



Republic of the Philippines  
**Department of Education**  
Regional Office I

DEPED REGIONAL OFFICE I

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DEC 17 2020

BY: *ng* 14866

Office of the Regional Director

DEC 17 2020

REGIONAL MEMORANDUM  
No. 803, s. 2020

**VIRTUAL ORIENTATION ON THE WRITER'S GUIDE FOR ENHANCING  
FORMATIVE ASSESSMENT IN SELF-LEARNING MODULES**

To: Schools Division Superintendents

1. The Department of Education through the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) shall conduct a Virtual Orientation on the Writer's Guide for Enhancing Formative Assessment in Self-Learning Modules on December 16, 2020 at 1:30-4:00 PM via Zoom and Facebook Live.
2. Relative to this, the SLM development teams, which include the writers, Learning Resource Evaluators, and the Education Program Supervisors of the Curriculum Implementation Division (CID) and the Curriculum and Learning Management Division (CLMD) are requested to participate in this virtual orientation.
3. For information and guidance.

**TOLENTINO G. AQUINO**

Director III

OIC, Office of the Regional Director

Encl.: M-OUCI-2020-399  
References: M-OUCI-2020-399  
To be indicated in the Perpetual Index  
Under the following subjects:

SELF-LEARNING MODULES  
FORMATIVE ASSESSMENT

CLMD/jdcjr/RMCLMD  
December 15, 2020

**DepEd Region 1: Built on character; empowered by competence.**



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Republic of the Philippines  
**Department of Education**  
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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MEMORANDUM D  
M-OUCI-2020-399

TO : **Minister, Ministry of Basic, Higher, and Technical Education, BARMM**  
**All Regional Directors**

FROM : **DIOSDADO M. SAN ANTONIO**  
Undersecretary for Curriculum and Instruction

SUBJECT : **VIRTUAL ORIENTATION ON THE WRITER'S GUIDE FOR**  
**ENHANCING FORMATIVE ASSESSMENT IN SELF-LEARNING**  
**MODULES**

DATE : December 12, 2020

In pursuit of making self-learning modules (SLMs) more effective in the implementation of distance and blended learning modalities, the Department of Education (DepEd) is being assisted by the Assessment, Curriculum and Technology Research Centre (ACTRC) in coming up with a guide for enhancing formative assessment design in these resources.

To impart this guide with SLM development teams, the Department of Education, through the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), will conduct a Virtual Orientation on 16 December 2020, Wednesday, 1:30 – 4:00 pm via Zoom and Facebook Live.

Specifically, this activity aims to:

1. present the contents of the guide;
2. provide advice on how it can be used to build proficiency in formative assessment practices;  
and
3. instill strong commitment for enhancing formative assessment design in SLMs.

The target participants to this activity are the SLM development teams, which include the writers, Learning Resource Evaluators and the Education Program Supervisors of the Curriculum and Learning Management Division (CLMD) in the Regional Offices and Curriculum Implementation Division (CID) in the Schools Division Offices.

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