REGIONAL MEMORANDUM
No. 792, s. 2021

ADDENDUM TO REGIONAL MEMORANDUM 296, s. 2020
GUIDELINES FOR THE SELECTION OF INCOMING LEARNERS IN SPECIAL SCIENCE ELEMENTARY SCHOOLS (SSES), SCIENCE, TECHNOLOGY AND ENGINEERING (STE) SCHOOLS, SCHOOLS WITH SPECIAL PROGRAM IN MATHEMATICS (SPM), LEGISLATED SCIENCE HIGH SCHOOL (LSHS), AND REGIONAL SCIENCE HIGH SCHOOL (RSHS) FOR SY 2021-2022 AMIDST COVID-19 PANDEMIC

To: Schools Division Superintendents

1. This Office, through the Curriculum and Learning Management Division (CLMD) issues this addendum to Regional Memorandum No. 296, s. 2020 dated June 19, 2020.

2. The selection of incoming STE, SSES, SPM, LSHS and RSHS learners for SY 2021-2022 shall only be until September 3, 2021.

3. The Division Education Program Supervisor In-Charge of Science and Mathematics are required to submit the consolidated accomplished attached templates through clmd.region1@deped.gov.ph not later than September 10, 2021.

4. All other provisions of the Regional Memorandum No. 296, s. 2020 shall remain.

5. For information, dissemination and compliance.

TOLENTINO G. AQUINO
Director IV

Incl.: As Stated
References: DO No. 55, s. 2010; DO No. 31, s. 2012; DM No. 34, s. 2020
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
SCIENCE/MATH CURRICULUM
STE/SSES/SPM/LSHS/RSHS

CLMD/jdcjr/rap/RMCLMD
July 22, 2021

DepEd Region 1: Built on character; empowered by competence.
Template 1. Consolidated Final List of Qualified Learners of SSES/STE/SPM/LSHS/RSHS for SY 2021-2022

**SDO:**

**A.) STE Program**

<table>
<thead>
<tr>
<th>STE School</th>
<th>Number of Grade 7 Entrants</th>
<th>Number of Qualifiers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
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<tr>
<td>Overall Total</td>
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</table>

**B.) SSES Program**

<table>
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<th>SSES School</th>
<th>Number of Grade 1 Entrants</th>
<th>Number of Qualifiers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Overall Total</td>
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</table>

**C.) SPM Program**

<table>
<thead>
<tr>
<th>SPM School</th>
<th>Number of Grade 7 Entrants</th>
<th>Number of Qualifiers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
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<tr>
<td>Overall Total</td>
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</tbody>
</table>

Consolidated by:

**EPS In-Charge of Science/Math**

Noted:

**Chief, CID**

Approved:

**Schools Division Superintendent**

SDO: ________________________
School: ______________________
Program: _____________________

I. Introduction
   - Brief description of the program

II. Program Implementation
   a) Process in conducting the entrance examination

   b) Issues and Concerns/Challenges Encountered

   c) Interventions Done

III. Conclusions and Recommendations

IV. Other Related Attachments

Prepared by:

____________________________
Department Head/ Program Coordinator

Submitted by:

____________________________
School Head