



Republic of the Philippines  
**Department of Education**  
REGION I



**REGIONAL MEMORANDUM**

No. 800 s. 2023

AUG 10 2023

**SUBMISSION OF THE KINDERGARTEN PROGRESS MONITORING REPORT**

To: Schools Division Superintendents

1. The Department of Education Regional Office 1 through the Curriculum and Learning Management Division (CLMD) requests the Education Program Supervisors in-charge of Kindergarten to accomplish the Kindergarten Progress Monitoring Report templates and prepare a PowerPoint presentation of school year's accomplishments to be sent to this link: <https://bit.ly/KProgMonReport2023> on or before August 25, 2023.
2. The report aims to make an informed evaluation on the implementation of the Kindergarten Education Program
3. For information, guidance, and compliance.

For the Regional Director:

**RHODA T. RAZON**  
Director III

Encl: Kindergarten Progress Monitoring Report Templates

Reference: None

To be indicated in the Perpetual Index

Under the following subjects:

KINDERGARTEN  
PROGRESS MONITORING REPORT

PPRD/ CLMD/eac/RM\_SubmissionofKindergartenProgressMonitoringReport  
August 8, 2023



**Address:** Flores St., Brgy. Catbangan, City of San Fernando, La Union  
**Telephone Nos.:** (072) 607-8137/682-2324  
**Email Address:** region1@deped.gov.ph  
**Website:** www.depedro1.com



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**Republic of the Philippines**  
**Department of Education**  
 REGION I

**Curriculum and Learning Management Division**

**KINDERGARTEN PROGRESS MONITORING REPORT TEMPLATES**

Early Childhood Care and Development (ECCD) Assessment Results

**A. LEARNERS DEVELOPMENTAL DOMAINS**

DIVISION	SCHOOL	ENROLLMENT			NUMBER OF LEARNERS WHO FAILED/ABLE TO EXHIBIT THE DOMAINS													
		AS of		TOTAL	Fine Motor		Gross Motor		Self-help		Receptive		Expressive		Cognitive		Socio-Emotional	
		Male	Female		Ready	Not Ready	Ready	Not Ready	Ready	Not Ready	Ready	Not Ready	Ready	Not Ready	Ready	Not Ready	Ready	Not Ready
Interpretation																		

**B. LEARNERS DEVELOPMENT INDEX**

No. DIVISION	Enrollment			No. of K learners with a significant delay in the overall development	%	No. of K learners with Average overall development	%	No. of K learners with advanced development	%	No. of K learners with highly advanced development	%
	Male	Female	Total								
Interpretation											

**C. TEACHER'S PROFILE**

No. DIVISION	Enrollment	Target No. of Qualified K Teachers	Actual No. of K Teachers	No. of ECE Graduate K Teachers	No. of K Teachers with ECE Units	Deployment of K Teachers without ECE Units		Reason for Deployment in Kindergarten
						No. of K Teachers without ECE units	No. of K Teachers with ECE units	
Interpretation								

**D. LEARNING RESOURCES**

D. LEARNING RESOURCES			LIST OF FUNCTIONAL LEARNING RESOURCES		
VIDEO LESSONS	SIMs/Activity Sheets, Modules/	Bigbooks/Wordless/Smallbooks	Manipulatives		

Interpretation:

**E. Enrolment : Child Mapping Interventions**

No.	DIVISION	Target Enrolment			% of Enrolment			Difference/Variance			Reason for the variance/ difference	Child Mapping/ Finding Interventions
		M	F	T	M	F	T	M	F	T		

Interpretation:

**F. CHALLENGES AND INTERVENTIONS**

DIVISION	CHALLENGES ENCOUNTERED	INTERVENTIONS

Prepared by:

EPS – Kindergarten

Approved :

Schools Division Superintendent