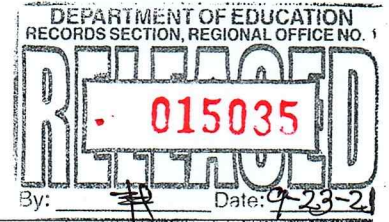




Republic of the Philippines
Department of Education
 Region I



Office of the Regional Director

SEP 23 2021

REGIONAL MEMORANDUM
 No. 1086, s. 2021

**DATABASE ON THE IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE
 (ADM) IN THE SCHOOLS DIVISION OFFICES**

To: **Schools Division Superintendents**

1. The 1987 Philippine Constitution defines the implementation of Alternative Delivery Mode (ADM) in the educational system through Article XIV mandating the State to protect and promote the right of every citizen to quality education at all levels and shall take appropriate steps to make such education accessible to all; establish, maintain and support a complete, adequate and integrated system of education relevant to the needs of the people and society; and encourage non-formal, informal, and indigenous systems, as well as self-learning, independent, and out-of-school study programs.
2. Cognizant to this commitment, this Office, through the Curriculum and Learning Management Division reiterates the implementation of the Alternative Delivery Modes (ADMs) and remain a potent response to the challenges like remoteness and inaccessibility of schools as well as the limited access of the learners to the online education. Thus, sustain education in emergency contexts.
3. Relative to this, all SDOs are requested to provide this office a Database on the Implementation of ADM by accomplishing the Google Sheet that is accessible via tinyurl.com/ADMDDataFields on or before September 28, 2021.
4. For inquiries and other concerns, please contact the CLMD thru email: clmd.region1@deped.gov.ph or thru the Regional Education Program Supervisor In-charge of ADM at email add: editha.giron@deped.gov.ph or CP# 09177290197.
5. For information and compliance.

TOLENTINO G. AQUINO
 Director IV

Encl: None
 Reference: None
 To be indicated in the Perpetual Index
 Under the following subjects:

K to 12 CURRICULUM FLO-ADM BE LCP

CLMD/etg/nnc/RM_DATABASE ON THE IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE
 September 21, 2021

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