



Republic of the Philippines
Department of Education
REGION I



JUN 27 2023

REGIONAL MEMORANDUM

No. 599 s. 2023

To: All Schools Division Superintendents

2023 REGION I LEARNING RESOURCE AGENDA

1. Aware of the vital role of learning resources (LR) in achieving the desired learning outcomes, the Department of Education Regional Office I (DepEd ROI) through the Curriculum and Learning Management Division releases the 2023 Region I Learning Resource (LR) Agenda.
2. The objectives of the 2023 LR Agenda are the following:
 - a. provide roadmap for LR development, quality assurance, and utilization;
 - b. ensure access to the developed, quality assured and uploaded LRs.
3. Enclosed is the detailed 2023 R1 LR Agenda covering the rationale, objectives, outcomes and deliverables, risks, constraints and assumptions, process, the outline of activities, and the monitoring and evaluation process.
4. The health protocols of the Inter-Agency Task Force for the Management of Emerging Infectious Diseases must be observed in all actions or activities associated to the realization of the LR Agenda.
5. For queries or concerns, please contact the Curriculum and Learning Management Division through email address clmd.region1@deped.gov.ph or call 072-607-8137 loc. 120. Clarifications may also be emailed to the Learning Resource Management Section through lrmads.region1@deped.gov.ph or call 072-607-8173 loc. 121.
6. For information and dissemination.

For the Regional Director:


ATTY. RHEA JOY L. CARBONELL
Chief Administrative Officer

Encl.: Details of the 2023 LR Agenda
Reference: None



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To be indicated in the Perpetual Index
Under the following subjects:

LEARNING RESOURCES

CLMD-LRMS/gaa/2023_LR_Agenda
June 26, 2023

2023 REGION 1 LEARNING RESOURCE AGENDA

I. RATIONALE

The Implementing Rules and Regulations of the Basic Education Act of 2013, Section 10.3 states that “the production and development of locally-produced teaching and learning materials shall be encouraged. The approval of these materials shall be devolved in the regional and division education unit in accordance with the national policies and standards.

Mandated to ensure full implementation of the basic education curriculum through localization and indigenization of the curriculum, enforcing standards and providing access to quality, relevant and varied learning resources (LRs), the Curriculum and Learning Management Division commits to realize this mandate in collaboration with the field offices specifically the Curriculum Implementation Division.

Various activities have been undertaken following the Learning Resource Management and Development Processes. One of these is the identification of LR needs and gaps. To do so, inventory of the existing learning resources has been conducted. This gives the Regional Office a clearer picture of what else must be undertaken to improve the provision and access of relevant, appropriate, quality assured learning resources responsive to the needs and context of the locality. The CLMD also conducted program implementation reviews and Regional Summative Tests that provided inputs in identifying needs for LR development and production.

In view of the above-mentioned, the 2023 R1 LR Agenda must be in place to serve as guide or blueprint for the CLMD and CID relative to learning resources management.

II. OBJECTIVES

The following are the objectives of the 2023 R1 LR Agenda:

- a. provide roadmap for LR development/enhancement, quality assurance of needs-based LRs;
- b. ensure access to the developed/enhanced, quality assured LRs;
- c. customize existing guidelines on the development, quality assurance, production, distribution and utilization of learning resources.

III. OUTCOMES AND DELIVERABLES

Expected Outcomes:

- a. Improve learners’ performance in the different learning areas across grade levels through the utilization of the quality assured LRs; and
- b. Provide quality and varied learning resources.

Deliverables

- a. Inventory of LRs, Situation Analysis and LR Needs Assessment;
- b. Design, Development and Quality Assurance of LRs;

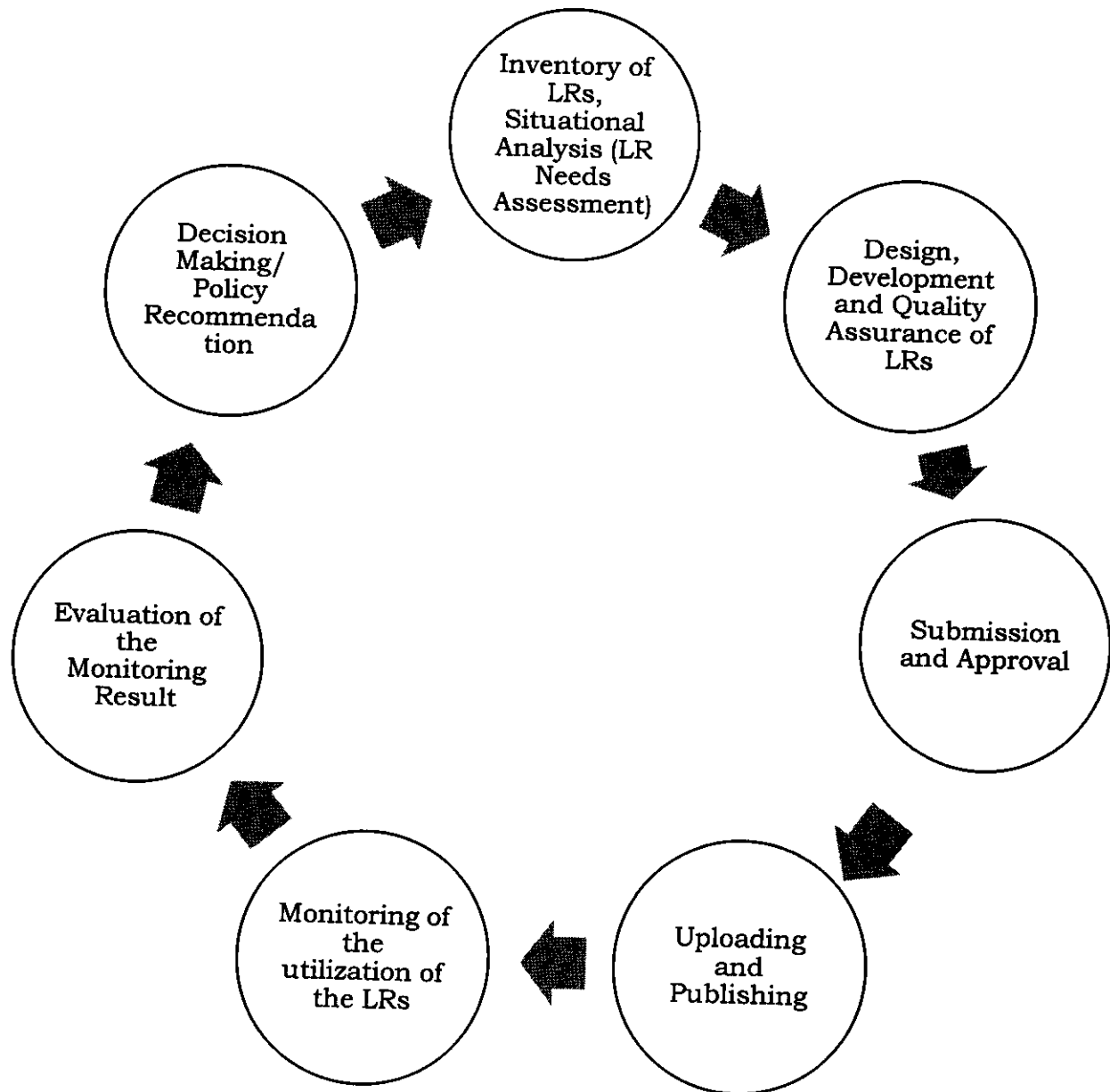
- c. Uploading and Publishing of LRs in the R1 Learning Resource Information System;
- d. Monitoring of the utilization of the LRs published in the LRIS
- e. Appraisal/Evaluation of the Monitoring Results; and
- f. Policy Recommendation

IV. RISKS, CONSTRAINTS AND ASSUMPTIONS

RISKS	CONSTRAINTS	ASSUMPTIONS
No available writers, illustrators, layout artists, editors, evaluators, video developers	Limited available writers, illustrators, layout artists, editors, evaluators, video developers	The development and quality assurance teams will be available if proper scheduling is done and no CO/RO activities will get in the way.
Occurrence of some errors after the conduct of quality assurance.	Limited number of quality assurance teams or learning resource evaluators	Capacity building activities for QAT or LREs will be conducted.
Minimal/no budget allocation for the deliverables	Budget for the planned deliverables	RO will allocate funds for the activities; CO will download funds.
Copyright Infringement for the developed or harvested/evaluated learning resources	Few capacitated proofreaders who will do the task; no manual yet on copyright management	Learning resource evaluators and content specialists shall ensure that the LRs are all original and sources are properly referenced; Handbook on Copyright Management is finalized and provided to the field; Masterclass on Copyright Management is conducted.
Presence of some bugs in the LRIS.	Access to the system is affected.	LRIS is enhanced.

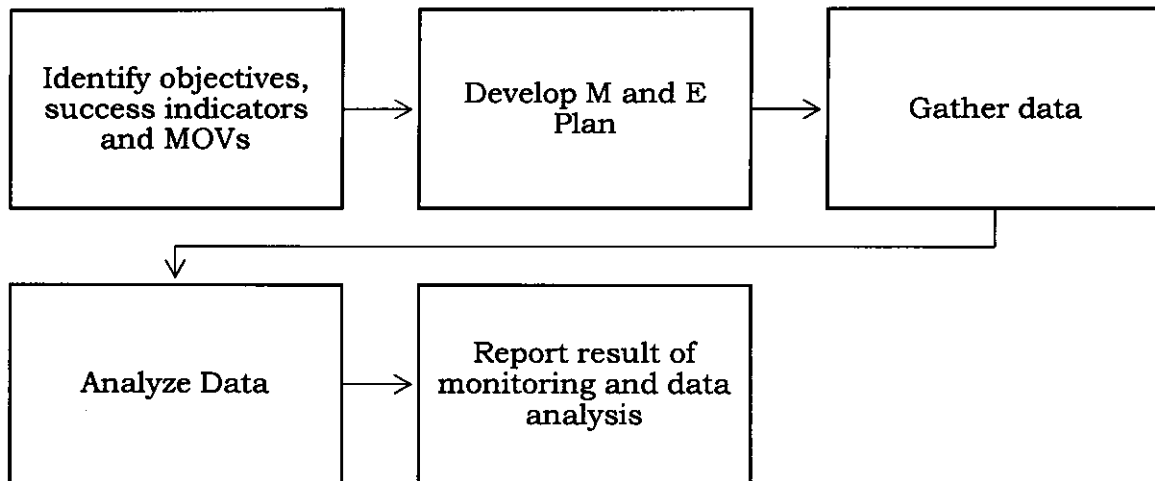
V. PROCESS

To realize the LR Agenda, the Regional Office through the Curriculum and Learning Management Division shall be guided by this process:



VI. MONITORING PROCESS

Monitoring of the activities relative to LR Management has to go through a clear-cut process so that the Monitoring Team who will be involved may be properly guided.



Identify objectives, success indicators and MOVs

Prior to the conduct of the monitoring, the Monitoring Team determines the intent or purposes of the monitoring, the indices for success (i.e. % physical accomplishment like the no. of monitoring and evaluation studies implemented, management audit conducted versus the targets in the RBEP, and the evidences or means of verification (i.e. LR Development Plan, findings and recommendations, evaluation tools, validation instruments, list of development and program management team, writer's and editor's sworn certification, illustrator's waiver form, model release form).

Develop M and E Plan

To help the Monitoring Team determine exactly when ARAL sa Bahay is on track and when changes may be needed, a Monitoring and Evaluation Plan (M and E) Plan shall be developed. This forms the basis for modification of interventions and assessing the quality of activities conducted. The M and E Plan helps with identifying the most valuable and efficient use of resources for the Project.

M and E Plan for Learning Resources

I. Purpose of Monitoring	<p>To decide what LRs must be developed/redeveloped/modified based on needs;</p> <p>To provide technical assistance to the different SDOs on the development, quality assurance, production, and utilization of varied types of LRs;</p> <p>To ensure that the policies, guidelines and standards on Learning Resource Management and Development System (LRMDS) Implementation set by the DepEd Central Office are complied with by the SDOs.</p>
II. Specific Objectives	<p>To determine areas for corrective measures and continuous improvement;</p> <p>To replicate and institutionalize best practices</p>
III. Program Description	<p>Supportive of several reading programs such as the “Hamon: Bawat Bata Bumabasa” or DepEd Memo 73, s. 2019, the multi-sectoral “ Brigada Pagbasa” the Reading First for Region I Program, NumeRO Program, Kwentong Kasaysayan at Kultura tungo sa Kalinangang Rehiyon Uno, STEM-UNO, Mag-aaral ng Rehiyon Uno: Huwaran ng Husay at Pagkatao (Values Reorientation Program), Project TIBOK: Tayo tungo sa Industriya, Buhay at Oportunidad para sa Kabataan ng Rehiyon Uno, and Project ExeL (Executive Library), the LR Agenda will hopefully guide everyone in implementing programs, activities and projects through learning resources.</p>
IV. Expected Outputs	M and E Reports
V. Date	Quarterly or as the need arises
VI. Persons Involved	CLMD-LRMS with the RFTAT

Gather Data

Data gathering will be done through the conduct of online survey, interviews, focus group discussion, virtual conferences and onsite visits. Interview Questionnaire may also be prepared and subjected for approval.

Analyze Data

In analyzing the data, qualitative and quantitative methods will be used.

Report Monitoring Result and Data Analysis

Data gathered, analyzed and interpreted will be presented to the Curriculum and Learning Management Division Chief Education Supervisor, REXECOM, ManCom and during RMEA.

Monitoring and Evaluation Matrix
Learning Resource Management and Development System

	Objectively Verifiable Indicators (OVI)	Means of Verification	Risks/Assumptions
Goal: Improve learner's performance	Percentage of learners under "proficient" and "highly proficient" level	Evaluation report on the results of the RSST and national assessment	RSST/Regional Achievement Test is institutionalized through a policy; national assessment is conducted.
Outcome: Improve utilization of relevant LRs to enhance teaching and learning	Number of "regular users" of the LRIS	User's log	LRIS is functional; Development and QA of LRs are in full operation.
Outputs: 1. Inventory of LRs (Situation Analysis, LR Needs Assessment)	Number of curricular programs with LR inventory	Program Inventory Report	Inventory is accurate.
2. Development of LRs based on needs	Number of LRs developed	Summary/Progress Report	Developed LRs are needs-based.
3. Quality assurance, revision and finalization of LRs	Number of quality assured, revised and finalized LRs	Summary/Progress Report	LRs met the standards set.
4. Uploading and publishing of LRs	Number of uploaded and published LRs	Summary/Progress Report/Memo. on the Status of Uploaded and Published LRs	Published LRs are utilized.
5. Policy recommendation to improve LRMDS	Number of policies recommended based on M & E report	Policy brief, policy recommendation	M & E system for LRMDS established.
Activities:			
1.1 Workshop on LR Needs Assessment	Number of LRs with needs assessment	Needs Assessment Report	Accurate data are gathered for assessment.
1.2 Consolidation of LR needs per program	Number of programs with consolidated LR needs	Consolidated LR Needs per Program	Inventory of LR needs per program is conducted.
2.1 Staff Work on the Development of	Number of LR Human Resources	LR Development	Personnel involved in the multimedia

Multi-Media LRs in Reading and other learning areas.	involved in the development of multi-media materials in Reading.	Plan;	LR development are readily available.
2.2 Training of SDO trainers on the school-based development of LRs	Number of trained SDO trainers on the school-based LR development	Memo., Training Matrix, List of Trainers, outputs	SDO Trainers have experiences on LR development.
3.1. Skills Enhancement on the Quality Assurance of Non-Print LRs	Number of trained quality assurance team members	Memorandum, outputs	All LRs are copyright free.
3.2 Orientation-Workshop on the Enhancement and Upscaling of the R1 LRIS	Number of Orientation-Workshop conducted	Memo., outputs	Enhanced/ upscaled LRIS is functional.
3.3 Workshop on the Production of Multimedia LRs for "priority areas"	Number of workshop conducted; number of outputs	Memo., outputs	Target outputs are produced.

2023 Work Plan

Outputs/Deliverables	Objectively Verifiable Indicator (OVI)	Means of Verification (MOV)	Target
a. Reading First for Region One 1.1 print 1.2 non-print	Number of developed materials	Summary/ Progress Report, Terminal Report	10
b. Araling Panlipunan Balik Kasaysayan 1.1 BKP DLPs 1.2 Histosites 1.3 Heritage Sites in Region1 1.4 Local heroes	Number of AP LRs Developed/harvested/ quality assured	Summary/ Progress Report, Terminal report	42
c. Science 1.1 Development of SIMs, Activity Sheets (ASs) and Explainer Videos (EVs) for Science 3-6; 1.2 Implementation of the Use of SIMs and Explainer Videos	Developed SIMs, ASs, EVs	Summary/ Progress Report, Terminal Report	16
d. IPED	Number of Indigenized LPs, Storybooks, talking books	Summary/ Progress report, Terminal Report	20
e. ALIVE Storybooks	Number of storybooks Developed	Summary/ Progress report/ Terminal Report	20

Harvesting and quality assurance of Multimedia LRs for priority areas (based on assessment results, LR needs assessment)	Number of multimedia LRs harvested and quality assured	Project Proposal/ Terminal Report, Multimedia LRs/video lessons	
f. SNED Explainer/tutorial videos Documentary/advocacy videos	Number of explainer/tutorial videos produced and quality assured; Number of documentary/advocacy videos	Summary/ Progress report/ Terminal Report	14
g. Kindergarten	Number of MMLRs harvested and quality assured	Summary/ Progress Report, Terminal Report	15
h. Math	Number of Math MMLRs harvested and quality assured	Summary/ Progress Report/ Terminal Report	14
i. EsP	Number of game-based LRs and MMLRs harvested and quality assured	Summary/ Progress Report/ Terminal Report Game-based LRs	14
j. EPP (4 and 5), TLE 6 TLE 7 and 8-Exploratory TLE 9 and 10 (Specialization)	Number of MMLRs harvested and quality assured	Summary/ Progress Report/ Terminal Report, Video lessons	24 16 16
k. Araling Panlipunan	Number of DLP and MMLRs harvested and quality assured	Summary/ Progress Report/ Terminal Report, Video lessons	14
l. MAPEH	Number of MMLRs harvested and quality assured	Summary/ Progress Report/ Terminal Report, Video lessons	14
m. ALS	Number of ALS modules harvested and quality assured	ALS Modules	14
n. Conversion of LRs into accessible formats (audio ebooks)	Number of LRs converted into accessible format	Project Proposal/ Terminal Report, Converted LRs	60
o. Development/harvesting of instructional videos on LR management	Number of instructional videos on LR management developed/harvested	Progress Report/ Terminal Report, interactive LRs	15
p. Conduct of workshop on the development or recommendation of policy/guidelines on the development, quality assurance, utilization of print/non-print learning resources	Number of policy/guidelines conducted	Policy/guidelines	1