



Republic of the Philippines
Department of Education
 Region I

BY: 05254

Office of the Regional Director

REGIONAL MEMORANDUM

No. 296, s. 2020

GUIDELINES FOR THE SELECTION OF INCOMING LEARNERS IN SPECIAL SCIENCE ELEMENTARY SCHOOLS (SSES), SCIENCE, TECHNOLOGY AND ENGINEERING (STE) SCHOOLS, SCHOOLS WITH SPECIAL PROGRAM IN MATHEMATICS (SPM), LEGISLATED SCIENCE HIGH SCHOOL (LSHS), AND REGIONAL SCIENCE HIGH SCHOOL (RSHS) FOR SY 2020-2021 AMIDST COVID-19 PANDEMIC

To: Schools Division Superintendents

1. In conformance to the issuances of local and national Inter-Agency Task Force (IATF), this Office cancels the conduct of Regional Qualifying Examination for incoming Grade 1 learners of Special Science Elementary Schools (SSES) and incoming Grade 7 learners of Science, Technology and Engineering (STE) Schools, schools with Special Program in Mathematics (SPM), Legislated Science High Schools (LSHS), and Regional Science High School (RSHS) for S.Y. 2020-2021.

2. Every SSES, STE, SPM, LSHS and RSHS school shall still be selecting the desired number of learners (maximum of 40 per class) only from among the qualified, shortlisted applicants. For Type A STE schools may opt to follow their usual number of learners.

3. The criteria in selecting the incoming Grade 1 learners in Special Science Elementary Schools (SSES) are as follows:

Early Childhood Care and Development (ECCD) Checklist	50%
- Get the sum of the scaled scores in all the 7 domains	
- Consider the standard score equivalent to the sum of the scaled scores when multiplying to 50%	
Progress Report Card	50%
- Consider the child's performance in the 4 th quarter	
- Assigned points in every descriptive rating as follows:	
Beginning (B) = 1 point	
Developing (D) = 3 points	
Consistent (C) = 5 points	
- Consider the total points when multiplying to 50%	
Total =	100%

Note: Rank the learners based on the points earned in the above criteria. (Refer to Enclosure 1.A for the sample computation).

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4. The criteria in selecting the incoming Grade 7 learners in Science, Technology and Engineering (STE) Schools, schools with Special Program in Mathematics (SPM), Legislated Science High School (LSHS), and Regional Science High School (RSHS) are as follows:

Final Rating in the following subjects:	45%
- Science (15%)	
- Mathematics (15%)	
- English (15%)	
General Average	30%
Type of School	25%
- SPED and Special Science Elementary Schools (25%)	
- Central/ Pilot/ Private/ Regular/ Non-Central (20%)	
Total=	100%

Note: The type of school where the learners came from is given points since learners from SPED and Special Science Elementary Schools underwent selection process and qualifying examination (*Refer to Enclosure 1.B for the sample computation*).

5. In case, SSES, STE, SPM, LSHS, and RSHS schools have not yet identified qualified applicants, **only parents or guardians or any adult representative in the family** are allowed to submit the required documents in the preferred school. Health protocols (wearing of mask, physical distancing, limited number of transactions per day, etc.) shall be observed when they would opt to submit the documents through face-to-face modality. Schools may also establish online submission mechanism of the documents.

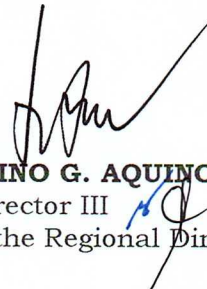
6. If schools have shortlisted already through school-initiated screening process, awaiting only the conduct of the Regional Qualifying Examination, the selection of the desired number of learners from among the shortlisted shall also be based on the aforementioned criteria.

7. The selection of incoming STE, SSES, SPM, LSHS and RSHS learners shall only be until **August 14, 2020**.

8. Schools should inform the public of the inclusive dates in the selection of incoming STE, SSES, SPM, LSHS, and RSHS learners through whatever modality or platform that is in conformance to local and national IATF guidelines.

9. The Division Education Program Supervisor In-Charge of Science and Mathematics are required to submit the **final list of learners per school** (refer to attached templates) duly signed by the School Head, Division Science/Math Supervisor and Schools Division Superintendent through clmd.region1@deped.gov.ph not later than **August 21, 2020**.

10. Immediate dissemination of this Memorandum to all concerned is highly desired.



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