REGIONAL MEMORANDUM
No. 1045, s. 2021

CALL FOR APPLICATIONS TO YOUNG SOUTHEAST ASIAN LEADERS INITIATIVE (YSEALI) CLIMATE CHANGEMAKER

To: Schools Division Superintendents

1. In accordance with the OUA Memorandum 00-0921-0108 dated September 6, 2021, the Disaster Risk Reduction and Management Service (DRRMS) in partnership with YSEALI, shall conduct an online training course titled YSEALI Climate Changemakers to enable teachers to effectively teach climate change competencies, lesson integration and commit to climate action.

2. The online training course intends to develop and implement the following as a capstone project:
   a. A core subject on introduction of climate change, which will end with a personal/family/school action plan;
   b. A specialized subject for teaching climate change, which will end with a daily lesson log with climate integration; and
   c. A supplemental course for the online learning facilitators.

3. Teachers with exemplary skills in teaching or integrating climate change education in schools are encouraged to apply at http://bit.ly/CCEApplication by September 27, 2021. Selected teacher/s will be featured in one of the sessions of the said training.

4. For information and appropriate action.

Incl.: As Stated.

To be indicated in the Perpetual Index under the following subject:
ENVIRONMENTAL EDUCATION
ESSD-JRBP/ YSEALIClimateChangemakers2021
September 23, 2021

TOLENTINO G. AQUINO
Director IV

DepEd Region 1: Built on character; empowered by competence.

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OUA MEMO 00-0921-0108
MEMORANDUM
06 September 2021

For: Regional Directors
Schools Division Superintendents

Chiefs (Curriculum and Learning Management Division, Curriculum Implementation Division, Education Support Services Division, and School Governance and Operations Division)

Regional and Division DRRM Coordinators
School Heads and Teachers
All Other Concerned

Subject: CALL FOR APPLICATIONS TO YSEALI CLIMATE CHANGEMAKERS

To increase capacities of the Department of Education (DepEd) personnel to teach climate change education, the Office of the Undersecretary for Administration (OUA) through the Disaster Risk Reduction and Management Service (DRRMS), in partnership with Young Southeast Asian Leaders Initiative (YSEALI), will conduct YSEALI Climate Changemakers. This online training course aims to enable teachers to effectively teach climate change competencies, integrate the same in their lessons, and commit to climate action.

YSEALI Climate Changemakers will develop and implement the following training courses:

1. a core subject on introduction of climate change, which will end with a personal/family/school action plan as a capstone project;
2. a specialized subject for teaching climate change, which will end with a daily lesson log with climate change integration as a capstone project; and
3. a supplemental course for the online learning facilitators.

50 regional and division DepEd personnel will be trained as learning facilitators, while 2,000 teachers will take the subjects. Please refer to Annex A for more information.

Office of the Undersecretary for Administration (OUA)
[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

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In this regard, the DRRMS calls for teachers with exemplary skills in teaching or integrating climate change education in schools to apply to YSEALI Climate Changemakers. Selected teacher/s will be featured in one of the sessions of the said training. Interested applicants may apply via https://bit.ly/CCEApplication not later than 27 September 2021.

For more information, questions or concerns, please contact Ms. Almalyn C. Madrid, Technical Assistant II of the DRRMS, through 0917 679 9353 or email at almalyn.madrid@deped.gov.ph.

For immediate and appropriate action.

ALAIN DEL B. PASCUA
Undersecretary
YSEALI CLIMATE CHANGEMAKERS

Project Brief and Timeline
Project Rationale

The Philippines had long responded to the call for climate education, pursuant to the Republic Act 9729 or the Climate Change Act of 2009. The Enhanced Basic Education Act of 2013 strengthened curriculum integration of key climate change concepts across grade levels. However, there is a gap between the formal curriculum and the learned curriculum.

While the competencies are already embedded in the curriculum, there is no monitoring of the actual delivery of these competencies.
Based on initial focus group discussions in DepEd DRRMS: Change the Current (CTC) activity, the development of a Biodiversity Toolkit for Teachers, and development of the Handbook for Teachers, aside from climate change competencies, teachers try to integrate climate change in other subjects.

However, the connection of concepts to climate change adaptation and mitigation is not formed. The impacts discussed are always related to typhoons and solid waste management. Teachers also reported a lack of mastery in climate change topics to effectively make connections to what is being experienced by the students.
comprehensive, and commit to climate action.

VSEAL: Climate Changemakers aims to enable teachers to effectively teach climate change.

With the much-needed training course for Filipino teachers, WEATHER TRAINING IN THE PHILIPPINES FOR CLIMATE ACTION.
Subject on teaching climate change.

Introduction to climate change and a specialized training to act on climate change. It consists of one core training subject on teaching climate change concepts and encouraging learners. The course aims to increase the competence of teachers in online training.
Participants were selected based on the most vulnerable areas to climate change. Participants, who will be the pilot learners, facilitators for the 2,000 DepEd personnel who will be trained as there will be 50 regional and division XIlI, and Car. and Aparayao of Regions V, VI, Vili, Eastern Samar, Surigao Del Sur, Divisions of Sorsogon, Iloilo City, The participants are from the Training details.
Objectives

Develop an online training course pack on:

Supplementary Facilitators for Sessions

Climate Change Teaching

Introduction to
Subject and a daily lesson log with climate change integration for the specialized subject.
Both subjects will end with a capstone project, a personal/family/school action plan for the core.

Facilitators:
Online Learning Course for the A Supplemental
Climate Change Subject for Teaching A Specialized
An Introduction to A core subject on

There are three (3) training courses:

Asynchronous sessions for 10 weeks.
E-learning platform and will involve synchronous and
The course will be hosted at the DepED's online

Training details
Facebook Live
the course through
their key learnings in
culminating activity
Conduct a
to-face training
and materials for face-
the online manual
adopting the content of
for face-to-face training
Develop a session guide
Materials
as asynchronous
Develop a chatbot

Other Activities
<table>
<thead>
<tr>
<th>Outputs</th>
<th>Month</th>
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<tbody>
<tr>
<td>Project Completion Report</td>
<td>August</td>
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<td>In-person Session Guides</td>
<td>May to July</td>
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<tr>
<td>Culumnating Activity and Human Interest Stories</td>
<td>June</td>
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<td>Revised training design and materials</td>
<td>April</td>
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<td>Training for Teachers</td>
<td>March to April</td>
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<td>Revised training design and materials</td>
<td>January to February</td>
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<td>Operationalization of Chatbot</td>
<td>November to January</td>
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<td>Training for Non-Teaching Personnel (Region and Division)</td>
<td>August to October</td>
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<td>Training design and materials</td>
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<tr>
<td>Completed Scoping Template</td>
<td>July to August</td>
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<tr>
<td>Key Informant Interview and Focus Group Discussion</td>
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In recognition of the various disaster risks arising from natural and human-induced hazards, through Department Order (DO) no. 50, DepED created the Disaster Risk Reduction and Management Service (DRRMS) in 2011, in line with the Philippine Disaster Risk Reduction and Management Act of 2010 (Republic Act 10121). The office was elevated in 2015 to a Service in 2015. DepED created the DRRMS through DO no. 50, in recognition of the various disaster risks arising from natural and human-induced hazards.

Education in Emergencies.

The Disaster Risk Reduction and Management Service (DRRMS) is the coordination unit for disaster risk reduction and management under the Department of Education (DepED). The DRRMS is the Change Adaptation, and Climate Change Adaptation and Management Climate Change Adaptation and Management.

About DepED DRRMS.
Education, Environmental Issues, Empowerment and Social Entrepreneurship, in the Region: Civic Engagement, Economic Community and Southeast Asia, and nurture an ASEAN region. Strengthen ties between the United States and Southeast Asia, and strengthen the leadership capabilities of youth in the region. Exchange and seed funding, YSEALI seeks regional exchanges and cultural exchanges, including U.S. educational and cultural engagements.

Through a variety of programs and engagements, YSEALI focuses on critical topics identified by youth communities.
THANK YOU!

Please contact:
For more information,

Ysea! Climate ChangeMakers

Initiative (YSEA)
Young Southeast Asian Leaders

Made Paula Ross B. Clara2a

Olong Mine Avenue, Mandaluyong City
Department of Education, DepED
National Service (P-3 VS)
Disaster Risk Reduction and Management Office

Almada, Madrid