



Republic of the Philippines
Department of Education
REGION I



REGIONAL MEMORANDUM

No. 316, s. 2024

To: Schools Division Superintendents

ON SITE MONITORING ON THE ADMINISTRATION OF THE EARLY LANGUAGE, LITERACY, AND NUMERACY ASSESSMENT (ELLNA), NATIONAL ACHIEVEMENT TEST FOR GRADE 6, AND NATIONAL ACHIEVEMENT TEST FOR GRADE 12 FOR SY 2023-2024

1. In reference to Regional Memorandum No. 289, s. 2024 titled Administration of the Early Language, Literacy, and Numeracy Assessment (ELLNA), National Achievement Test for Grade 6 (NATG6), and National Achievement Test for Grade 12 (NATG12) for SY 2023-2024, the Regional Monitoring Team shall conduct an onsite monitoring and evaluation of the activity on the listed testing windows.

Assessment Program	Test Administration Schedule/Testing Window	Target Participants/Test-Takers
NATG12	March 18-22, 2024	Census: Public and Private Schools Census: Current Grade 12 Learners of SY 2023-2024
NATG6	April 1-5, 2024	Census: Public and Private Schools Sampling: Current Grade 6 Learners of SY 2023-2024
ELLNA	April 15-19, 2024	Census: Public Schools Only Census: Current Grade 3 Learners of SY 2023-2024

2. The onsite M and E during the administration of the national assessments aims to account all the schools and test takers for the listed national tests while ensuring the adherence of the test administration to the standard procedures.

3. The schools are directed to observe austerity measures during the M and E activity.

4. For information and compliance.




For the Regional Director:


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Encl.: As stated
Reference: As stated

To be included in the Perpetual Index
Under the following subject

NATG6
NATG12
ELLNA

CLMD/magd/RM_NAT_ELLNA
March 15, 2024



2024 Baseline System Assessment, the current Grades 3, 6, and 12 learners of the present SY will be taking the assessments.

4. The **ELLNA** will be administered to all currently enrolled Grade 3 learners in public schools, while the **NATG6** will be administered to all public and private schools, and learners will be sampled in each school. On the other hand, the **NATG12** will be administered to all currently enrolled Grade 12 learners in public and private schools.

5. The three assessment programs will be administered on a paper-based modality to all regional offices (ROs), schools division offices (SDOs), and schools.

6. In reference to DO 29, s. 2022 titled **Adoption of the Basic Education Monitoring and Evaluation Framework**, DepEd has to identify and articulate performance indicators and outcomes for measuring performance in the development of plans and policies. These indicators and outcomes will be used for the assessment of the effectiveness and efficiency of the delivery of education services. The results of system assessments will serve as evidence for the improvement of the curriculum implementation.

7. The **ELLNA** is to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy. The test is in a multiple-choice item format. Moreover, English, Filipino, and Mother Tongue shall be the languages for this assessment.

8. The **NATG6** and **NATG12** are exit assessments under the national assessment framework of the K to 12 Basic Education Program. These tests are designed to determine if Grade 6 and Grade 12 learners are meeting the learning standards in the Elementary and Senior High School (SHS) curriculum. The exit assessments shall cover **21st Century Skills** (Problem-Solving, Information Literacy, and Critical Thinking) using learning areas in English, Mathematics, Science, Filipino, and Araling Panlipunan as content in **NATG6**, and the core SHS learning areas of Science, Philosophy, Language and Communication, Media and Information Literacy, Mathematics, Humanities, Wika at Komunikasyon, and Social Science in **NATG12**. The test design is progressive in nature wherein test items measure varying levels of skills in a multiple-choice format using English and Filipino languages.

9. BEA will manage the national implementation of the ELLNA, NATG6, and NATG12 with the assistance of the ROs and SDOs. BEA will conduct a virtual orientation for Regional Testing Coordinators, Division Testing Coordinators, and SDO Private School Supervisors on the administration of the tests. The meeting link will be sent through an advisory.

10. An authorized forwarder will deliver and retrieve the test materials to and from the SDOs.

11. Health and safety protocols must be followed in all activities related to the national test administration.

12. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division, Department of Education (DepEd)** through email at bea.ead@deped.gov.ph or at the telephone number (02) 8631-2589.

13. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:



[Handwritten Signature]
GINA O. GONONG

Undersecretary for Curriculum and Teaching

References:

DepEd Order Nos. 55, s. 2016; 27, s. 2022; 29, s. 2022;
22, s. 2023; and 003, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
LEARNERS
MONITORING AND EVALUATION
PROGRAMS
RULES AND REGULATIONS
SCHOOLS
TEST