REGIONAL MEMORANDUM
No. 379 s. 2021

SUBMISSION OF 2020-2021 BE-LCP ASSESSMENT
AND 2021-2022 BE-LCP PLANS

To: Schools Division Superintendents

1. DepEd Order 12, s. 2020 stipulates the Adoption of the Basic Education – Learning Continuity Plan (BE-LCP) in light of the COVID-19 Public Health Emergency in order to provide clear guidance to all offices, units, schools and community learning centers of the Department of Education, learners and their parents, partners, and stakeholders, a package of interventions that will respond to basic education challenges.

2. With its inception in School Year 2020-2021, the conduct of BE-LCP needs to be assessed as the school year closes, while plans for the succeeding school year have to be mapped.

3. All Schools Division Offices are required to submit the BE-LCP assessment of the School Year 2020-2021 and plans for School Year 2021-2022. Please see attached outline for reference.

4. This office commends SDOs San Carlos City, Vigan City, Ilocos Norte and Pangasinan II for the presentation of the 2021-2022 BE-LCP Plans during the 12th Regional Management Committee meeting on July 8, 2021.

5. Please send the softcopy on or before July 30, 2021 through email: pprd.region1@deped.gov.ph

6. For information and strict compliance.

TOLENTINO G. AQUINO
Regional Director

Incl: As stated
Reference: RM 676, s. 2021

To be indicated in the Perpetual Index under the following subjects:

Assessment BE-LCP Plans
1. Assessment

a. Best practices in the actual delivery of instruction under the Distance Learning Modality
b. Strategies employed for assessment of learning
c. Partnership efforts with LGUs, community leaders, parents and others
d. Challenges encountered in the implementation of 2020-2021 BE-LCP
e. Review policies on:
   e.1. Academic Ease
   e.2. Assessment of Learning
   e.3. Alternative Work Arrangement
   e.4. PTA Election
   e.5. others
f. Provision of support fund from DepEd CO and others

2. Plans

a. Enrollment procedure
b. Learning modalities
   b.1. No. of schools adopting a modality
   b.2. No. of schools adopting multiple modality
   b.3. Grade levels adopting each modality
   b.4. No. of expected enrollees in each modality
   b.5. Instructional strategy
   b.6. Assessment of instructional strategy
   b.7. Instructional supervision
c. Readiness of learning materials
   c.1. Preparation/ Production of materials
   c.2. Inventory of available support materials
   c.3. Lessen dependency on printing of learning materials
   c.4. School-based/ Classroom-based quality assuring
   c.5. Distribution procedure to learners
   c.6. Retrieval procedure
d. Readiness of personnel
   d.1. Sufficiency of teaching personnel per school
   d.2. Availability of support personnel to maintain the upkeep of school
   d.3. Vaccination plan/ strategy for school personnel
Office of the Regional Director

e. Contingency plan in case of COVID-19 transmission in the area/s of responsibility
   e.1. Communication strategy in case of transmission
   e.2. Continuity of instruction
f. Instructional assistance to parents
g. Partnership with community and stakeholders
h. Readiness of school facility
i. Programs, Projects and Activities (PPAs) to be initiated