST) for Filipino (Grades 3 to 6) and for English (Grades 4 to 6) shall be conducted within the first or second month of the SY while the Individualized Phil-IRI Assessment shall be completed within a month after the GST has been administered. The GST and individualized assessment post-test shall be administered at least within a month or two before the EOSY. The results of Phil-IRI shall provide feedback data to classroom teachers as a basis for designing and delivering appropriate reading interventions for learners.

**b. Comprehensive Rapid Literacy Assessment**

This 15- to 20-minute standard rapid assessment tool is administered in Grades 1 to 3 to determine learners' reading profiles and inform instruction. It is a set of diagnostic assessment tools that can rapidly provide teachers with a basis for grouping learners based on their reading abilities and facilitating targeted support for each group. The CRLA shall be conducted twice a year with two main components:

- i. Beginning-of-School-Year (BOSY) Assessment: This initial assessment, conducted at the start of the SY, determines learners reading profiles, grade readiness, and current grade level reading proficiency.
- ii. End-of-School-Year (EOSY) Assessment: Administered four weeks prior to the end of the SY, this post-assessment evaluates learners, knowledge and skills acquired from both core and supplemental reading programs throughout the grade level.

**c. Language Enhancement Through Reading Assessment (LETRA)**

This tool shall be administered to all Grades 7 to 12 learners. There shall be separate tools for English and Filipino. The pretest shall be conducted within the first or second month of the SY while post-test shall be administered at least within a month or two before the EOSY.

3. The **Functional Literacy Assessment Tool (FLAT)** in English, Filipino, Pangasinan, and Ilokano will serve as supplementary assessment tools beginning this school year. They are intended to serve as measures of reading progress, particularly for learners undergoing reading remediation. While the results of these assessments must be accessible to teachers, they will not be required by the Regional Office starting SY 2024-2025.
4. It is requested that the Comparative Results of FLAT for School Year 2023-2024 be submitted in soft and editable format to the Curriculum and Learning Management Division via email at [clmd.region1@deped.gov.ph](mailto:clmd.region1@deped.gov.ph) on or before August 16, 2024.
5. For further queries and/or clarification, please contact the Curriculum and Learning Management Division at email: [clmd.region1@deped.gov.ph](mailto:clmd.region1@deped.gov.ph).
6. Compliance of all concerned is desired.



**TOLENTINO G. AQUINO**  
Director IV

Encl.: None  
References: None  
To be included in the Perpetual Index  
Under the following subject:

ASSESSMENT  
READING  
TOOLS

CLMD/jps/jdd/RM\_AdministrationOfReadingAssessmentTools  
July 31, 2024

