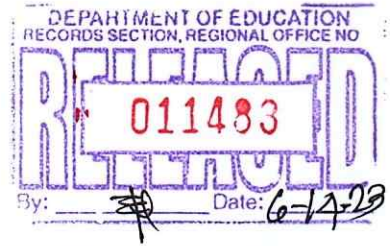




Republic of the Philippines
Department of Education
REGION I



JUN 14 2023

REGIONAL MEMORANDUM


No. 539 s. 2023

**STATUS OF TECHNICAL ASSISTANCE (TA) ON THE IMPLEMENTATION OF
READING FIRST FOR REGION ONE PROGRAM**

To: Schools Division Superintendents
CID and SGOD Chiefs
SDO Reading Coordinators
SDO TA Coordinator

1. The Department of Education Regional Office I through the Field Technical Assistance Division in collaboration with the Curriculum and Learning Management Division shall conduct online progress monitoring in the implementation of Reading First for Region One program for the Second Quarter (April – June 2023).
2. The Schools Division Offices shall use the attached template in accomplishing the report. Submission is on before June 30, 2023 through this link <https://bit.ly/2ndTAMonitoringRFR1>.
3. Immediate dissemination of this Memorandum is desired.

For the Regional Director:


ATTY. RHEA JOY L. CARBONELL
Chief Administrative Officer
Administrative Division

Encl.: None
Reference : RA 9155
To be indicated in the Perpetual Index
Under the following subjects :

TECHNICAL ASSISTANCE

FTAD/mvl/RM_StatusReadingFirst
June 14, 2023



Address: Flores St., Catbangan, City of San Fernando, La Union
Telephone Nos.: (072) 607-8137/682-2324
Email Address: region1@deped.gov.ph
Website: www.depedro1.com

2ND QUARTER MONITORING (APRIL - JUNE 2023)

TA Need/s (Priority Improvement Areas)	Proposed TA Interventions/TA Activities	Date of Implementation	TA Providers	Status	No. of schools provided with TA
Crafting/Enhancing the School-Based Reading Program	1. Conduct TA on strategic planning in addressing the priority improvement areas.				
	2. Provide guidance to the schools in redesigning and implementing school-based reading programs				
	3. Assist the schools in the profiling of learners through language mapping.				
	<i>Other TA activities , please specify:</i>				
Monitoring and reporting of the implemented reading programs	1. Provide TA to schools in developing, enhancing and reporting M& E results and feedback mechanism.				
	2. Help the schools in conducting the validity of the reading assessment tools.				
	3. Guide the schools in data analysis (trend analysis), presentation and visualization on reading assessment results.				
	<i>Other TA activities, please specify:</i>				
Other relevant needs:	<i>Other SDO Initiated TA Interventions/Activities, please specify:</i>				

Comments/Suggestions:

Prepared by:

Noted by:

SDO Reading Coordinator

Chief Education Supervisor, CLMD

SDO TA Coordinator

Chief Education Supervisor, SGOD