REGIONAL MEMORANDUM
No. 228, s. 2021

REQUEST FOR DATA ON LEARNERS’ GRADES FOR THE
FIRST QUARTER OF SCHOOL YEAR 2020-2021

To: Schools Division Superintendents

1. The Department of Education – Central Office, through the Offices of
the Undersecretary for Curriculum and Instructions and Undersecretary
for Field Operations, has issued the MEMORANDUM DM-OUCI-2021-056
dated March 5, 2021 regarding the request for data on learners’ grades for
the First Quarter of SY 2020-2021.

2. Attached is the copy of the said Memorandum.

3. Please accomplish the online form on the link stated in the
Memorandum on or before March 18, 2021.

4. For information and strict compliance.

TOLENTINO G. AQUINO
Director IV

Encl.: As stated.
Reference: MEMORANDUM DM-OUCI-2021-056
To be indicated in the Perpetual Index
Under the following subjects:

BASIC EDUCATION INFORMATION GRADES LEARNERS SYSTEM

PPRD/jmp/RM_2021FirstQuarterGrades
March 16, 2021

DepEd Region 1: Built on character; empowered by competence.
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(072) 607-8137 / 682-2324
region1@deped.gov.ph | www.depedro1.com
MEMORANDUM
DM-OUCI-2021-056

FOR : Minister, Ministry of Basic, Higher, and Technical Education, BARMM
      All Regional Directors

FROM : DIOSDADO M. SAN ANTONIO
       Undersecretary for Curriculum and Instructions

REVSEE A. ESCOBEDO
Undersecretary for Field Operations

SUBJECT : Request for Data on Learners’ Grades for the First Quarter of School Year 2020-2021

DATE : 5 March 2021

In the wake of COVID-19 pandemic, schools across the country face overwhelming challenges and difficult decisions in ensuring that learning continues to happen for our learners. Learning in the middle of a pandemic can be challenging, and this may result in varying levels of progress and achievement.

DepEd Order No. 031, s. 2020, also known as the Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan, was issued to help schools implement learner-centered practices for assessing and grading learners in different contexts. Assigning grades to learners during this period can be complex, but grades represent summaries of what learners have achieved academically so far.

To gain a deeper understanding of how our learners are doing as indicated by their grades, this Office respectfully requests the schools to provide elaborate data on learners’ grades in the First Quarter of this School Year.

The data being requested can be supplied through the following links:
   For Grades 1 to 10: https://tinyurl.com/DRGrades1-10
   For Grades 11 and 12: https://tinyurl.com/DRGrades11-12
   For Assessment Samples: https://tinyurl.com/SASamples

The first two links are intended to collect data on the first three categories, namely

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Direct Line: (632) 8633-7202/8687-4146 Fax: (632) 8631-5057
E-mail: diosdado.sanantonio@deped.gov.ph Website: www.deped.gov.ph
School Profile, Learners’ Grades in the First Quarter, and Learners at Risk of Failing in the Second Quarter. The third link is for gathering submissions of Summative Assessment Samples.

<table>
<thead>
<tr>
<th>Categories</th>
<th>Information Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Profile</strong></td>
<td>Region&lt;br&gt;Schools Division&lt;br&gt;School size&lt;br&gt;School category&lt;br&gt;Learning delivery modality being implemented&lt;br&gt;Grade level/s (of the data to be submitted)&lt;br&gt;Total number of enrollees (per grade level)</td>
</tr>
<tr>
<td><strong>Learners’ Grades in the First Quarter</strong></td>
<td>Number of Learners who got a grade of 98-100&lt;br&gt;Number of Learners who got a grade of 95-97&lt;br&gt;Number of Learners who got a grade of 90-94&lt;br&gt;Number of Learners who got a grade of 85-89&lt;br&gt;Number of Learners who got a grade of 80-84&lt;br&gt;Number of Learners who got a grade of 75-79&lt;br&gt;Number of Learners who got a grade below 75&lt;br&gt;*Per learning area, per grade level (see Annexes)</td>
</tr>
<tr>
<td><strong>Learners at risk of failing in the Second Quarter</strong></td>
<td>Number of learners who are at risk of failing&lt;br&gt;Reasons why these learners are at risk of failing</td>
</tr>
<tr>
<td><strong>Summative Assessment Samples</strong></td>
<td>Samples of one (1) Written Work and one (1) Performance Task (including scoring guides/rubrics), <strong>each</strong> to be accompanied with three (3) graded work samples representing different student learning achievements (low-performing, average-performing, high-performing)</td>
</tr>
</tbody>
</table>

The School Heads are enjoined to gather all the necessary data mentioned above and accomplish the online form **on or before 15 March 2021**. Please be reminded that the results from this endeavor shall be used to inform policy-related decisions and actions, and so **utmost accuracy of inputs is highly necessary**.

Rest assured that all information obtained shall be treated in strict compliance with Republic Act 10173 – Data Privacy Act of 2012.

For more details and/or clarification, you may contact Mr. Joseph Randolph P. Palattao, Supervising Education Program Specialist, Teaching and Learning Division, Bureau of Learning Delivery through this email address: bld.tld@deped.gov.ph.

Immediate dissemination of and compliance with this Memorandum is desired.
Annex 1: Sample Template for Classifying Learners’ Grades Per Learning Area in Grades 1-10

<table>
<thead>
<tr>
<th>Learning Areas</th>
<th>FIRST QUARTER (S.Y. 2020-2021)</th>
<th></th>
<th></th>
<th></th>
<th>SECOND QUARTER (S.Y. 2020-21)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Learners Who Passed</td>
<td></td>
<td></td>
<td></td>
<td>Number of Learners Who Did Not Meet Expectations (Below 75)</td>
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<tr>
<td></td>
<td>Outstanding**</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>98-100</td>
<td>95-97</td>
<td>90-94</td>
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<tr>
<td>Filipino</td>
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<td>English</td>
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<td>Mathematics</td>
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<td>Science</td>
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<td>Araling Panlipunan</td>
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<tr>
<td>Edukasyonsa Pagpapakatao</td>
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<td>EPP/TLE</td>
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<td>MAPEH</td>
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</tbody>
</table>

*Grade ranges based on DepEd Order No. 8, s. 2015, p. 16
**Grade ranges based on DepEd Order No. 36, s. 2016, p. 4
Annex 2: Sample Template for Classifying Learners’ Grades Per Subject in Grades 11-12

<table>
<thead>
<tr>
<th>Subjects*</th>
<th>FIRST QUARTER (S.Y. 2020-2021)</th>
<th>SECOND QUARTER (S.Y. 2020-21)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Learners Who Passed</td>
<td>Number of Learners Who Did Not Meet Expectations (Below 75)</td>
</tr>
<tr>
<td></td>
<td>Outstanding**</td>
<td>Very Satisfactory (85-89)**</td>
</tr>
<tr>
<td></td>
<td>98-100</td>
<td>95-97</td>
</tr>
</tbody>
</table>

Core Subjects
Reading and Writing Skills
Pagbasa at Pagsuri ng Iba’tibang Teksto Tungosa Pananaliksik
Statistics and Probability
Physical Science
Physical Education and Health

Applied and Specialized Subjects
Empowerment Technologies: ICT for Professional Tracks
Business Math
Organization and Management
Fundamental of Accounting, Business and Management 1

*Sample schedule of subjects adapted from DepEd Order No. 8, s. 2015, p. 16
**Grade ranges based on DepEd Order No. 8, s. 2015, p. 16
**Grade ranges based on DepEd Order No. 36, s. 2016, p. 4

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