REGIONAL MEMORANDUM
No. 048, s. 2021

SUBMISSION OF 2020 OPCRФ (SELF-RATING) & 2021 OFFICE PERFORMANCE COMMITMENT AND REVIEW FORM (OPCRФ)/CESPES TARGETS

To: Schools Division Superintendents
Assistant Schools Division Superintendents

1. In line with the implementation of Career Executive Service Performance Evaluation System (CESPES) and pursuant to DepEd Order No. 2, s. 2015 entitled: Guidelines on the Establishment and Implementation of the Results-Based Performance Management System (RPMS) in the Department of Education, please submit the 2020 OPCRФ (self-rating with Means of Verification - MOV) and 2021 OPCRФ/CESPES targets to the Policy, Planning and Research Division (PPRD) at pprd.region1@deped.gov.ph on or before January 29, 2021.

2. Attached is a copy of the 2021 Career Executive Service Performance Evaluation System (CESPES) targets of the Region for your reference.

3. For information and guidance.

TOLENTINO G. AQUINO
Director IV
Department of Education
Regional Office 1, San Fernando City, La Union

Encl.: None
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:

CAREER EXECTIVE PERFORMANCE REVIEW

PPRD/pic/RM_CESPES
January 21, 2021
| New Indicator For | 2021 | | | |
|-------------------|------|---|---|
| Senior High School (J.40) | 97.9% | 97.5% | 99.9% |
| Junior High School (J.45) | | | |
| Elementary (J.45) | | | |
| Ratio for Teachers: | | | |
| Number of Schools Meeting the Standard | | | |

**Outcome Indicators:**

**Basic Education Inputs/Program**

- Number of policies formulated.
- Number of policies issued.
- Number of policies revised, and issued.

**Output Indicators:**

- Number of education researches.
- Number of education researches completed.
- Number of education researches revised, and issued.

**Program/Output Indicators:**

- Number of completed education researches.
- Number of completed education researches.

**Program:**

- Number of completed education researches.
- Number of completed education researches.
- Number of completed education researches.
- Number of completed education researches.

**Education Policy Development Program**

- Number of completed education researches.
- Number of completed education researches.
- Number of completed education researches.
- Number of completed education researches.

**Organizational Outcome**

- Number of completed education researches.
- Number of completed education researches.
- Number of completed education researches.
- Number of completed education researches.

**Career Executive Service Performance Evaluation Evaluation System (CESPES) Targets**

- Targets 1st Semester 2021
- Targets 2nd Semester 2021
- Targets in the NEP

**Service/Program**

- Number of completed education researches.
- Number of completed education researches.
- Number of completed education researches.
- Number of completed education researches.

**Remarks:**

- Regional Office 1
- Fiscal Year 2021
### Inclusive Education Program

<table>
<thead>
<tr>
<th>Positions Filled-up (as of June 30, 2021)</th>
<th>Positions Filled-up (as of December 31, 2021)</th>
</tr>
</thead>
<tbody>
<tr>
<td>64.9%</td>
<td>62.5%</td>
</tr>
</tbody>
</table>

#### Positions Filled-up

- **8** Special Education (Special Education)
- **14** Regular Education (Regular Education)
- **10** Early Childhood Education (Early Childhood Education)
- **3** Technical and Vocational Training (Technical and Vocational Training)
- **4** Science and Math (Science and Math)

#### Equipment Procured

- **2** Number of equipment procured for printing & delivery
- **1** Number of science kits
- **1** Number of math kits

#### New Classrooms Constructed

- **1** New classrooms constructed (Overall)
- **1** New classrooms constructed (Special Education)
- **1** New classrooms constructed (Regular Education)
- **1** New classrooms constructed (Early Childhood Education)
- **1** New classrooms constructed (Technical and Vocational Training)
- **1** New classrooms constructed (Science and Math)

#### Number of Students

- **100** Students
- **50** Students
- **25** Students

#### Organizational Outcome

<table>
<thead>
<tr>
<th>Outcome Indicators</th>
<th>Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1st Semester</td>
</tr>
<tr>
<td>Senior High School</td>
<td>x</td>
</tr>
<tr>
<td>Junior High School</td>
<td>x</td>
</tr>
<tr>
<td>Elementary</td>
<td>x</td>
</tr>
</tbody>
</table>

#### Program/Support/Inclusive Education

<table>
<thead>
<tr>
<th>Program/Support/Inclusive Education</th>
<th>Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1st Semester</td>
</tr>
<tr>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>

#### Remarks

- **All grades** (All grades)
- **Grade 12** (Grade 12)
- **Grade 11** (Grade 11)
- **Grade 10** (Grade 10)
- **Grade 9** (Grade 9)
- **Grade 8** (Grade 8)
- **Grade 7** (Grade 7)
- **Grade 6** (Grade 6)
- **Grade 5** (Grade 5)
- **Grade 4** (Grade 4)
- **Grade 3** (Grade 3)
- **Grade 2** (Grade 2)
- **Grade 1** (Grade 1)

#### Percentage of Students

- **10%** (Public schools)
- **15%** (Private schools)
- **85%** (All schools)

#### Outcome Indicators

- **1. Number of students in schools**
- **2. Number of classrooms constructed**
- **3. Number of equipment procured**
- **4. Number of positions filled-up**

#### Program/Support/Inclusive Education

<table>
<thead>
<tr>
<th>Program/Support/Inclusive Education</th>
<th>Targets</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1st Semester</td>
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</tbody>
</table>

#### Remarks

- **All grades** (All grades)
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- **Grade 5** (Grade 5)
- **Grade 4** (Grade 4)
- **Grade 3** (Grade 3)
- **Grade 2** (Grade 2)
- **Grade 1** (Grade 1)
<table>
<thead>
<tr>
<th>New Indicator for</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Resources</td>
<td>2,482</td>
<td>2,852</td>
</tr>
<tr>
<td>a. C. SRED</td>
<td>110</td>
<td>110</td>
</tr>
<tr>
<td>b. IPERD</td>
<td>225</td>
<td>225</td>
</tr>
<tr>
<td>c. ALIVE</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Outcome Indicators:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Number of Schools Offering the Following Programs:</td>
<td></td>
<td></td>
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</tbody>
</table>

**School-Based Feeding Program**

**Output Indicators:**

- a. Junior High School (Grade 7-12)
- b. Secondary (Grade 7-12)
- c. Elementary (Grade 6)
- d. Preschool

**Proportion of Learners in Public and Private Schoolsachieving at least private schools:**

- a. Elementary
- b. Secondary (Grade 7-12)

**2. Component Rate:**

- a. Senior High School
- b. Postsecondary (Grade 7-12)

**3. Proportion of Learners in Public and Private Schools:**

- a. Elementary
- b. Secondary (Grade 7-12)

**Support to Schools and Learners Program: Learning Resources:**

**2. Number of Public Schools Provided with:**

- a. C. SRED
- b. IPERD
- c. ALIVE

**Outcome Indicators:**

- a. Senior High School
- b. Postsecondary (Grade 7-12)

**I. Number of Learners:**

- a. Elementary
- b. Secondary (Grade 7-12)

**2. Component Rate:**

- a. Senior High School
- b. Postsecondary (Grade 7-12)

**Proportion of Learners in Public and Private Schools:**

- a. Elementary
- b. Secondary (Grade 7-12)

**Support to Schools and Learners Program:**

**Outcome Indicators:**

- a. Senior High School
- b. Postsecondary (Grade 7-12)
<table>
<thead>
<tr>
<th>Remarks</th>
<th>OIC/MDAC/ OIC/MDAC</th>
<th>OIC/MDAC</th>
<th>OIC/MDAC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>800</td>
<td>656</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>400</td>
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<tr>
<td>Remarks</td>
<td>OIC/MDAC</td>
<td>OIC/MDAC</td>
<td>OIC/MDAC</td>
</tr>
<tr>
<td></td>
<td>10%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Remarks</td>
<td>Education Human Resource Development Program</td>
<td></td>
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<tr>
<td></td>
<td>c. Joint Delivery TEL</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>b. Senior High School Counselor</td>
<td></td>
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<tr>
<td></td>
<td>a. Education Service Coordinating (ESC)</td>
<td></td>
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<tr>
<td></td>
<td>Learners:</td>
<td></td>
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<tr>
<td></td>
<td>2. Number of GAS slots provided to</td>
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<td>3. Increase in percentage of public schools</td>
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<tr>
<td></td>
<td>1. Conducting schools learning action cell</td>
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<tr>
<td></td>
<td>2. Output Indicators:</td>
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</tr>
<tr>
<td></td>
<td>a. Number of public school teachers and</td>
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<tr>
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<td>b. Teaching-related staff</td>
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<td></td>
<td>c. Teachers</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d. Teachers</td>
<td></td>
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</tbody>
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**ORGANIZATIONAL OUTCOME**

**IN THE NEP**

- Outcome/Output Indicators as Indicated
- Support/Program/Project