



Republic of the Philippines
Department of Education
REGION I

DEPED REGIONAL OFFICE I

RELEASED

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BY: 04866

Office of the Regional Director

REGIONAL MEMORANDUM
No. 222 , s. 2020

REGIONAL GUIDELINES ON THE DEVELOPMENT AND QUALITY ASSURANCE OF ALTERNATIVE INSTRUCTIONAL RESOURCES

To: Schools Division Superintendents

1. The Department of Education Region I aims to ensure the preparedness of all learners under any circumstance through the **Aral sa Bahay Program**, an alternative learning delivery for all learners. Specifically, the program aims to:

- a. Develop Alternative Instructional Resources (AIR) for remediation, enrichment and mastery of pre-requisite skills of the Most Essential Learning Competencies;
- b. Enhance competencies of teachers on the use of relevant pedagogies on Alternative Delivery Mode of instruction using the ADM and AIR Modules; and
- c. Capacitate teachers on the development of contextualized AIR Modules.

2. This Office through the Curriculum and Learning Management Division issues these GUIDELINES to facilitate the development and quality assurance of the Alternative Instructional Resources (AIRs). The guidelines will lead the teachers, school heads, supervisors and other DepEd personnel in designing, developing and ensuring the quality of learning resources to be utilized to achieve the desired learning outcomes and improve the learners' performance.

3. These guidelines shall be effective immediately upon issuance and shall remain in effect until revoked.

4. Immediate dissemination of this Memorandum and strict compliance with the guidelines is enjoined.

TOLENTINO G. AQUINO
Director III

OIC, Office of the Regional Director

Encl.: Regional Guidelines
Reference: DepEd Order No. 76, s. 2011
To be indicated in the Perpetual Index
Under the following subjects:

GUIDELINES
LEARNING RESOURCES
PROCESSES

DepEd Region 1: Built on character; empowered by competence.



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(Enclosure to Regional Memorandum No. 222 s. 2020)

REGIONAL GUIDELINES ON THE DEVELOPMENT AND QUALITY ASSURANCE OF ALTERNATIVE INSTRUCTIONAL RESOURCES

I. RATIONALE

Aral sa Bahay- Alternative Instructional Resources (AIRs) are supplementary materials intended to provide relevant curricular inputs for learners leading to remediation, enrichment, and mastery on the pre-requisite skills and Most Essential Learning Competencies.

AIRs include activity sheets designed with developmentally appropriate tasks that will develop the critical thinking and lifelong learning skills of the learners. These instructional materials are based on the learning competencies identified as most essential in the curriculum guide for every learning area and grade level, including special interest programs, inclusive education programs and Alternative Learning System, which could be accessed online or offline.

The Aral sa Bahay- AIRs will be in print and non-print types (online and offline digital and non-digital formats) that can be used by learners anytime and anywhere under any circumstance.

The Regional Office through the Curriculum and Learning Management Division issues these guidelines on the development and quality assurance of the AIRs to guide the Schools Division Offices in Region 1 on the standards and processes in developing and assuring quality of the desired learning resources.

II. SCOPE

The guidelines cover the following:

- A. stages in the AIRs development and quality assurance processes,
- B. roles and responsibilities of the development and quality assurance teams, and
- C. elements and development of Activity Sheets.

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